

Programme Information		
Programme Title	Programme Code	HECoS Code
International Health Management	N1EG	For Registry Use Only

Award	Length of Study	Mode of Study	Entry Point(s)	Total Credits	
				ECTS	CATS
MSc	12 months	Full-time	Annually in September	90	180

Ownership			
Awarding Institution	Imperial College London	Faculty	Imperial College Business School
Teaching Institution	Imperial College London	Department	Imperial College Business School
Associateship	Diploma of Imperial College (DIC)	Main Location(s) of Study	South Kensington Campus

External Reference	
Relevant <a href="#">QAA Benchmark Statement(s)</a> and/or other external reference points	Master's Awards in Business and Management
<a href="#">FHEQ Level</a>	Level 7 – Master's
<a href="#">EHEA Level</a>	2nd Cycle

External Accreditor(s) (if applicable)			
External Accreditor 1:	EQUIS		
Accreditation received:	2006	Accreditation renewal:	2025 (expected)
External Accreditor 2:	AACSB International		
Accreditation received:	2012	Accreditation renewal:	2028 (expected)

Collaborative Provision			
Collaborative partner	Collaboration type	Agreement effective date	Agreement expiry date
N/A	N/A	N/A	N/A

Specification Details	
Programme Lead	Professor Marisa Miraldo

Student cohorts covered by specification	2023-24 entry
Date of introduction of programme	October 00
Date of programme specification/revision	September 23

## Programme Overview

The MSc in International Health Management is a full-time programme of 12 months duration. The focus of the programme is on health with the emphasis on strategies to promote health, together with an international orientation. The programme content reflects the contemporary and relevant management and analytical skills necessary for managing in turbulent environments and complex health ecosystems, both in high- and low and middle- income countries. In particular, the programme will equip participants with conceptual and practical skills and enable them to analyse and solve challenging problems.

The programme offers a diversified pool of electives from different disciplines (e.g. Behavioural Science, Public Health, Leadership) in key areas of relevance in health ecosystems to enable personalised tailoring of the programme to your aspirations in terms of personal and career developments.

The programme combines academic rigour and practical relevance. There is a careful balance of teaching and learning, individual and group work. Case study methodology, class-based discussions and projects sponsored by external organisations and initiatives are used to strengthen the conceptual, analytical, and problem-solving skills of the participants in real situations. In addition, there are regular seminars by external expert speakers.

Before you start the programme, you are given access to on-line interactive primers in Maths, Accounting, and Study Skills to prepare you for your compulsory module content. You also take the Career Development Module throughout the year. These modules are non-assessed but you are strongly encouraged to complete them.

You are required to complete the Plagiarism Awareness primer as part of your programme.

## Learning Outcomes

The programme aims/objectives are to provide a one-year programme in international health management that will equip students with the knowledge and skills to effectively manage and lead healthcare organisations in both public and private domains, or to pursue further academic study (doctoral research). Experienced entrants (typically practitioners) will be prepared to move into management or to accelerate their managerial careers.

Upon successful completion of the programme, you will be able to:

- Appraise and analyse evidence from across multiple fields to assess current global health challenges, their drivers and how they impact society.
- Evaluate the workings and strategies of organisations, the external context in which they operate and how they are managed, with reference to organisations that impact health.
- Select analytical techniques and apply critical thinking to create sustainable solutions and organisational decision-making processes for contemporary health challenges and present the analysis and proposed solutions clearly and persuasively.
- Show development of a set of personal and lifelong learning skills applicable to health ecosystems environments.

The Imperial Graduate Attributes are a set of core competencies which we expect students to achieve through completion of any Imperial College degree programme. The Graduate Attributes are available at:

[www.imperial.ac.uk/students/academic-support/graduate-attributes](http://www.imperial.ac.uk/students/academic-support/graduate-attributes)

## Entry Requirements

Academic Requirement	Normally a UK Honours Degree at 2:1 or equivalent in Medicine, Health Sciences, Social Sciences, Physical Sciences Engineering, Informatics or another relevant discipline. However a 2:2 can be accepted if combined with relevant work experience.
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	The Business School does not award credit for Prior Learning (Recognition of Prior Certified Learning (RPCL) or Recognition of Prior Experiential Learning (RPEL)).
Non-academic Requirements	Personal Statement CV Two referees Career Planning Questions
English Language Requirement	<a href="#">Higher requirement (PG)</a> IELTS score of 7.0 overall (minimum 6.5 in all elements).
Admissions Test/Interview	Students are required to take an online interview via the Kira Talent platform. All interviews are reviewed and scored as part of the Admissions process.

The programme's competency standards documents can be provided upon request.

## Learning & Teaching Approach

### Learning and Teaching Delivery Methods

The programme combines academic rigour and practical relevance. There is a careful balance of teaching and learning, individual and group work.

### Independent learning

You are expected to spend significant time on independent study outside of directed learning time on the HUB. This will typically include accessing resources online, reading journal articles and books, undertaking research in the library, reviewing lecture notes and watching lecture recordings, working on individual and group projects, working on coursework assignments and revising for exams.

### Scheduled Teaching Methods

- Lectures
- Practical classes and field work
- Equipment/technique demonstrations (e.g. Bloomberg, Datastream)
- Seminars
- Workshops
- Case studies
- Group work exercises
- Formal presentations

### E-Learning and Blended Learning Methods

- Pre-programme VLE modules
- On-line discussion forums
- On-line lecture materials
- Interactive content including video and module quizzes

### Projects

You are required to undertake a Work Placement or Healthcare Sector Report as the final summative piece of your degree.

### Overall Workload

Your overall workload consists of directed online learning sessions and independent learning. While actual contact hours may vary according to the elective modules you choose to study, the following gives an indication of how much time is needed to allocate to different activities at each level of the programme. At Imperial, each ECTS credit taken equates to an expected total study time of 25 hours. Therefore, the expected total study time is 2250 hours per year.

On average during the programme, you are expected to spend around 20% of your time on directed learning, 80% on independent study and group work. There are typically 100 students on the programme and group work is normally conducted in syndicate teams of 3-6 students

## Assessment Strategy

## Assessment Methods

Modules will be assessed by one or more of the following types of assessment methods:

- Essays
- Continuous assessments
- Written Examinations/Tests
- Multiple Choice Tests
- Formal Presentations
- Reports
- Case Studies
- Class Participation

Assessed modules comprise coursework that is designed to help you master key elements of the subject and, in part, to help prepare you for the final assessment, which is typically a report or examination. Examinations are scheduled throughout the year, generally at the end of the term the module is taught or at the start of the subsequent term. Exact timings are detailed in the programme overview section above. The format of examinations may be written, computer-based or timed remote assessment.

Coursework weighting varies among modules. The various assessments allow you to demonstrate that you have met the intended learning outcomes for each module and these collectively contribute towards your achievement of the programme's learning outcomes, detailed above.

Assessments are designed to ensure that you have acquired the core knowledge and skills expected of a Business School graduate and that you are able to apply these in your career aspirations upon completion of the programme

### **Balance of assessment**

#### **Compulsory (core) modules**

Coursework – 55%

Exam – 45%

#### **Electives**

Variable by choice of elective modules

## Academic Feedback Policy

Feedback can take many forms. During lectures and classes, you will receive verbal feedback on the ideas that you contribute to discussions and on in-class presentations. The online teaching materials contain exercises with built-in, immediate, feedback that is received when you submit an answer.

The School aims to provide feedback on coursework within two weeks. This will be sent in written form to the individual or the group, as appropriate. Academic staff may also provide verbal feedback of a general nature in class or posted to our virtual learning environment. Office hours offered on all modules also provide an opportunity for individual feedback.

The School aims to provide provisional examination grades twenty-five days from the end of the examination period. General feedback to the cohort is provided on examination performance, usually in written form. If you need to resit an examination, you may also approach the module leader for feedback on your performance in the first sitting.

You will be provided with a percentage grade for coursework and examinations with the final numerical mark only confirmed after the Board of Examiners Meeting and then released by Registry. Grades received during the year are deemed provisional until confirmed by the Final Board of Examiners.

The College's Policy on Academic Feedback and guidance on issuing provisional marks is available at: [www.imperial.ac.uk/about/governance/academic-governance/academic-policy/exams-and-assessment/](http://www.imperial.ac.uk/about/governance/academic-governance/academic-policy/exams-and-assessment/)

## Re-sit Policy

The College's Policy on Re-sits is available at: <a href="http://www.imperial.ac.uk/about/governance/academic-governance/academic-policy/exams-and-assessment/">www.imperial.ac.uk/about/governance/academic-governance/academic-policy/exams-and-assessment/</a>
Mitigating Circumstances Policy
The College's Policy on Mitigating Circumstances is available at: <a href="http://www.imperial.ac.uk/about/governance/academic-governance/academic-policy/exams-and-assessment/">www.imperial.ac.uk/about/governance/academic-governance/academic-policy/exams-and-assessment/</a>

Additional Programme Costs		
This section should outline any additional costs relevant to this programme which are not included in students' tuition fees.		
Description	Mandatory/Optional	Approximate cost
Global Health Immersion – experience first-hand the challenges and cultural dynamics of healthcare management practices in another country.	Optional	£500 + Own Transport, approximately £1000

**Important notice:** The Programme Specifications are the result of a large curriculum and pedagogy reform implemented by the Department and supported by the Learning and Teaching Strategy of Imperial College London. The modules, structure and assessments presented in this Programme Specification are correct at time of publication but might change as a result of student and staff feedback and the introduction of new or innovative approaches to teaching and learning. You will be consulted and notified in a timely manner of any changes to this document.

**Programme Structure****Year 1 - FHEQ Level 7**

**You will study all compulsory modules. Additionally, you must study elective modules to the value of 20 ECTS from Group A and one Group B elective.**

Code	Module Title	Core/ Compulsory/ Elective	Group	Term	Credits
BUSI70070	Plagiarism Awareness	Required		Pre-session	0
BUSI70488	Accounting	Compulsory		AU	5
BUSI70489	Business Strategy for Global Healthcare	Compulsory		AU	5
BUSI70490	Global Healthcare Marketing	Compulsory		AU	5
BUSI70491	Organisational Behaviour	Compulsory		AU	5
BUSI70495	Managing Change and Innovation in Healthcare	Compulsory		AU	5
BUSI70498	Contemporary Topics in Health Policy	Compulsory		SP	5
BUSI70483	Health Systems, Policy & Financing	Compulsory		SP	5
BUSI70484	Health Management in Practice	Compulsory		SP	5
BUSI70485	Health Economics	Compulsory		SP	5
BUSI70486	Health and Environment	Compulsory		SP	5
BUSI70487	Entrepreneurship	Compulsory		SU	5
BUSI70493	Business Plan Competition	Compulsory		SU	5
BUSI70349	Behavioural Science in Health	Elective	A	SU	5
BUSI70494	Global Health Immersion	Elective	A	SU	5
BUSI70040	Family Business	Elective	A	SU	5
BUSI70073	Project Management	Elective	A	SU	5
BUSI70056	Leading Social Innovation	Elective	A	SU	5
PUBH70037	Digital Health	Elective	A	SP	5
BUSI70114	Business Sustainability	Elective	A	SP	5
BUSI70031	Design Thinking for Innovation	Elective	A	SP/SU	5
BUSI70482	Creating Stakeholder Value through Acquisitions and Partnerships	Elective	A	SU	5
BUSI70085	Sustainability and Competitive Advantage	Elective	A	SP	5
BUSI70463	Shaping Frontier Markets	Elective	A	SP	5
BUSI70492	Healthcare Sector Project	Elective	B	SUP	10

BUSI70496	Work Placement	Elective	B	SUP	10
Credit Total					90

## Progression and Classification

### **Award and Classification for Postgraduate Students**

#### **Award of a Postgraduate Degree (including MRes)**

To qualify for the award of a postgraduate degree a student must have:

1. accumulated credit to the value of no fewer than 90 credits at level 7 or above
2. and no more than 15 credits as a Compensated Pass;

#### **Classification of Postgraduate Taught Awards**

The College sets the class of Degree that may be awarded as follows:

1. Distinction: 70.00% or above.
2. Merit: 60.00% or above but less than 70.00%.
3. Pass: 50.00% or above but less than 60.00%.

For a Masters, your classification will be determined through the Programme Overall Weighted Average meeting the threshold for the relevant classification band.

Your degree algorithm provides an appropriate and reliable summary of your performance against the programme learning outcomes. It reflects the design, delivery, and structure of your programme without unduly over-emphasising particular aspects.

## Programme Specific Regulations

N/A



<b>Supporting Information</b>
The Programme Handbook is available at: <a href="https://www.imperial.ac.uk/business-school/programmes/programme-information/">https://www.imperial.ac.uk/business-school/programmes/programme-information/</a>
The Module Handbook is available via the Hub once the module commences. Module descriptions are available in the Programme Handbook.
The College's entry requirements for postgraduate programmes can be found at: <a href="http://www.imperial.ac.uk/study/pg/apply/requirements">www.imperial.ac.uk/study/pg/apply/requirements</a>
The College's Quality & Enhancement Framework is available at: <a href="http://www.imperial.ac.uk/registry/proceduresandregulations/qualityassurance">www.imperial.ac.uk/registry/proceduresandregulations/qualityassurance</a>
The College's Academic and Examination Regulations can be found at: <a href="http://www.imperial.ac.uk/about/governance/academic-governance/regulations">www.imperial.ac.uk/about/governance/academic-governance/regulations</a>
Imperial College is an independent corporation whose legal status derives from a Royal Charter granted under Letters Patent in 1907. In 2007 a Supplemental Charter and Statutes was granted by HM Queen Elizabeth II. This Supplemental Charter, which came into force on the date of the College's Centenary, 8th July 2007, established the College as a University with the name and style of "The Imperial College of Science, Technology and Medicine". <a href="http://www.imperial.ac.uk/admin-services/secretariat/college-governance/charters/">www.imperial.ac.uk/admin-services/secretariat/college-governance/charters/</a>
Imperial College London is regulated by the Office for Students (OfS) <a href="http://www.officeforstudents.org.uk/advice-and-guidance/the-register/">www.officeforstudents.org.uk/advice-and-guidance/the-register/</a>
This document provides a definitive record of the main features of the programme and the learning outcomes that you may reasonably be expected to achieve and demonstrate if you take full advantage of the learning opportunities provided. This programme specification is primarily intended as a reference point for prospective and current students, academic and support staff involved in delivering the programme and enabling student development and achievement, for its assessment by internal and external examiners, and in subsequent monitoring and review.