**Principal Lecturer (equivalent to Level 6) / Professor of Teaching in x (equivalent to Level 7) - Roles**

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|  | **Principal Lecturer (equivalent to Level 6)** | **Professor of Teaching in x (equivalent to Level 7)** |
|  | The following role description is additional to that of Senior Lecturer (Education). | The following role description is additional to that of Principal Lecturer. |
| **Sphere Of Influence** | College:At this level, staff will have an emerging national/international reputation as lead contributor to education enhancement in area of expertise. They will be an active contributor to faculty education developments impacting the College’s learning and teaching strategy. | International:At this level, staff will be recognised internationally as a lead contributor to education enhancement in their area of expertise. They are an active contributor to university education developments. Their work would have an impact on the College’s reputation as a centre of excellence and influence how their subject is taught at peer institutions internationally. |
| **Qualification** | Masters level qualification or equivalent in Education expected Senior Fellowship (SFHEA) or similar required | Masters level qualification or above in Education expected, but evidence of external recognition or practice that demonstrates equivalent expertise in education will be consideredSenior Fellowship (SFHEA) required and willingness to work towards Principal Fellowship (PFHEA) or similar required |
| **Contribution to the College's Educational Mission** | Recognised expert in educational best practice for their subject area, providing expert advice at Faculty and College level.For example:* Be invited to give talks and seminars about their work at peer universities or conferences
* Builds connections between industry, policy, research, and practice to inform education development at faculty or College level
* Frequently present their work in notable conferences / journals
* Write a widely read blog or publish op-ed pieces in respected magazines / journals
 | Recognised expert in educational best practice for their subject area, providing expert advice at institutional, national and international levelFor example:* Be an invited speaker at international events
* Author a popular textbook (or externally available online course) in their discipline area
* Chair the education track at an international technical conference
* Chair a national working group
* Lead initiatives for education/student experience that becomes adopted externally
* Advise nationally/internationally on educational practice and
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|  |  | * strategy within STEMMB
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| Sustained contribution to education strategy design and implementation at Department or Faculty level. | Makes a significant contribution to leadership in education within the College, e.g. having a significant impact on the design and management of the curriculum and programmes within Imperial. |
| Provides strategic leadership in curriculum design and innovation across a range of programmes and levels (for example they might lead the Curriculum Review process for part, or all, of their department’s teaching). | Provides strategic leadership and demonstrates significant impact on the design, implementation, and management of the College education strategy. |
|  | Leads initiatives that generate significant revenue for the College, e.g., launching a new MSc programme. |
|  | Makes an impact on the College’s reputation for excellence in education within the wider community. |
| **Innovation and Evaluation** | Evidence of sustained and innovative contributions to education at the institutional level.For example:* Development of interdisciplinary programmes with novel designs and partnerships
* Developing novel initiatives to embed research into education

Considers impact of teaching on student experience and outcomes at the university level. Taking an evidence-based approach to designing and implementing changes inresponse to educational scholarship and lessons learned, working with others in same area of expertise and/or across university to make improvements to institutional education practice. | Evidence of excellence in teaching delivery and/or innovative practice which has greatly enhanced and/or changed the nature of learning and teaching in the applicant’s field.For example:* Innovative educational initiativeswith national/international influence
* Development of knowledge transfer programmes to advance innovative practice across the relevantdiscipline
* Initiating and leading impactful external collaborations (e.g., with industry partners)

Considers impact of teaching on student experience and outcomes at the national/international level. Applies continuous improvement in teaching, drawing on evidence- based techniques, contributes to the national/international community of practice for education in their discipline. |

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| **Leadership and Management** | Holds a senior leadership position within their department/faculty, for example Director of Studies. | Leads significant projects, demonstrating impact at the College level or beyond. |
| Collaborates on significant projects, demonstrating impact at departmental, faculty or College levels. | Takes a significant role in the recruitment of staff and managing their development and performance. |
| Contributes to staff recruitment, resource management and financial management to ensure delivery of high-quality education within budgetary constraints. | Works across institutions both nationally and internationally to foster strategic collaboration and innovation in education. |
| Facilitates impactful projects and initiatives to improve the student experience. |  |
| Holds a position of responsibility in faculty or College-level committees and working groups. |  |
| **Professional Practice and Scholarship** | Is engaged in national/international communities of practice, e.g., presenting at notable conferences. | Acts as an expert consultant in their discipline area. |
| Is recognised at a senior level by relevant professional bodies. | Might act as an adviser to government or chair national / cross- sector working groups. |
| Act as an external examiner for a programme at a peer institution, or curriculum reviewer/adviser for degree programmes at peer universities. | Strong track record of scholarly outputs including work related to education practice in their discipline. |
| Might develop and lead externally facing short courses or other programmes that generate income for the College. | Secures substantial internal/external funding for teaching initiatives or scholarship. |
| Awarded commissions or grants for educational research, innovation, or evaluation. |  |