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| **Standards** |
| Please describe how the programme, including any collaborative arrangements, meets the following national and European requirements: (Headings refer to Part A of the [**UK Quality Code**](https://www.qaa.ac.uk/the-quality-code)) |
| **[Qualifications Framework](https://www.qaa.ac.uk/the-quality-code/qualifications-frameworks)**: The descriptors for higher education qualifications at the relevant FHEQ and FQ-EHEA Level |
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| **[Subject Benchmark Statements](https://www.qaa.ac.uk/the-quality-code/subject-benchmark-statements)**: The subject benchmark statement(s) for the relevant discipline (and for Master’s Programmes the **[Master’s Characteristics Statement](https://www.qaa.ac.uk/the-quality-code/characteristics-statements/characteristics-statement-masters-degrees)**) |
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| **[Learning and Teaching](https://www.qaa.ac.uk/the-quality-code/advice-and-guidance/learning-and-teaching)** – equal and effective development of all students(Including students with protected characteristics) |
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| Master’s Programmes only: Please confirm the programme complies with the [College’s Master’s Level Precepts](https://www.imperial.ac.uk/about/governance/academic-governance/academic-policy/programme-design/) (and, if applicable, the [MRes Code of Practice)](https://www.imperial.ac.uk/about/governance/academic-governance/academic-policy/programme-design/). |
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| Standards required by any relevant professional, statutory & regulatory bodies (PSRBs) (if relevant) |
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| Please provide details of any professional, statutory or regulatory bodies (PSRBS) from whom you will be seeking accreditation: |
| e.g. AMBA | e.g. 2022/23 |
| **Admissions** |
| Justification for entry requirements |
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| Justification for Higher Level English Language Requirement (if used) |
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| **Learning & Teaching** |
| Please justify the following, as described in the programme specification: |
| Format of learning & teaching methods |
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| Ratio of learning & teaching hours verses independent study hours |
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| Please describe how the programme’s learning & teaching methods, as described in the programme specification, will ensure the following:  |
| Achievement of the programme learning outcomes at the relevant FHEQ level(including outcomes related to professional and personal development) |
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| Monitoring of students’ progression and academic development |
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| **Examination & Assessment** |
| Please justify the following, as described in the programme specification: |
| Format of assessments |
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| Timing of assessments |
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| Volume of assessments |
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| Academic Feedback Policy |
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| Please describe how the department/programme’s assessment methods, as described in the programme specification, will ensure the following:  |
| Achievement of the programme learning outcomes at the relevant FHEQ level(including outcomes related to professional and personal development) |
|  |
| Monitoring of students’ progression and academic development |
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| **Student Support & Engagement** |
| Please describe how the department/programme’s student support arrangements will ensure the following: |
| Monitoring of students’ progression and academic development |
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| Monitoring of students’ personal development and welfare |
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| Opportunities for students to give feedback on the programme and receive details of any action taken (Including Staff-Student Committees, survey, etc.) |
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| Social interaction and cohort building |
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| **Design & Enhancement** |
| Please describe the involvement of industry in the following: |
| Design of the programme |
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| Delivery of the programme |
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| Future development & enhancement of the programme |
|  |
| Please describe the involvement of students in the following: |
| Design of the programme |
|  |
| Future development & enhancement of the programme |
|  |
| **Confirmation**By printing the name of the relevant Director of Studies you confirm that they have agreed the proposal and are satisfied that the proposal and programme specification meet the required quality and standards. |
| Director of Undergraduate or Postgraduate Studies (DUGS/DPGS) |  |
| Date | DD/MM/YYYY |