

Changes to Academic Regulations 2024/2025 (Taught)

This document provides details of the substantive changes that have been made to the university's academic regulations for taught programmes for 2024/2025. If further information is required, please contact the Quality Assurance and Enhancement team at quality@imperial.ac.uk. Please note that it would be expected that students liaise with their programme team in the first instance if they have questions regarding the regulatory framework.

1. Format and Style Changes

All academic regulations, policies, and procedures documentation has been, or is in the process of being updated to meet the new brand and styling for the university. Staff can access information about the brand changes on the dedicated [website](#).

These changes mean that where specific paragraphs/regulations are referenced within any other documentation, updates will be required. Please contact the team at the website above if support is required to identify the correct new reference.

In addition to the format and styles changes, the documentation has been updated to reflect changes in university structures and to its [ordinances](#).

2. Regulations for Students

These regulations have been rescinded from 2024/2025. Please see the mapping document on the [regulations](#) webpages which details of how aspects of these regulations have been incorporated elsewhere within the university's regulatory structures or have been fully rescinded.

3. General Regulations

These regulations apply to undergraduate and postgraduate taught students governed by the *Academic* and *Examination* Regulations (Regs B), and to research students. The following changes in addition to that listed in paragraph one, have been made within these regulations:

23/24 para number	New para number	Change	Notes
5.2	12	Confirmation of enrolment deadline by which that	<p>'Students who fail to complete enrolment for each session of their programme after 21 days will normally be considered to have withdrawn and their registration will be terminated.'</p> <p>This update reflects the wording in the Regulations for Taught Programmes of Study</p>

Academic Regulations

4. Regulations for Taught Programmes of Study (“Regs A”)

The following changes in addition to that listed in paragraph one, have been made within these regulations:

- Addition of relevant information regarding Pears Cumbria School of Medicine MBBS programme throughout.
- Use of consistent terminology for the terms for assessment/reassessment.

23/24 para number	New para number	Change	Notes
Glossary	-	Further refinement of ‘Deferral’ definition	
Glossary	-	Further refinement of ‘reassessment’ definition	
Glossary	-	Further refinement of ‘resit’ definition	
Glossary	-	Further refinement of ‘referral’ definition	
Part 1, Section 1, Para 1.3	Para 3	Footnote added regarding 1+3 CDT programmes	Confirmation that where an MRes is included as part of any doctoral study, the taught regulations will apply to the MRes year. For example, in the calculation of classification.
Part 1, Section 2, Para 2.11	n/a	Para removed	Detail is included elsewhere within the regulatory document. The paragraph – referred to the academic year of application of regulations.
Part 2, Section 3, Para 3.27	51 c	Para updated to provide clarity and align with previously agreed policy on project work away from the university	
Part 4, section 10, Para 10.25	157	Addition of wording for clarity – new wording in notes in bold.	Where a student is deferred in an assessment component or a module, it will not count as an attempt at that assessment component or module and the module will be classed as incomplete . The student will have the opportunity to be assessed as if for the first time (where the deferral was at the first attempt) at the next available opportunity (subject to paragraph 158 below).

23/24 para number	New para number	Change	Notes
Part 4, section 12, Additional paras at 12.35	200-202	Updated of section “Reasonable Adjustments in Respect of Disability	Updated to provide greater clarity of UK legislative position – signposts to <i>Procedures for consideration of exam arrangements in respect of disability</i> .
Part 5, Para 13.15 (additional)	220	Additional para	Confirmation that weighted averages (such as Programme Overall Weighted average) are calculated using the ratified mark and the credit value of the module. For example, a 30 credit project module would be worth one third of the POWA of a Master’s programme (90 ECTS total), or one quarter of the year average total for an undergraduate full time programmes (120 ECTS).
Part 5, Para 13.18	226	Additional statement to reiterate that compensated modules cannot be included in the award of PGCert.	Regulation is already included in the section regarding compensation. This is to provide clarity.
Part 5, Para 13.21	227	Update to remove definition of exit award	Definition is provided in the glossary.
Part 5, Para 13.27	235	Additional statement to reiterate that compensated modules cannot be included in the award of PGCert.	Regulation is already included in the section regarding compensation. This is to provide clarity.
Part 5, new Para (approx. 13.28)	235	Additional para to provide clarity regarding requirements for any classified exit award.	For example, credits for award and POWA requirements for classification in relation to BEng/BSc Hons from MEng/MSci programmes.

5. Academic and Examination Regulations (“Regs B”)

These Regulations have not been updated, beyond that listed within paragraph one of this document.

Short Courses

6. Short Course Regulations

In addition to that listed in paragraph one, the following changes have been made to the Short Course regulations:

23/24 para number	New para number	Change	Notes
1.1	1	Additional footnote	Footnote provides guidance to the term ‘award of the university’

23/24 para number	New para number	Change	Notes
5.3	15	Addition to paragraph as in bold	For credit-bearing and non-credit bearing short courses, a delegate required to withdraw has the right to appeal against the withdrawal decision following the relevant process or procedure that the decision to withdraw was made under.
5.3	15	Remove wording 'The responsibility for hearing and deciding upon appeals is vested in the Academic Registrar, whose decisions are final.'	Any policy or procedures under which a student is required to withdraw have clear paths for students to follow.
5.4	-	Removal of para	Appeal against assessment outcomes are already covered in the assessment section.
6.1	16	Remapped to <i>Regulations for Taught Programmes of Study</i>	
6.2	17	Removal of 'Assessment and'	Already covered in para 16.
6.2	17	Remapped to <i>Regulations for Taught Programmes of Study</i>	
-	24	Additional of reference to <i>Academic Misconduct Procedures</i>	Para wording: All delegates are expected to adhere to good academic practice in relation to any assessment completed. Delegates on credit-bearing short courses are subject to the university's Academic Misconduct Procedures.