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## **Programmes Committee (PC)**

Minutes from the meeting held on:

Thursday 24 October 2024 (confirmed)

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### **Present**

Dr Clemens Brechtelsbauer (Chair), Ms Laura Gardner (Secretary), Dr Tiffany Chiu, Dr Cloda Jenkins, Dr Michael Weatherburn, Mr Scott Tucker, Dr Vijay Tymms, Dr Jeffrey Vernon, Dr Lorraine Craig, Dr Errikos Levis, Ms Kate Ippolito, Ms Emina Hogas, Ms Betty Yue, Dr Magdalena Jara and Professor Alessandro Astolfi.

### **In attendance**

Ms Amy Huynh

### **Apologies**

Ms Judith Webster, Ms Camille Boutrolle, Dr William Cox

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#### **1. Welcome and Apologies**

The Chair welcomed attendees to the meeting and apologies, as above, were noted.

The Chair welcomed Emina Hogas as the new Deputy SU President (Education) and Camille Boutrolle as SU President for the 2024-25 academic year. Errikos Levis and William Cox were also welcomed as additional representatives for the Faculty of Engineering and Imperial College Business School, respectively.

#### **2. Terms of Reference 2024-25**

Programmes Committee considered and approved the updated terms of reference and membership for the academic year, subject to the following amendment:

- Ms Betty Yue is now a representative for the Institute of Extended Learning

#### **3. Report of the previous meeting**

The minutes of the previous meeting held on Thursday 23 May 2024 were confirmed as an accurate record.

#### **4. Report on the minor modifications audit**

The Chair presented the report, noting it provided a brief overview on the minor modifications recorded for implementation in the 2024-25 academic year. Members were advised that as Departments are not required to record a rationale for minor modifications, it is difficult to contextualise the data.

Members were informed that changes to the 'assessment of a module (core, compulsory or elective)' was the most commonly reported minor modification across all Faculties.

The Chair invited members to comment on the report. Made suggestions were:

- Noting disparities in the number of minor modifications reported by departments, going forward it may be beneficial for Faculties to have more oversight in this process.
- Supporting wider university initiatives, such as the Assessment and Feedback Working Group, as well as the Working Group on Artificial Intelligence Tools in Teaching and Assessment with this information. However, due to lack of recorded rationales this was considered of limited value.

## **5. Matters arising from minutes**

There were no matters arising.

## **ITEMS FOR CONSIDERATION**

## **6. Major modifications to existing programmes**

### **Faculty of Engineering**

#### **6.1 PC.2024.04 Department of Chemical Engineering MSc in Advanced Chemical Engineering with Process Systems Engineering (H8C2)**

To consider: a major modification proposal from the Department of Chemical Engineering to make the following changes for the named programme above with effect from October 2025:

- Change the programme title from MSc Advanced Chemical Engineering with Process Systems Engineering to MSc Machine Learning and Process Systems Engineering;
- Introduce 3 new compulsory modules 'Introduction to Programming and Python', 'Mathematics for Machine Learning and Process Systems Engineering' and 'Industrial Automation and Autonomous Systems';
- Change the module designation of 'Machine Learning for Chemical Engineering' (CENG70028) from elective to compulsory;
- Change the module designation of 'Advanced Process Design' (CENG70024) from core to elective;
- Amend the learning outcomes, content, learning and teaching approach and the title for the compulsory module 'Advanced Process Optimisation' (CENG70003) to 'Advanced Optimisation for Chemical Engineering'.

#### **6.1.1** The Chair confirmed the proposal has been considered by the external examiner, and the proposed programme title change has been approved by the Admissions Sub-Committee (ASC).

Programmes Committee were supportive of the well-considered proposal, noting the new compulsory modules aim to develop students' understanding and skills in mathematics and computation before they progress to more advanced modules later in the programme. Members agreed that the proposed changes do not affect the programme learning outcomes.

Members briefly discussed the appropriateness of designating 'Introduction to Programming and Python in Chemical Engineering' as a compulsory module. The committee agreed that the

programme team should consider how to manage the learning experience for students who join the programme with more advanced programming skills.

PC approved the proposal subject to the following recommendations:

- On the programme specification, change the reference from 'Graduate School' to 'Early Career Researcher Institute (ECRI)'.
- To improve the student-friendliness of the programme and module specifications, replace the term 'student' with 'you', and 'course' to 'module'.
- On the 'Introduction to Programming and Python' module specification:
  - a. Consider how this module will be taught to students who join the programme with more advanced programming skills. This may require rewording the module description to include reference to students with more advanced experience of programming.
  - b. Revisit the allocation of study hours so they align with the indicative total hours for a 5 ECTS module (e.g. 125 hours).
  - c. Clarify whether the grading method should be 'pass/fail' or 'numeric'. If pass/fail, the pass mark should be listed as (100%).
- On the 'Industrial Automation and Autonomous Systems' module specification:
  - a. Consider replacing the verb 'Explain' with 'Assess' or 'Evaluate' for the first module learning outcome.
- On the 'Advanced Optimisation for Chemical Engineering' (CENG70003) module specification:
  - b. Clarify whether the coursework assessment is group or individual. The assessment tab states coursework is an 'Individual Project', but the Assessment Strategy field mentions the project is 'carried out in pairs'.

**6.1.2** PC advised that the recommendations above be considered and that the updated documentation be submitted to the Quality Assurance and Enhancement team. Subject to a satisfactory response, PC agreed to recommend the proposal to the QAEC for approval, with effect from October 2025.

**6.2 PC.2024.05 Department of Electrical and Electronic Engineering  
MSc Applied Machine Learning (I460)**

To consider: a major modification proposal from the Department of Electrical and Electronic Engineering to remove the elective module 'Human Centred Robotics' (ELEC70015) from the named programme above with effect from October 2025.

**6.2.1** PC agreed to recommend the proposal to QAEC for **approval**.

PC suggested that a version of the module could be redeveloped as an external short course, in collaboration with the Institute of Extended Learning.

**6.3 PC.2024.06 Department of Computing  
BEng Mathematics and Computer Science (GG14)  
MEng Mathematics and Computer Science (GG41)**

To consider: an in-session major modification proposal from the Department of Computing to make the following changes to the named programmes above with effect from October 2024:

- a. Remove the elective module 'Research Project in Mathematics' (MATH60050).
- b. Clarify the elective rule for year 3 on the programme specifications.
- c. Add the electives 'Statistical Mechanics' (MATH60147), 'Advanced Simulation Methods' (MATH70013), 'Advanced Statistical Finance' (MATH70070) and 'Statistical Genetics and Bioinformatics' (MATH70083) onto MEng Mathematics and Computer Science programme.

**6.3.1** PC agreed to recommend the proposal to QAEC for **approval**.

## **Faculty of Medicine**

### **6.4 PC.2024.07 Department of Surgery and Cancer Postgraduate Certificate in Digital Health Leadership (A3DHC) Postgraduate Diploma in Digital Health Leadership (A3DHD) MSc Digital Health Leadership (A3DHM)**

To consider: an in-session major modification proposal from the Department of Surgery and Cancer to make the following changes for the named programme above with effect from October 2024.

- a. Reintroduce the reflective journal assessment from 8 Track A modules: 'Essentials of Health Systems' (SURG70096), 'Strategy and Transformational Change' (SURG70095), 'Design for Digital Transformation' (SURG70094), 'Principles of Leadership' (SURG70093), 'Innovation in Healthcare' (SURG70092), 'Health Information Systems' (SURG70091), 'Data-driven Decision Support' (SURG70090) and 'Leadership in Practice' (SURG70089).
- b. Remove the reflective journal assessment from 8 Track B modules: 'Essentials of Health Systems' (SURG70085), 'Strategy and Transformational Change' (SURG70084), 'Design for Digital Transformation' (SURG70083), 'Principles of Leadership' (SURG70082), 'Innovation in Healthcare' (SURG70081), 'Health Information Systems' (SURG70080), 'Data-driven Decision Support' (SURG70079) and 'Leadership in Practice' (SURG70078).
- c. Update the learning outcomes for the compulsory module 'Innovation in Healthcare' (SURG70081).
- d. Remove the pre-requisite rules for all compulsory modules on Track B.

**6.4.1** The Chair advised the proposal essentially reverses modifications agreed for Track A modules (as proposed in paper PC.2023.44) and applies them to Track B modules instead. This is due to agreed teach-out arrangements for students on Track A in 2024/25, as well as the department not originally referencing or providing Track B module specifications in paper PC.2023.44.

PC were supportive of proposals (b), (c) and (d), noting they led to a reduction in student load, aligned with the wider programme structure and allows students to undertake a synoptic assessment that consolidates their learning journey throughout the programme.

PC suggested the following feedback:

- The proposal indicates that the removal of the reflective journal assessments from Track B modules is informed by concerns over the use of GenAI. The programme team are encouraged to consider how this concern will be addressed and managed in the delivery of Track A modules in 2024/25.
- The programme team are encouraged to submit further modifications to Track A modules so that they align with Track B modules in the 2025/26 academic year, ahead of the appropriate modification deadline.

The above feedback is not preventative in progressing the proposal.

**6.4.2** PC agreed to recommend the proposal to QAEC for **approval**.

**6.5 PC.2024.08 Department of Surgery and Cancer  
MSc Healthcare and Design (A1HD)**

To consider: an in-session major modification proposal from the Department of Surgery and Cancer to introduce a Postgraduate Certificate exit award on the named programme above with effect from October 2024.

**6.5.1** The Chair reminded members that PC rejected a proposal to retrospectively introduce a Postgraduate Certificate exit award on this programme in March 2024 (paper PC.2023.45). The proposer was invited to provide a rationale to introduce the exit award from October 2024 and resubmit the proposal for consideration at the next opportunity.

PC noted that the proposal did not include a rationale for introducing the exit award.

PC approved the proposal subject to the following recommendations:

- Provide a rationale for introducing the Postgraduate Certificate exit award on the named programme above from October 2024.
- On the programme specification, articulate which learning outcomes students are expected to meet to achieve the exit award. The programme team are encouraged to refer to the recently approved Guidance for the Development of Exit Awards' (in particular, clause 4).

**6.5.2** PC advised that the recommendations above be considered and that the updated documentation be submitted to the Quality Assurance and Enhancement team. Subject to a satisfactory response, the PC agreed to recommend the proposal to the QAEC for delivery with effect from October 2024.

**Faculty of Natural Sciences**

## **6.6 PC.2024.09 Department of Physics MSc Physics with Fusion and Plasma Physics**

To consider: a major modification proposal from the Department of Physics for the creation of a new stream MSc Physics with Fusion and Plasma Physics with effect from October 2025.

**6.6.1** The Chair advised that the addition of a new programme stream does not require approval from the ASC. It was noted that the department have been advised that full consultation and ASC approval will be required in future if the team decide to develop the stream into a standalone programme.

PC commended the well-prepared and timely proposal.

Although three of the four new compulsory modules include 100% exam assessments, members were satisfied that the overall stream structure ensures students undertake a variety of summative and formative assessment types.

PC supported the proposal and suggested the following feedback:

- For modules with 100% exam assessments, consider offering post-exam sessions to provide students with feedback on their performance.
- Consider how best to manage the associated 'small premium fee' for 'laptops that are preloaded with the relevant software required for plasma simulation'. Once confirmed, the additional cost to students on the stream should be listed on the programme specification.
- Regarding the Research Methods for Plasma Physics module:
  - a. The specification indicates students will be eligible for three hours of project supervision for a module with a 50% weighted project report. Consider increasing the hours of project supervision so it aligns with other modules on the programme.
  - b. The specification states that 'basic proficiency in the Python programming language is a pre-requisite for this module.' As this module is scheduled for delivery in term one, consider whether this proficiency should be included as an entry requirement for the programme and clarify this requirement in marketing materials.

The above feedback is not preventative in progressing the proposal.

**6.6.2** PC agreed to recommend the proposal to QAEC for **approval**.

## **Imperial College Business School**

### **6.7 PC.2024.10 Imperial College Business School BSc Economics, Finance and Data Science (L1N3)**

To consider: a major modification proposal from the Imperial College Business school to make changes to the named programme above with effect from October 2025:

- a. Change the rules by which students choose their electives in the 3rd year;
- b. Change the learning outcomes, content, learning and teaching approach, assessment strategy, assessments, reduce the ECTS credit from 10 to 5 and change the module title of the compulsory module 'Laboratory of Methods in Economics, Finance and Data Science' (BUSI60001) to 'Final Project: Questions and Methods';
- c. Change the learning outcomes, learning and teaching approach, assessment strategy, assessments, reduce the ECTS credit from 10 to 7.5, and change the module title of the compulsory module 'Final Project' (BUSI60002) to 'Final Project Report'.
- d. Change the module learning outcomes, content, learning and teaching approach, assessment strategy, assessments and increase the ECTS credit from 5 to 7.5 for the elective modules 'Industrial Organisation' (BUSI60004), 'Health Economics' (BUSI60007), 'Advanced Machine Learning' (BUSI60011), 'Text Mining for Economics and Finance' (BUSI60012), 'Advanced Macroeconomics' (BUSI60019).
- e. Change the module learning outcomes, assessment strategy, increase the ECTS from 5 to 7.5, and to change the module title of the elective module 'Climate Change and Finance' (BUSI60020) to 'Economics and Finance of Climate Change'.
- f. Withdraw the elective modules 'Game Theory' (BUSI60005), 'Energy Economics' (BUSI60006), 'Public Economics' (BUSI60009), 'Monetary Economics' (BUSI60008), 'Applied Econometrics' (BUSI60010), 'Marketing Analytics' (BUSI60014), 'Organisational Behaviour' (BUSI60013), 'Innovation and Entrepreneurship' (BUSI60015), 'Asset Pricing' (BUSI60016), 'Advanced Corporate Finance' (BUSI60017) and 'Risk Management' (BUSI60018).

**6.7.1** PC thanked the programme team for addressing the recommendations and providing further information on the proposed changes. It was noted that since the original proposal was first tabled, student representatives had not been consulted further.

Members discussed the proposal to change the credit value of elective modules from 5 to 7.5 ECTS. It was agreed that the change to 7.5 ECTS may impact whether the modules can be offered by other departments across the university in future.

PC supported the proposal and suggested the following feedback:

- Avoid using the term 'expert' to describe a students' competency, especially if this relates to a student only completing a 7.5 ECTS module on a given topic.
- Revisit the learning outcomes for 'Final Project: Report' (BUSI60002) to indicate group work competencies.

The above feedback is not preventative in progressing the proposal.

**6.7.2** PC agreed to recommend the proposal to QAEC for **approval**.

**6.8** **PC.2024.11 Imperial College Business School**  
**MSc Strategic Marketing (N501T)**  
**MSc Strategic Marketing (extended) (N501T2)**

To consider: a major modification proposal from the Imperial College Business school to make changes to the named programmes above with effect from October 2025:

- a. Introduce 'Marketing Analytics' and 'Marketing Management' concentrations;
- b. Change the learning outcomes and assessment strategy for the compulsory module 'Finance and Pricing Strategy' (BUSI70280);
- c. Change the assessment strategy, assessments, the module designation from elective to compulsory and increase the ECTS credit from 5 to 10 for 'Marketing Decision Making' (BUSI70288);
- d. Withdraw the elective 'Applied Strategic Marketing Report' (BUSI70294);
- e. Decrease the ECTS credit from 20 to 15 for the elective module 'Individual Research Report' (BUSI70295);
- f. Change the module designation of 'Entrepreneurial Strategy' from compulsory to elective.

**6.8.1** Members considered how the proposal to introduce two concentrations aligned with wider university discussions around defining pathways, streams and specialisms. It was confirmed that the term 'concentration' will also be included in this discussion.

PC commended the proposal and its clear rationale, noting an increase in companies seeking graduates with skills in marketing analytics and marketing management.

PC approved the proposal subject to the following recommendations:

- Confirm if there is a minimum quantitative or mathematical requirement for students choosing to undertake the Marketing Analytics concentration.
- If not already covered, consider including module content on marketing data ethics.
- For modules that are offered online, as well as on-campus, clarify whether the online delivery is asynchronous or not.
- Specify the scope and associated word count for the Project component on the 'Finance and Pricing Strategy' (BUSI70280) module specification.
- Provide a rationale for increasing the credit value of 'Marketing Decision Making' (BUSI70288) and indicate the scope and associated word-counts for the Group Report and Simulation assessment components.
- Address inconsistencies in the module specification for 'Individual Research Report' (BUSI70295) For example, confirm if students will be required to collect primary and/or secondary data.
- Clarify why 'Entrepreneurial Strategy' (BUSI70285) is listed as both an elective and 'required' module on the Marketing Management concentration structure.

**6.8.2** PC advised that the recommendations above be considered and that the updated documentation be submitted to the Quality Assurance and Enhancement team. Subject to a satisfactory response, the PC agreed to recommend the proposal to the QAEC for approval, with effect from October 2025.

## **7. Short courses**



## Faculty of Medicine

### 7.1 **PC.2024.12 Department of Epidemiology and Biostatistics Integrating Sex and Gender in Health Research and Policy**

To consider: a proposal from the Department of Epidemiology and Biostatistics and George Institute for Global Health for the creation of the named short course above with effect from October 2025.

#### 7.1.1 PC discussed the proposal, noting that the short course has been proposed as a joint initiative by the George Institute for Global Health and the Department of Epidemiology and Biostatistics.

PC approved the proposal subject to the following recommendations:

- To ensure university oversight, confirm and clarify in the documentation, that the short course will be owned and managed by the Department of Epidemiology and Biostatistics.
- Provide more information about how sex and gender is defined, and how it will be conceptualised throughout the short course.
- Provide module specifications for each of the six modules delivered on the short course.

#### 7.1.2 PC advised that the recommendations above be considered and that the updated documentation be submitted to the Quality Assurance and Enhancement team. Subject to a satisfactory response, the PC agreed to recommend the proposal to the QAEC for approval, with effect from October 2025.

## 8. Programme suspensions and withdrawals

## Faculty of Medicine

### 8.1 **PC.2024.13 Department of Surgery and Cancer Postgraduate Certificate in Health Policy (Leading Innovative Change) (Online) (A3G2C)**

To consider: a proposal from the Department of Surgery and Cancer to suspend the named programme above with effect from October 2024.

#### 8.1.1 PC agreed to recommend the proposal to QAEC for **approval**.

## 9. Items to note

### 9.1 **PC.2024.14 School of Medicine Programme withdrawal: MBBS Joint Degree with NTU**

PC noted the withdrawal of the MBBS Medicine joint degree between Imperial College London and Nanyang Technological University with immediate effect. The Chair confirmed that the proposal has been approved by QAEC and Senate.

## **9.2 PC.2024.15 Chairs Report**

PC noted the actions taken by the Chair on behalf of PC since the previous meeting on Thursday 25 May 2024.

### **Faculty of Engineering**

#### **9.2.1 PC.2023.CA10 Department of Materials**

**MEng Materials Science and Engineering (JFM2)**

**MEng Materials with Nuclear Engineering (J5H8)**

**MEng Biomaterials and Tissue Engineering (BJ95)**

An in-session minor modification to add two new 5-ECTS credit elective modules, 'Exchange (Massachusetts Institute of Technology) Module 1' and Exchange (Massachusetts Institute of Technology) Module 2' to the programmes named above with effect from September 2023.

#### **9.2.2 PC.2023.CA15 Department of Civil and Environmental Engineering**

**MSc Geotechnical Engineering with Data Science (H2U3M)**

A late major modification to update the module description, learning outcomes and module content for the core module CIVE70089 'Design Project: Data Science - Geotechnics, with effect from October 2024.

#### **9.2.3 PC.2023.CA20 Department of Civil and Environmental Engineering**

**CIVE70011 Operational Research and Systems Analysis**

A late major modification to update the learning outcomes, content, assessment strategy and assessments for the module CIVE70011 'Operational Research and Systems Analysis', with effect from October 2024.

#### **9.2.4 PC.2024.CA01 Department of Computing**

**MEng Computing (Security and Reliability) (G610)**

An in-session major modification to change 'Networked Systems' (COMP60032) from an elective to compulsory module, and to replace compulsory module 'Distributed Algorithms' (COMP60009) for the above named programme with effect from October 2024.

### **Faculty of Natural Sciences**

#### **9.2.5 PC.2023.CA21 Department of Life Sciences**

**MSc Living Planet with Ecological Applications (LPEA)**

A late major modification to replace the compulsory modules 'Managing Carbon' (LIFE70059) and 'Environmental Microbiology' (LIFE70061) with 'Conservation' (LIFE70052) and 'Evolution' (LIFE70053) for the named programme above with effect from October 2024.

**9.2.6 PC.2024.CA03 Department of Physics**  
**BSc Physics (F300)**  
**MSci Physics (F303)**  
**MSci Physics with Year Abroad (F309)**  
**BSc Physics with Theoretical Physics (F325)**  
**MSci Physics with Theoretical Physics (F390)**

An in-session major modification to update the learning outcomes and assessment for core modules 'Mechanics and Reliability' (PHYS40002) and 'Oscillations and Waves' (PHYS40003) with effect from October 2024.

**9.2.7 PC.2024.CA05 Department of Mathematics**  
**BSc Mathematics (G100)**  
**BSc Mathematics with Maths Computation (G102)**  
**MSci Mathematics (G103)**  
**MSci Mathematics with Year Abroad (G104)**  
**BSc Mathematics (Pure Mathematics) (G125)**  
**BSc Mathematics with Applied Mathematics / Mathematical Physics (G1F3)**  
**BSc Mathematics with Statistics (G1G3)**  
**BSc Mathematics with Statistics for Finance (G1GH)**  
**BEng Mathematics and Computer Science (GG14)**  
**GG41 MEng Mathematics and Computer Science (GG41)**

A late in-session modification to update the assessment for core modules 'Introduction to University Mathematics' (MATH40001) and 'Introduction to University Mathematics (for JMC)' (MATH40009) with effect from October 2024.

**Faculty of Medicine**

**9.2.8 PC.2023.CA09 School of Public Health**  
**Advances in Population-based dementia research: Molecular discovery, Neuroimaging, and Prevention strategies**

A proposal from the School of Public Health for the creation of the named short course above with effect from October 2024.

**9.2.9 PC.2023.CA11 Department of Metabolism, Digestion and Reproduction**  
**MRes Biomedical Research (A1BA)**

A late major modification to update the module weightings on the programme specification so they align with the ECTS proportions.

**9.2.10 PC.2023.CA12 National Heart & Lung Institute  
MSc Allergy**

A late major modification proposal to change the main campus of the MSc Allergy programme following the closure of St. Mary's campus, with effect from October 2024.

**9.2.11 PC.2023.CA14 Department of Surgery and Cancer  
MSc Digital Health Leadership**

A late major modification to create a new part-time Postgraduate Diploma award with a duration of 12-months, to accommodate four transfer students, with effect from September 2024.

**9.2.12 PC.2023.CA17 School of Public Health  
Global Master of Public Health (A3BHN/A3BHO)  
Global Postgraduate Certificate of Public Health (A3BHNC)**

A major modification proposal from the School of Public Health to change the programme titles to Master of Public Health (Online) and Postgraduate Certificate of Public Health (Online), with effect from September 2025.

**9.2.13 PC.2023.CA18 School of Medicine  
MBBS/BSc Medicine (A100)**

A late major modification proposal, with effect from September 2024:

- a) Withdraw core module MEDI60020 'Clinical and Scientific Integration 1c'.
- b) Change the learning outcomes, content, learning and teaching approach, study hours and credit value from 50 to 60 ECTS for core module MEDI60024 'Patients, Communities and Healthcare 1c'

**9.2.14 PC.2024.CA02 National Heart and Lung Institute  
MSc Medical Ultrasound (Echocardiography) (A3A2)  
MSc Medical Ultrasound (Vascular) (A3A1 / A3A124)**

A retrospective major modification to update the learning outcomes for 'Physics of Ultrasound' (NHLI70013) and 'Ultrasound Specialism: Echocardiography' (NHL70015), and amend the content and assessment for 'Experimental Design and Individual Project' (NHLI70014) for the above named programme with effect from October 2023.

**Imperial College Business School**

**9.2.15 PC.2023.79 Imperial College Business School  
MSc Business Analytics (N209T)**

The revised documentation in response to the recommendations made at the offline PC meeting on 27 March 2024.

- 9.2.16 PC.2023.81 Imperial College Business School**  
**MSc Finance (N301)**  
**MSc Finance & Accounting (N302)**  
**MSc Investment & Wealth Management (N303)**  
**MSc Risk Management & Financial Engineering (N34G)**  
**MSc Financial Technology (N305)**

The revised documentation in response to the recommendations made at the offline PC meeting on 27 March 2024.

- 9.2.17 PC.2023.82 Imperial College Business School**  
**MSc Global Health Management (N1EG)**  
**MSc Global Health Management (Innovation & Entrepreneurship (N1EGI)**  
**MSc Global Health Management (Economics & Data Science) (N1EGE)**

The revised documentation in response to the recommendations made at the offline PC meeting on 27 March 2024.

- 9.2.18 PC.2023.CA13 Imperial College Business School**  
**MSc Global Health Management (Economics & Data Science) (N1EGE)**  
**MSc Global Health Management (Economics & Data Science) (extended) (TBC)**

A late major modification to replace the compulsory module PUBH70033 'Population Health Analytics' with a new compulsory module, 'Population Health Analytics', with effect from September 2024.

- 9.2.19 PC.2023.CA16 Imperial College Business School**  
**MSc Economics and Strategy for Business (L100T)**  
**MSc Business Analytics Online (N290S)**

A late major modification proposal to change the grading method for elective modules BUSI70145 'Work Placement', BUSI70206 'Analytics in Business Capstone Project' and BUSI70440 'Analytics in Business Capstone (Work-based Project)' from numerical to pass/fail, with effect from September 2024.

- 9.2.20 PC.2023.CA19 Imperial College Business School**  
**Executive MBA (EMBA) (N1UA24)**  
**Weekend MBA (WMBA) (N1UB21)**  
**MSc Management (N19J)**  
**MSc Management (Extended) (TBC)**  
**MSc International Management (N1UF)**  
**MSc International Management (Extended) (N1UF2)**

An in-session minor modification proposal, with effect from September 2024:

- a) Add elective module BUSI70135 'Managing Negotiations (Online)' to Year 2 of the Executive MBA and Weekend MBA programmes.

A late minor modification proposal, with effect from September 2024:

Change the assessment for elective module BUSI70059 'Management of Mergers and Acquisitions' on the MSc Management, MSc Management (Extended), MSc International Management and MSc International Management (Extended) programmes.

**9.2.21 PC.2024.CA04 Imperial College Business School  
MSc International Management (N1UF)  
MSc International Management (Extended) N1UF2)**

An in-session modification to update the assessment and allocation of study hours for compulsory module 'Decision Analytics' (BUSI70030) with effect from October 2024.

**9.3 Quality Assurance & Enhancement Committee (QAEC)**

PC noted the minutes from the previous QAEC, published on the university website:

[www.imperial.ac.uk/about/governance/academic-governance/senate-subcommittees/quality-assurance-enhancement-committee/](http://www.imperial.ac.uk/about/governance/academic-governance/senate-subcommittees/quality-assurance-enhancement-committee/)

**10. Any other business**

- 10.1** The Chair thanked the new Faculty representatives for their input and encouraged other Faculties to nominate additional representatives for their areas.
- 10.2** To ensure equal distribution of papers to reviewers, members were reminded to contact the Secretary at least one week in advance if they are unable to attend or review papers for an upcoming committee meeting.
- 10.3** Committee members were thanked for their contributions and the meeting was closed.

**11. Dates of future meetings**

- 11.1** Members noted dates for the upcoming PC meetings in 2024/25.
- 28 November 2024
  - 30 January 2025
  - 20 March 2025
  - 27 March 2025
  - 22 May 2025