Clinical & Scientific Integration: Development of student empathy in a team setting

Chris John

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Core structure

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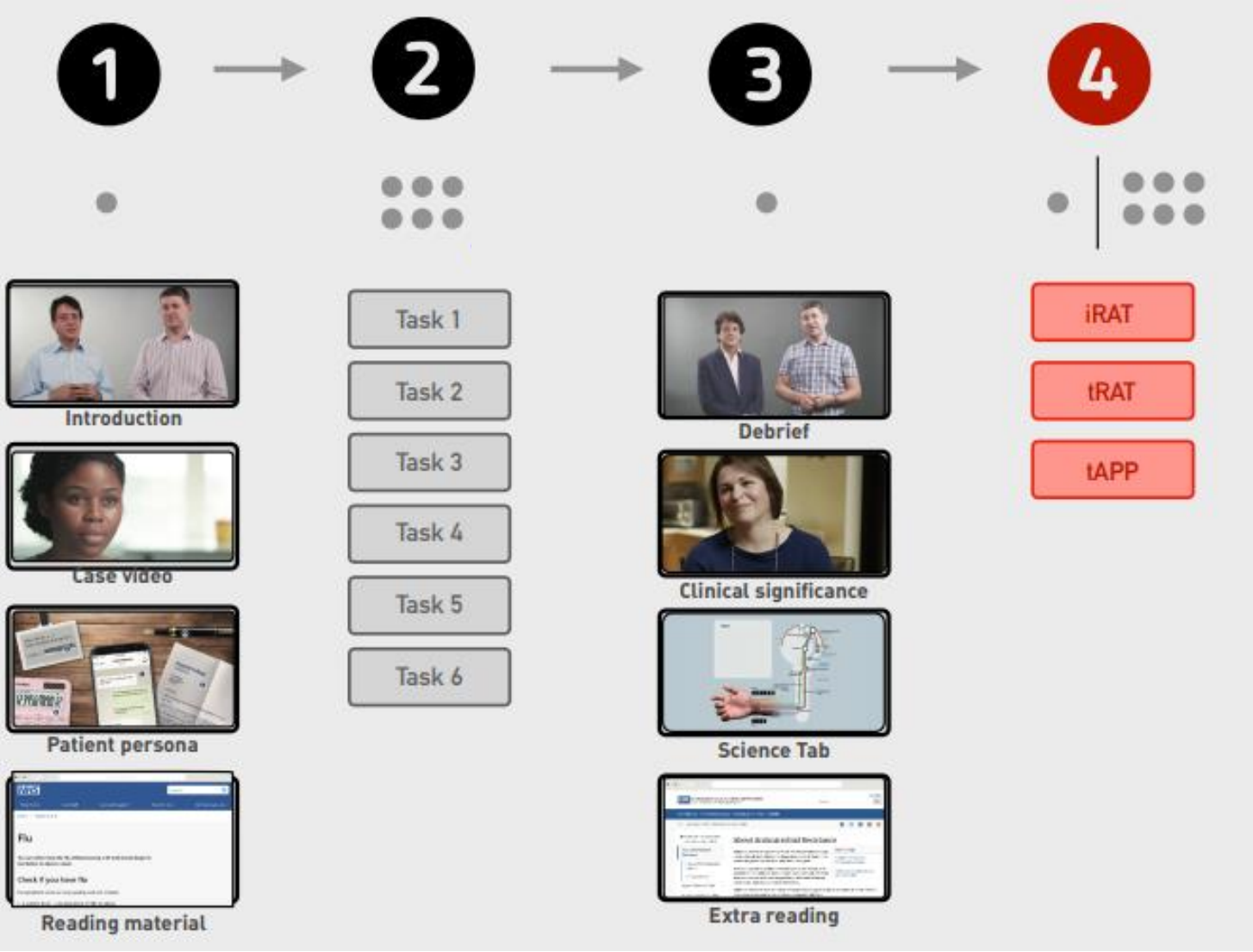

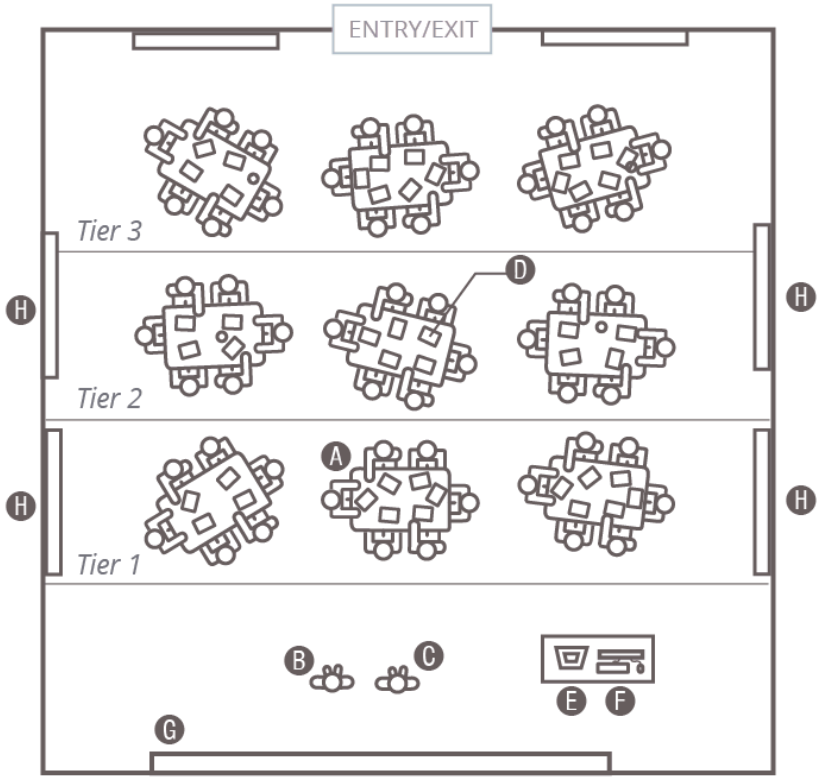

Ⓐ - Student group, Ⓑ - Clinician Tutor , Ⓒ - Scientist Tutor , Ⓓ - iPad or Laptop, Ⓔ - Display controller, Ⓕ - Lectern Computer, Ⓖ - Main display screen, Ⓗ - Wall-mounted displays.

FEDERAL REPUBLIC
NIGERIA
PASSPORT
EUROPEAN UNION
UNITED KINGDOM OF
GREAT BRITAIN
AND NORTHERN IRELAND
Waines Watts
Chartered Accountants
Human Rights Act 1998
1998 CHAPTER 42
An Act to give further effect to rights and freedoms guaranteed
Convention on Human Rights; to make provision
judicial offices who become
connected
Imperial College
London
Undergraduate
Prospectus

Empathy – in-session

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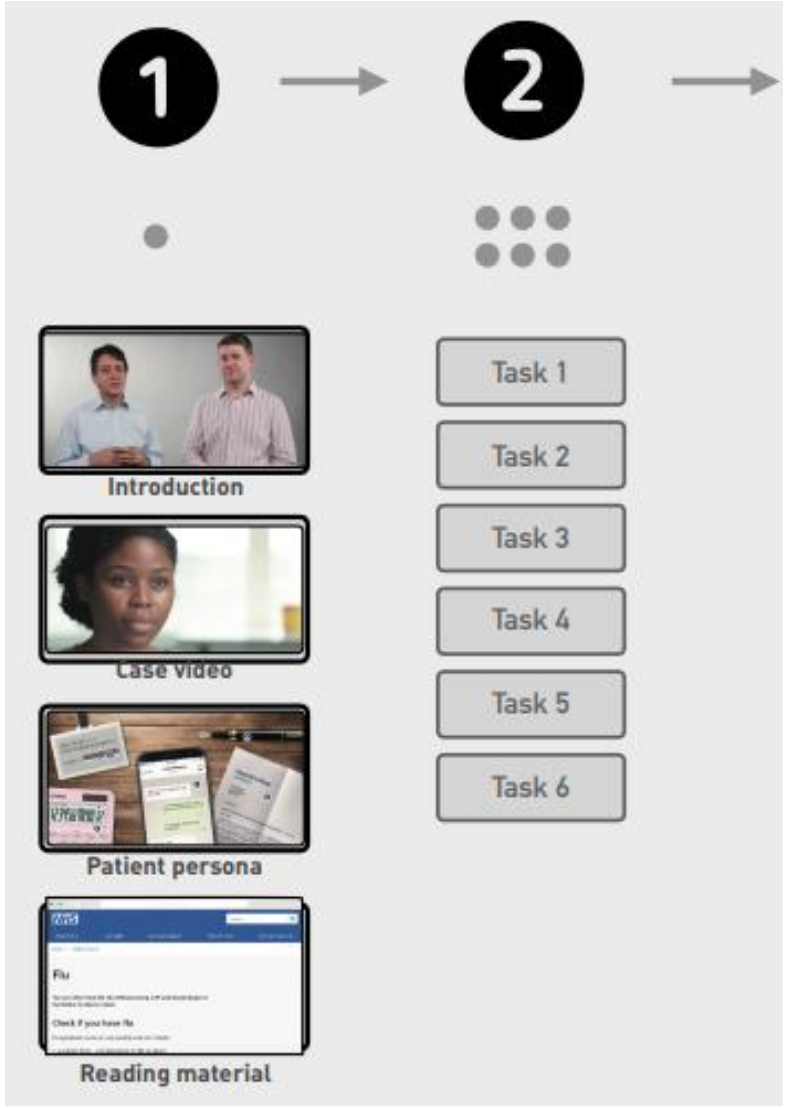

https://youtu.be/cDDWvj_q-o8

I’m not a frequent visitor to the hospital as I feel being hospitalised added to my depression.

Empathy – during tAPP

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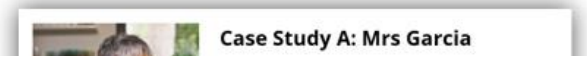
1 → 2 → 3 → 4



CSI Case – tAPP (Session) Diabetes – Language matters

In this assessment you will work in your TBL groups to prepare an infographic, targeted at medical students or health professionals, to promote the use of language that builds confidence, trust and self-esteem and fosters a collaborative approach to self-care in relation to diabetes.

Drawing on your work in the PVB Language Matters Diabetes workshop in January, your group will need to identify the specific target audience (medical students or a specific group of health professionals e.g., doctors in training, GPs, school nurses etc.) Your poster should demonstrate engagement and reflection on the activities undertaken during the Language Matters Diabetes workshop. You are allowed to use work from the workshop for this tApp but you must ensure that images and information are appropriately referenced.

Please look at the marking proforma for this assessment which outlines how this infographic will be assessed. Please note that 35 of the total 50 marks are for your annotation, explaining the rationale for your poster.

Preparatory reading:

Within CSI post session GOL for Srikal Dhar:
Changing the Conversation video
NHS Language Matters guidance

Reading material

This tAPP may contain some unfamiliar terms. We are also asking you to think creatively in answering your questions. As such, this tAPP is **open book.**

Extra reading

Empathy – survey responses

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How has CSI helped in developing your ability to build empathetic relationships with patients and peers / healthcare colleagues?					
	Response 1	Response 2	Response 3	Response 4	Response 5
Coding term/phrase					
Empathetic relationships with peers	CSI has helped me build more empathetic relationships with my peers, as I have interacted with them more with a specific goal in mind. I have more experience with social interaction through CSI and have a better idea of how cases can present in real life, as opposed to rote-learning study from textbooks and notes.	It has helped me to understand where people are coming from and appreciate their explanations. The immediate feedback in CSI also means that people can be quite upset if they did not do as well as they helped so being understanding and encouraging is really important.	Helped give understanding of a patient's particular experience. Holistic idea of each patient given	I think it has assisted relationships between peers and build these empathetic relationships as we see each other so regularly and respect one another's opinions even if we don't agree. And, we have to figure out who's answer to side with. I don't really feel as though it changed my relationship with patients.	CSI has helped me to better manage the different emotions that may arise in group work and learn to understand how each team player thrives so I can meet their needs to allow the most effective group work.
Teamworking - appreciating individual skills	It has helped me to understand where people are coming from and appreciate their explanations. The immediate feedback in CSI also means that people can be quite upset if they did not do as well as they helped so being understanding and encouraging is really important.	Has helped with teamwork.	CSI has helped me to appreciate team work in a health-care setting more than ever. We each bring to the table our own knowledge and skills which collectively help us to provide the best patient care. It has made me aware of my own limitations, and so I actively seek the assistance of others when making decisions.	between peers and build these empathetic relationships as we see each other so regularly and respect one another's opinions even if we don't agree. And, we have to figure out who's answer to side with. I don't really feel as though it changed my relationship with patients.	Being able to look at a patient case from a scientific as well as human perspective has helped to really develop a holistic approach. Working in teams both in the F2F and tAPP sections also really good for improving teamwork in a medical sense Even just discussing our own answers in the tRAT has helped me to develop skills in discussing medical topics which I otherwise would have struggled to build

Questions

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“CSI is both fun and engaging. It is quite simply a medical student's playground to explore the wealth of information available to us, to make connections between basic science and clinical medicine, and to grow”