

Presentation Format

1 Context

What's important about CES and what's missing?

- Blue space
- Cultural Ecosystem Services (CES)
- Deficiencies in understanding, methods and assessment
- Research objectives and approach

2

Approach

How can we address the problems?

- Research question and objectives
- Development of novel systematic map
- Results and method extraction
- Outcomes: 'Stacked' methodology

3

Application

Bringing CES into the real world

- Fieldwork: Collaborative wetland case study sites
- One size does not fit all: Targeted toolkit development



CES

ES Pyramid: Four Categories of Service

(with some examples)

- by UN Millennium Ecosystem
 Assessment (MEA) (2005)
 - Major assessment of human impact on the environment
- Cultural Ecosystem Services (CES) frequently disregarded in ecosystem services literature
- Failures of <u>quantitative</u> methods for inherently <u>qualitative</u> problems – closed shop mentality?

Regulating

Air quality, climate, water runoff, erosion, natural hazards, pollination

Supporting

Nutrient cycling, water cycling, soil formation, photosynthesis

Food, fibre, biomass fuel, freshwater and natural

medicines

Provisioning

Ethical values, existence values, recreation and ecotourism

Cultural



Millennium Ecosystem Assessment definition

CES are "the <u>non-material benefits</u> people obtain from ecosystems through spiritual enrichment, cognitive development, reflection, recreation, and aesthetic experiences"



(Sarukhán and Whyte, 2005)

Deficiencies: CES Valuation, Definition, Understanding

Break the Chain

Difficulties in understanding lead to difficulties in definition and quantification

'VALUE' OF CULTURAL ECOSYSTEM SERVICES MISINTERPRETED

POORLY INFORMED ENVIRONMENTAL POLICY DECISIONS

DAMAGING LAND USE STRATEGIES

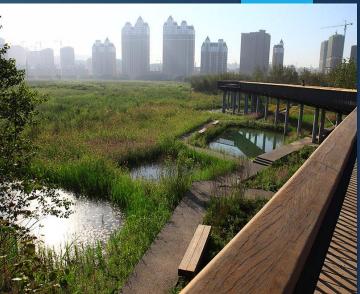
Misinterpretations socially reinforced

LONG-TERM DAMAGE TO ENVIRONMENT, BIODIVERSITY AND HUMAN WELLBEING

Blue Space

- Urban blue spaces as interdisciplinary focal points
 - Socially, environmentally and culturally significant
- Unusually high biodiversity (Dudgeon et al., 2006)
- Integral to climate change mitigation and adaptation









Overarching Research Question

"What are the cultural ecosystem services (CES) of urban blue spaces and how can they be utilised for informing environmental policy in a changing world?"

Objectives

Address CES understanding (Systematic map)

Fieldwork: Method
Application
(NGO Collaboration)

Partner (Environment Agency)

Targeted Policy
Toolkit

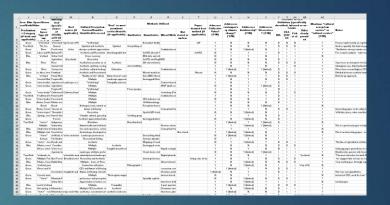


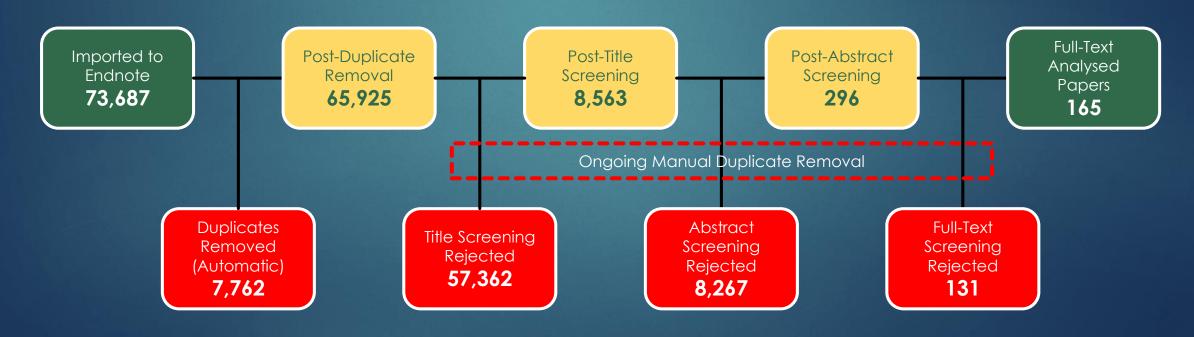


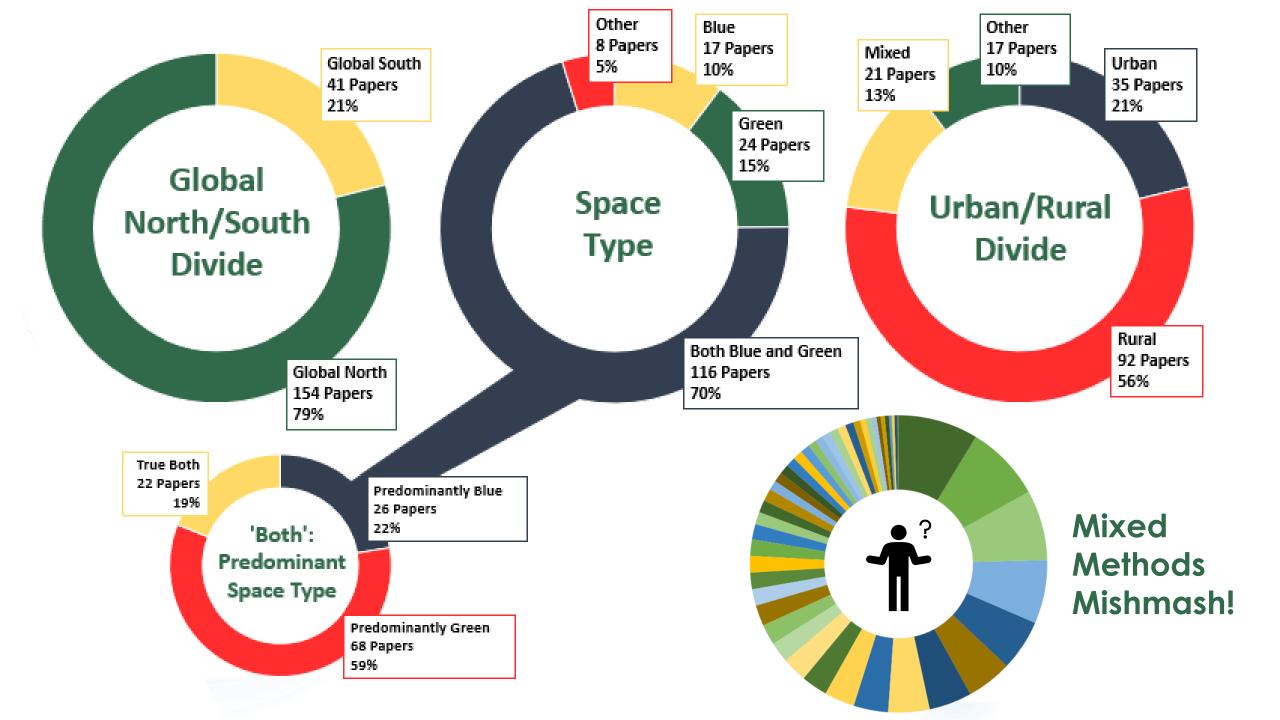


Systematic Map

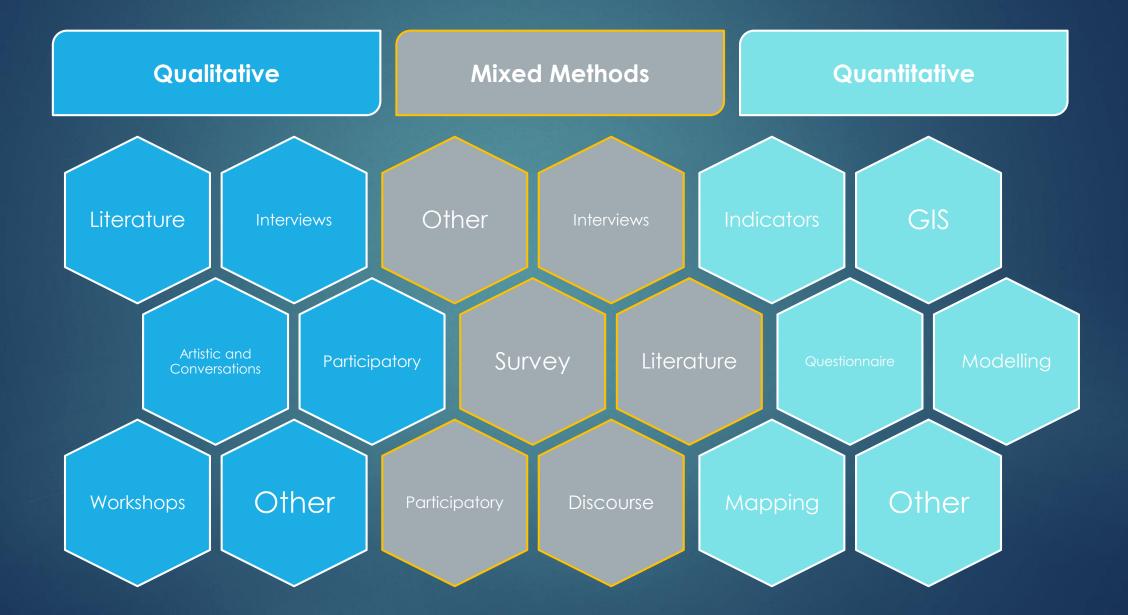
- Expansive novel investigation into CES
- Deliberately wide-ranging and broad
 - Preceded by mini literature review
- Completed categorisation template at the end of 2020
- Informs much of my future research







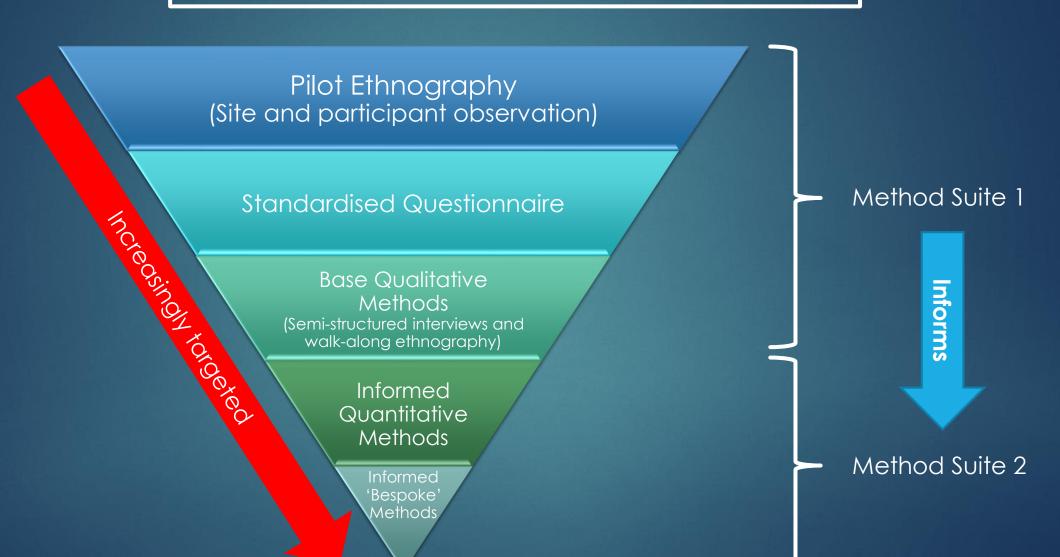
Method Extraction





'Stacked' Methodology

a qualitatively driven mixed-method approach



Why Wetlands?

- Multifaceted form of blue space
- Practicality NGO links
- Comparative approach
 - Added value of blue space

Inherently varied as well as:

Varied Contexts

Varied Scales

Varied Management

Urban

Rural

Mixed

Local

Regional

national

Private

WWT

SERT

Thames21







Bamff Estate Perthshire, Scotland

- Pilot case study site
- Rural
- Privately managed
- Outside Environment Agency's sphere of influence
- Rewilding and carbon capture initiative
 - Bamff Wildland
- Artists-in-residence



Steart Marshes, Somerset, England

- Rural
- Wildfowl and Wetlands Trust (WWT)
- Expansive peninsula with major wetland reserve
- Nationally important reserve
- Limited management
- High levels of local deprivation



Firs Farm Enfield, London

- Urban
- ▶ Thames21
- Established 2014
- Combined wetland and flood storage area
- Strong community engagement
 - Friends of Firs Farm



Chamber Mead Wetlands Epsom

- Urban
- South East Rivers Trust (SERT)
- Currently limited use
- Localised
- Flooding and pollution issues
- Planned wetland
 - Before and after case study



Next Steps

This Year

- Continue with method suite 1
- Progress towards all sites

Informed Practical Development

- Implement method suite 2
- Global South case study?

Informed Theoretical Development

- Compare results to MENE / Implications of map + fieldwork
- Develop CES toolkit for policymakers



Thank
you for
listening!