IMPERIAL

Faculty of Natural Sciences
Department of Mathematics



Student Handbook 2024–25

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Welcome to Imperial

Congratulations on joining Imperial College London, the only university in the UK to focus exclusively on science, medicine, engineering and business.

From Fleming's discovery of Penicillin to Gabor's invention of holography, Imperial has been changing the world for well over 100 years.

You're now very much a part of this community of discovery and we hope you will take this opportunity to make your own unique contribution. At Imperial, we expect all members of our community, whether students or staff, to share and demonstrate our values of respect, integrity, collaboration, innovation and excellence in all we do and strive to achieve.

Imperial provides a dedicated support network and a range of specialist support services to make sure you have access to the appropriate help, whether that's further training in an academic skill like note taking or simply having someone to talk to.

You'll have access to an innovative range of professional development courses within the Early Career Researcher Institute throughout your time here, as well as opportunities to meet students from across the at academic and social events – see page 6 for more information.

We actively encourage you to seek out help when you need it and try to maintain a healthy work-life balance. Our choice of over 360 clubs, societies and projects is one of the largest of any UK university, making it easy to do something different with your downtime. Access to the gym and other sporting facilities will be dependent on government guidance. We are working to ensure that you have access to a variety of resources online to support your health and wellbeing if there are restrictions.

We are committed to inspiring the next generation of scientists, engineers, clinicians and business leaders by continuing to share the wonder of what we do through public engagement events. Postgraduate students, alongside our academics and undergraduate students, make a significant contribution to events such as our annual Imperial Festival and our term-time Imperial Fringe events – if you're interested in getting involved then there will be opportunities for you to do so.

Our Principles

In 2012 Imperial and Imperial College Union agreed 'Our Principles'. This series of commitments was developed by academic and support staff in partnership with undergraduate and postgraduate students and Imperial College Union.

Imperial will provide through its staff:

- · A world-class education embedded in a research environment.
- Advice, guidance and support.
- The opportunity for students to contribute to the evaluation and development of programmes and services.

Imperial will provide students with:

- · Clear programme information and assessment criteria.
- · Clear and fair academic regulations, policies and procedures.
- Details of full programme costs and financial support.
- An appropriate and inclusive framework for study, learning and research.

Imperial students should:

- · Take responsibility for managing their own learning.
- Engage with the university to review and enhance provision.
- · Respect, and contribute to, the Imperial community.

The Imperial College Students' Union will:

- Support all students through the provision of independent academic and welfare assistance.
- Encourage student participation in all aspects of the university.
- Provide a range of clubs, societies, student-led projects and social activities throughout the year.
- Represent the interests of students at local, national and international level.

Welcome from the Early Career Researcher Institute

Welcome to Imperial and to the Early Career Researcher Institute!

The Early Career Researcher Institute works closely with Imperial College Union to enhance your experience and to ensure that when decisions are being made which affect your time at the university, your voice is heard.

Another important aspect of our role is to provide you with a free and exciting programme of professional development opportunities, delivered through a range of modes, so you can access these wherever you are in the world.

Our staff have a variety of research and other career experiences. Our professional development opportunities are designed to support you as you progress through your programme, but also to help you improve your personal impact, and be prepared for your chosen career, whether that is within academia, industry, government or something completely different!

Importantly, by attending our courses and workshops, you will meet students from other academic departments, enabling you to start building your research connections. We also deliver exciting competitions throughout the year which are an opportunity to broaden your knowledge as well as to have some fun!

Our primary way to communicate with you will be through our monthly e-newsletter and our weekly professional skills email bulletins. However, do check our website, blog and social media platforms to keep up to date with all the latest activities available to you.

Finally, Imperial is an extremely exciting, stimulating and diverse environment in which to work, to study and to research. Do make the most of all that the university and your programme has to offer.

Please note that the Early Career Researcher Institute was formerly known as the Graduate School. We are working hard to update all our resources with our new name, so please bear with us as we continue to work through this task. For now, you can find out more about us via the website:

www.imperial.ac.uk/students/academic-support/graduate-school/

Introduction from the President of Imperial College Union



Welcome to Imperial! To begin with, a huge congratulations on joining us here at Imperial– this is where you belong! This is a globally renowned institution and offers much more than just the degree you are looking to leave with. You will come across countless opportunities and meet an array of compelling people amongst your peers, accomplished academics and the wider university community. Imperial attracts the best talent from around the world - making it here is already a testament to your academic zeal and ambitious character. Now, what you make of your experience at Imperial has the potential to shape your future.

Being located in London is a true perk of being an Imperial student. Right on our west London doorstep are landmark museums and iconic venues, including the Royal Albert Hall which has hosted Imperial graduations for over 60 years. Beyond our campuses, the city has something for everyone; be that the West End, sporting arenas or diverse cuisines. I strongly encourage you to explore where and when you can – London is a fantastic place for your university memories to call home.

You will likely have chosen to come to Imperial for its academic reputation as an outstanding university, and it will deliver on this. The facilities for research and your learning are terrific. To accompany this, there are hundreds of student-led societies and events available to you outside of your degree. These are overseen by your students' union – Imperial College Union. The Union is led by students, for students. The four deputy presidents and I have all been democratically elected to work full time on improving your student experience at Imperial. We have a large team of permanent staff behind us, running the many functions of the Union such as supporting clubs and training student representatives.

The Union also runs the Advice Service, where guidance and support can be provided on issues such as life in halls, complaints, and academic appeals. This is a free and confidential service that is independent from the university. You can access this by emailing advice@imperial.ac.uk.

University is a new stage of life. For many, this stage presents itself with newfound freedom and control over what you do. As daunting as it may seem, take advantage of it! Immerse yourself in your degree, your extra-curricular activities and in the connections you make.

No matter what problems you have or opportunities you're looking for, we're here to help. Our office is on Level 2 in Beit Quadrangle, and you can check out our website for more information.

Wishing you an incredible year ahead, Camille Boutrolle

Imperial College Union President 2024-25



union.president@imperial.ac.uk imperialcollegeunion.org

1. Introduction to the Department

Welcome from Head of Department



Dear MSc Student,

Welcome to Imperial and welcome to the Department of Mathematics!

We are a diverse and world-leading research centre and a fantastic place to study – and I am delighted that you are joining us. You will be taught by outstanding academics, that themselves produce exciting new research in their fields.

I encourage you to take full advantage of the extensive resources and vibrant community that our department, Imperial and London have to offer.

Best wishes,

Professor Axel Gandy

Welcome from Director of PGT Studies



Dear New MSc students,

A warm welcome to the department of Mathematics at Imperial College London. We are very excited as a Department that you are joining us. Through the hard work of staff and former students we have established MSc degree programmes that we hope you will be proud to be part of.

The department is here to help you make the most of your postgraduate studies. This handbook contains a wealth of useful information about your MSc programme — please do read it and keep a copy to hand to help you during your studies.

Engaging in discussions with your module lecturers, personal tutors and project supervisors is strongly encouraged as a great way to get the most benefit from your degree. In addition, please do take time to interact with your fellow students and Imperial's wider community, which can be invaluable resources for inspiration and creative stimulation. As a department, we also encourage you to attend and get involved with departmental events including seminars, colloquia, and social activities.

I wish you a fruitful year ahead filled with lots of opportunities and experiences that you will enjoy and remember for many years to come!

Dr Marina Evangelou

Welcome from Programme Director



Dear Students,

Welcome to the Mathematics Department! I am eager to meet you, so please stop by my office to say hello.

Academic tip: Browse our project list and Pure staff list and contact potential supervisors as soon as you can. They can fill up. Don't be afraid—we are friendly and keen to work with you. Work diligently and regularly on your project (if possible, before your May/June exams, but definitely afterwards) and keep your supervisor informed on your progress. This will ensure our success.

Don't forget to engage with your cohort, as well as other postgraduate and undergraduate students. We have a myriad of student activities available. There are also plenty of opportunities to engage with the broader public. If there is anything you're looking for and don't find, let us know! Finally, you will all be assigned a personal tutor, with whom you will be periodically invited to schedule meetings. If you have any academic or non-academic concerns, please don't hesitate to consult with him or her.

Have a wonderful and fruitful year,

Professor Travis Schedler

Academic and administrative staff

| Dr Marina Evangelou Director of Taught Postgraduate Studies | |
|---|---|
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Rothna Akhtar

Student Wellbeing Adviser (Maths)



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Departmental Information

About us | Faculty of Natural Sciences | Imperial College London

Seminars | Faculty of Natural Sciences | Imperial College London

Attendance and absence

You must inform your Senior Postgraduate Tutor if you are absent from the university for more than three days during term. If the absence is due to illness, you must produce a medical certificate after seven consecutive days. If you miss an examination or the deadline for any other assessment (including lab work, in class tests, coursework or presentations) due to illness or other unforeseeable and unavoidable circumstance you must follow the Mitigating Circumstances Policy and Procedure. Please note that all claims for mitigation must be submitted within 10 working days of the examination or assessment deadline. If you are unable to provide evidence at the time you must submit the claim and indicate what evidence will follow and when it can be provided. Claims without evidence will normally be rejected. Please see the section on mitigation below.

The Registry will be informed of all students' non-attendances as the university is obliged to report the non-attendance of students on Student Route visas to the Home Office.

Students are also expected to attend scheduled meetings with their Personal Tutor during Autumn and Spring terms ("Meet Your Personal Tutor" weeks). Students are expected to meet regularly (e.g., weekly) with their project supervisor during their research project. Missed appointments will be reported to the Programme Director.

If you do not engage satisfactorily with your studies, Imperial will consider what action is necessary to support your continued study under the Unsatisfactory Engagement Policy:



www.imperial.ac.uk/media/imperial-college/administration-and-supportservices/registry/academic-governance/public/regulations/2022x2f23/Unsatisfactory-Engagement-Policy-and-Procedure.pdf

Key dates 2024–25

Term dates

28 September 2024 - 13 December 2024 Autumn term:

04 January 2025 - 21 March 2025 Spring term:

26 April 2025 - 27 June 2025 Summer term:

Closure dates

Christmas/New Year: 23 December 2024 - 01 January 2025

(Imperial reopens on 02 January 2025)

Easter Holiday: 17 April 2025 – 22 April 2025

(Imperial reopens on 23 April 2025)

Early May Bank Holiday: 05 May 2025

Spring Bank Holiday: 26 May 2025

Summer Bank Holiday: 25 August 2025

Key events

Induction Week: 30 September 2024 - 4 October 2024

Meet Your Personal Tutor Week: 30 September 2024 - 4 October 2024

Meet Your Personal Tutor Week: 25 November 2024 - 29 November 2024

Meet Your Personal Tutor Week: 6 January 2025 - 10 January 2025

Examinations: May 2025

Great Exhibition Road Festival: 14 June 2025 - 15 June 2025

Submission of Project Preliminary Report: 9 July 2025, by 4pm

Submission of Poster PDF: 16 July 2025, by 4pm

Summer Research Fair (Poster Presentations): 23 July 2025

Release of Provisional Results: Mid-July 2025

Resit exams: August 2025

Submission of MSc Thesis: 5 September 2025

Project Oral Presentations: 15 - 16 September 2025 (timings to be determined)

Exam Board: Mid-October 2025

Results Released by Registry: November 2025

Graduation Ceremony: May 2026

Some students undertake an internship within a company during their vacations to develop skills, gain industrial insights, and earn money. You should only undertake an internship that starts after the formal end of term to ensure there is no clash with academic studies. In addition, if you hold a student visa, the type and amount of work that you can do is restricted. It is essential that you are aware of these restrictions so that you do not breach your student visa conditions. Please visit the International Student Support webpage for further details and note that only undergraduate students can undertake an internship during the summer vacation.

<u>www.imperial.ac.uk/students/international-students/visas-and-immigration/working-in-the-</u> uk/work-rules-during-your-studies/

2. Programme information

Choice and Approval of Modules and Project

On enrolment each student is assigned a Personal Tutor who will advise on the choice of courses (to be approved by the Programme Director), the subject of project and the project supervisor. You need to make arrangements to meet with your Personal Tutor during "Meet Your Personal Tutor Weeks", which you will be reminded of via email.

MSc students can take the following types of modules:

- The Pure Mathematics modules listed below which can also be taken by final year undergraduate MSci students.
- Modules (up to two total for the year) from other MSc programmes at Imperial College London, subject to approval of the host Department and the Programme Director. Students are not allowed to take modules from MSc Statistics, MSc Mathematics and Finance or MSc Machine Learning and Data Science. Students with exceptional reasons to take more than two modules outside the Pure Mathematics MSc programme (e.g., if needed for their project and agreed by their project supervisor) should contact the Programme Director, at whose discretion this restriction can be relaxed.

To request permission to enrol in a module outside of those listed below students must complete the module request form.

If they so wish, students can attend courses at the Taught Course Centre (TCC) https://www.maths.ox.ac.uk/groups/tcc but these courses cannot be taken for credit.

Students must take 8 modules (usually four in the first year and four in the second year for part-time students). The modules chosen should not overlap in a substantial way and together should form a coherent program. Students with a degree from Imperial College London will not be allowed to repeat a module they already attended as undergraduates. Please discuss your choice of modules with your Personal Tutor as soon as possible. At the very latest you must confirm your choice of modules by the time you complete the examination entry form at the beginning of Spring term.

In all but exceptional cases, full time students will be examined/ complete the coursework on four modules from the Autumn Term and four modules from the Spring Term.

MSc Pure Modules

This is the list of modules on offer in 2024–25. Modules will run provided there is sufficient demand. Descriptions of these modules are provided on the Pure Mathematics MSc webpage and on Blackboard.

| Module Code | Module Titles | Term | Lecturer | Exam % | CW % |
|-------------|---|------|-----------------|-----------|---------|
| MATH70028 | Probability Theory | 1 | Dr A. Chandra | 90 | 10 |
| MATH70029 | Functional Analysis | 2 | Dr P. Rodriguez | 90 | 10 |
| MATH70030 | Fourier Analysis and Theory of Distributions | 2 | Dr I. Krasovsky | 90 | 10 |
| MATH70135 | Analytic Methods in Partial Differential Equations | 1 | Prof A. Laptev | 90 | 10 |
| MATH70055 | Stochastic Calculus with Applications to non-Linear Filtering | 2 | Prof D. Crisan | 90 | 10 |

| MATH70031 | Markov Processes | 1 | Dr Z. Zhang | 90 | 10 |
|-----------|--------------------------------------|---|-------------------|----|-----|
| MATH70032 | Geometry of Curves and Surfaces | 2 | Dr S. Sivek | 90 | 10 |
| MATH70033 | Algebraic Curves | 1 | Dr S. Feyzbakhsh | 90 | 10 |
| MATH70034 | Algebraic Topology | 2 | Dr S. Veneziale | 90 | 10 |
| MATH70056 | Algebraic Geometry | 2 | Dr P. Descombes | 90 | 10 |
| MATH70057 | Riemannian Geometry | 2 | Dr M. Guaraco | 90 | 10 |
| MATH70058 | Manifolds | 1 | Dr Y. Sun | 90 | 10 |
| MATH70059 | Differential Topology | 2 | Dr M.A. Lawn | 90 | 10 |
| MATH70060 | Complex Manifolds | 2 | Dr D. Platt | 90 | 10 |
| MATH70035 | Algebra 3 | 1 | Prof A. Corti | 90 | 10 |
| MATH70036 | Group Theory | 1 | Prof M. Liebeck | 90 | 10 |
| MATH70037 | Galois Theory | 1 | Prof Skorobogatov | 90 | 10 |
| MATH70038 | Graph Theory | 1 | Dr M. Zordan | 90 | 10 |
| MATH70039 | Group Representation Theory | 2 | Dr H. MacBeth | 90 | 10 |
| MATH70040 | Formalising Mathematics | 2 | Dr B. Mehta | | 100 |
| MATH70061 | Commutative Algebra | 1 | Prof P. Cascini | 90 | 10 |
| MATH70062 | Lie Algebras | 1 | Dr A. Pal | 90 | 10 |
| MATH70063 | Algebra 4 | 2 | Dr O. Gregory | 90 | 10 |
| MATH70132 | Mathematical Logic | 2 | Prof D. Evans | 90 | 10 |
| MATH70041 | Number Theory | 1 | Dr A. Pal | 90 | 10 |
| MATH70042 | Algebraic Number Theory | 2 | Dr M. Pagano | 90 | 10 |
| MATH70064 | Elliptic Curves | 1 | Prof Y. Lekili | 90 | 10 |
| MATH70140 | Geometric Complex Analysis | 2 | Dr D Cheraghi | 90 | 10 |
| MATH70086 | Pure Mathematics Research Project | | | | |

Work on the Project

The project must be the study of some mathematical topic in applied mathematics at postgraduate level.

In addition to taught modules students are required to work on a project. The project is the study of a pure mathematical topic in an area of interest to our staff, such as algebra, analysis, formalisation, geometry, logic, or number theory, at the postgraduate level. The written report is the student's own work in the sense that the student gives an original account of the material, but it does not always contain new mathematical results.

The work on the project is done under the direction of a supervisor, who need not be the personal tutor. A list of available supervisors will be given to the student at the beginning of the Autumn term. Students interested in doing a project in a particular area should ask a faculty member with an expertise in this area to act as a supervisor. Students unable to find a supervisor should seek the help of their personal tutor. All students are expected to have a supervisor by the end of the Autumn term. Students without a Supervisor by week 2 of the second term must report the matter to the Programme Director.

Students should arrange a meeting with their supervisor in January to discuss the project in detail unless they have done so in the Autumn term. After this meeting they should aim to prepare a

provisional project plan, including target dates for the various steps of the work. A typical timeline would be for students to do preliminary work for about one hour a week once they have picked a supervisor, meeting every two weeks, until the exam period arrives. Once the exams are complete, the student should work full-time on the project and update their supervisor on their progress every week; they should complete the reading and research by the beginning of August while typing careful notes, followed by writing up the thesis and leaving at least a week or two for final proofreading. Work on the project and writing the report should account for about a third of the student's total study time.

Supervisions will take place by arrangement with the supervisor. Supervision meetings are generally more regular at the start of the project. Students are expected to meet their supervisor once every two weeks for about half an hour. By July they should be able to work largely independently on the project. In the Summer supervisors will often be away attending conferences and taking their annual leave. If students are unable to attend an agreed meeting with their supervisor, they should email him or her at least 24 hours in advance (unless they are very unwell or there is some emergency). If the supervisor needs to cancel a supervision, then she or he should give you at least 24 hours' notice by email. Students are encouraged to check their email before leaving home in the morning before travelling to Imperial for a meeting with their supervisor.

The same project can often be tackled in different ways starting from different backgrounds. The supervisor will give the student a reading list based on what they know. The purpose of the project is to give students a chance to explore in depth a particular area of pure mathematics and help them to acquire the skills for an independent research work. Supervisions are not the same as private tutorials. It is not the job of the supervisor to teach students the material, but rather to give general guidance and to point them in the right direction by providing a reading list and recommending resources. The supervisor cannot be expected to provide a list of all the individual results that should go in the report, although a few major items will probably be mentioned. It will be the student who "drives" the supervisions, not the supervisor so they should be prepared for each meeting with some idea of what they want to discuss in that supervision.

Project Milestones

There are four project milestones:

- A preliminary project report submitted directly to the project supervisor. This is a compulsory, but non-assessed part of the course.
- A poster presentation describing the research project and based on the preliminary report. This is a compulsory, but non-assessed part of the course.

Submission of Poster PDF file is 10 July 2025, 4pm

- The oral presentation of the project that counts for 10% of the overall project mark.
- The submission of the thesis (written report) that counts for 90% of the overall project mark.

Further details of the four milestones can be found below. The dates of these milestones are listed in the Key Dates section above.

Preliminary Research Project Report

Students are expected to submit a 2–3-page preliminary report directly to their project supervisor by 2 July 2025 at 4pm. This can be an extension of the supervisor's project proposal including an indepth literature review, objectives and context of the work, work plan and relevant methods. The report can include preliminary results if these exist. This is an opportunity for the supervisor to

provide early feedback to the student and for the student and supervisor to iron out any gaps in expectations or understanding of the "big picture" of the project. The reports are also meant to serve as a basis for the posters presented in the summer research fair (see below).

Poster Presentation

Shortly following the submission of the preliminary project report, students are expected to present a poster at the Summer Research Fair. The content of the poster should be based on the project report, considering any feedback received from the supervisor. In particular, the poster should include a clear description of the context and objectives of the project. Students might not be able to present any results yet, but they may want to address what results they hope to achieve. This is an excellent opportunity to receive feedback, both from members of staff as well as from fellow students.

The Thesis

The written report contains a detailed exposition of the work that you have done. The style of the report is largely the same as in mathematical textbooks and research papers. You are expected to give precise definitions, theorems, lemmas, proofs, examples, and any new results or computations, where relevant. You are encouraged to be original in your presentation, the choice of examples and a review of published literature, should explain the context of your work in the introduction, and perhaps discuss possible further work and open question in the conclusion.

- The introduction should contain a description of the structure of the thesis and its main results. You should aim to present your dissertation so that it can be understood by a mathematician who is not necessarily an expert in the particular area of your project. So please recall the necessary background, results and methods that you use, for the convenience of the reader. Keep these explanations reasonably concise, and in any case do not reproduce in detail the contents of undergraduate mathematical courses that you rely upon. (Any such basic material should be explained in a few paragraphs or pages, ideally with a reference to a standard textbook).
- The body of the written report should normally be between 7,000 and 15,000 words, or approximately between 25 and 40 pages of typewritten text and formulas on A4 paper at 1.5 or double line spacing using font size of 12 point. These are not strict rules for the volume of your thesis but only rough guidelines: the appropriate length depends on the project itself and its subject matter. (The depth of a mathematical result is not always reflected in the number of pages it takes to write it down!) However, there is a limit of 50 pages maximum. Students exceeding this should obtain approval from their supervisor and have him/her inform the Programme Director and note that examiners are not required to read more than 50 pages (if exceeding 50 pages, students may also indicate in the introduction which subset of the thesis the examiners should pay particular attention to).

The following points are here for your guidance:

- Your dissertation should contain a title page, giving the following information only: the title of project, the student's name, the student's college number, the academic year, the supervisor's name.
- A separate page should contain an abstract of between 50 and 300 words, summarising the key points of your dissertation.
- Another separate page should contain the declaration "The work contained in this thesis is my own work unless otherwise stated". You should be aware that plagiarism is a serious offence.
- As an option you can include a page with acknowledgements and/or a dedication.
- You can include a table of contents.

- The title, abstract and declaration pages, along with any tables and charts, the table of contents page, appendices and bibliography are excluded from the page count as indicated above.
- All pages of your dissertation should be numbered.
- Include a detailed bibliography (list of references), giving full details of all books, papers and online resources cited anywhere in your dissertation. You are encouraged to use the style of mathematical journals, e.g., the Journal of the London Mathematical Society. Each reference should be complete, allowing the resource to be easily and unambiguously identified. A reference should be cited in the text of your project each time you use it.
- Appendices, if any, should contain material that supports the main body of the text, but which does not have to be read in detail in order not to interrupt the flow of the argument.
- Do not use fancy font styles. Use wide margins (minimum 2cm for top, right and bottom, 4cm for left-hand side).
- Substantial credit will be given for a professional presentation. You are strongly advised to use LaTeX and not Microsoft Word, especially if your dissertation contains many mathematical equations.
- Submit by email to your supervisor before the deadline all your source code for any programs that you have written. This is required for anti-plagiarism detection and to allow cross-checking of your results. Do not put the code verbatim in the thesis (unless the algorithm is novel, in which case it may be an appendix). However, you should describe your work (algorithms, results, etc) in the thesis.
- In your dissertation you should make it completely clear which results are your own and which are obtained by others. Any results mentioned in your dissertation that are not your own should be properly referenced. You should also acknowledge any books, journal papers, lecture notes, research notes, other people's MSc/PhD theses, websites, third-party computer programs, etc. that you use during the course of your work, even if you do not directly incorporate material from these sources into your dissertation.

Please submit a draft of your dissertation to your Supervisor at least two weeks before the final deadline. The Supervisor will comment on the format, the style and may point out any major mathematical errors. The correctness of your project is your responsibility.

One electronic copy of the report must be submitted on Blackboard by 4pm, Friday 5 September 2025. Late submissions will not be accepted (except in cases of mitigating circumstances or other exceptional circumstances approved by the Course Director).

Your thesis will be marked by your supervisor and at least one other member of the Imperial College academic staff, who will agree an overall mark for your project. The report will also be scrutinised by the Examination Board (including the External Examiners) for consistency of marking.

Oral Presentation

In addition to submitting a thesis, students will be required to give an oral presentation. Oral presentations will take place on the 11 - 12 September 2025, times to be determined. Each student will present in a group, in person, on one of these two days, staying for a session of about 2.5 hours. The presentations are 20 minutes long with five minutes for questions from the two examiners, and students are to remain present to listen to the other presentations in their group.

This is an integral part of the project work and is worth 10% of the project mark. The audience will consist of the two examiners, as well as the other students in the group. You are advised to prepare

your oral presentation with great care; this is an important part of your training. Note that your talk lasts only 20 minutes, and you will not be permitted to exceed this limit. You should not expect the audience to be experts in the area of your project.

The primary purpose of the oral is not to test your technical mastery of the material, but rather to see how you convey to a general mathematical public.

My Imperial Campus

An app for students - designed by students!

My Imperial Campus is the beginning of a new mobile experience for the Imperial College London community. The app is being designed by Imperial students and alumni and delivered in an iterative way as the team learns more about the experiences that our community want in order to thrive at Imperial. The app is relatively young, and development is continual, please download and explore the app and look out for opportunities to get involved!

You can download the app for Android devices from the Play Store or for iOS devices from the App Store.

Current feature highlights:

- 'Search' is an AI chatbot allowing users to chat with information from the university website and other resources.
- 'Maps' 2D maps of all campuses and the first 3D map of the South Kensington Campus (White City campus is next).
- 'Events' All public events Student Union events and societies can be explored, edit your preferences in the settings to customise the feed. Here you can also find a 'Welcome week' filter to view specific events to enjoy at your welcome week.
- 'Timetable check-in' The Business School and a growing list of other departments requires you to check into class if you are physically on site; use this feature to quickly check-in. Here you can also find a link off to view your full timetable in a browser.
- 'Internships and Careers' Search through the latest internships and job vacancies received by the Careers Service.

Imperial Success Guide

The Imperial Success Guide is an online resource with advice and tips on the transition to university level study. More than just a study guide, it is packed with advice created especially for students, including information on support, health and well-being and ideas to help you make the most of London.



www.imperial.ac.uk/students/success-guide/pgt/



Student Shapers

Student Shapers is a chance to actively contribute to improving your learning experience at Imperial. This programme lets you work directly with staff on exciting projects that enhance the curriculum, create innovative teaching methods, and make a real difference in our learning community. The Student Shapers programme is open to all Imperial students across all departments. All opportunities that have been approved are listed in the 'Current Projects' area of the website.



www.imperial.ac.uk/students/studentshapers/how-to-get-involved/current-projects/

Imperial Award

The Imperial Award is a programme that fosters personal development through self-reflection on your experiences, formally recognising this on your transcript. This programme is open to all students at Imperial, including UG, PGT, PGR and intercalating students. The Imperial Award aims to help you uncover more about yourself and your potential, and to enhance your ability to articulate the achievements and skills you have developed through activities beyond the lecture hall. For more information, please visit the Imperial Award page.

www.imperial.ac.uk/students/imperial-award/

3. Assessment

Within your programme of study, you will have different types of assessment which may include coursework, examinations, timed-remote assessment, presentations, labs or other forms of practical assessment.

Overall Course Assessment

The full-time course is examined in two sections:

- 1. The lecture modules are examined in May or June (exceptionally in January). Students will choose their exam options early in Spring term (further information will be provided during the term). Candidates absent without good cause from any examination for which they are entered will normally fail the MSc course. For some lecture courses, the written paper may be supplemented by a coursework.
- 2. The project is examined by a written report and an oral presentation.

 Part-time students will normally sit the written examinations in two parts, one part after the first year and another part after the second year. The project report must be submitted during September (precise date as in key dates above) of the second academic year for part-time students.

 Past exam papers may be found on the Maths Central page on Blackboard. Students are encouraged to use these papers to become familiar with the format and style of the examinations in the MSc.

 These papers may also be used to supplement exam revision. Any queries about the examination for a particular module should be directed in the first instance to the lecturer of that module. General exam queries should be directed to the Course Administrator or Course Director.

 Students may find out in July from the Course Administrator which modules they have passed/failed, and will receive preliminary marks for their modules subject to confirmation by the Exams Board in October.

Mastery Question

Written examinations for MSc students consist of 5 questions, which are each scored out of 20 marks. The 5th question is a "mastery" question that MSc and the M4 (4th year) undergraduate students are required to take on top of the other four questions. This question is designed to test the subject in greater depth. Students will be given an extra half an hour for this question (M3 students have 2hrs for the whole exam, MSc and M4 students have 2.5hrs for the exam) and it has the same mark weighting as questions 1-4. For modules where there is no corresponding M3 paper, there will still be a mastery 5th question and the exam will be 2.5 hours long.

How Module Examination Marks are Determined

Most modules are examined by a written paper in May or June. If assessed coursework is part of the module, this is incorporated into the raw mark using the specified weighting (typically coursework carries a 10% weighting) to produce a raw mark for the module. The marks for each module are then re-scaled in a piecewise-linear fashion according to the following procedure.

Based on students' performances in the module assessments and performances in the module relative to average performance in other modules, the module examiners make a decision about what they consider to be the pass / fail boundary (P), the Pass/Merit Boundary 17 (T), the Merit/Distinction Boundary (E) and the maximum mark (M) which was realistically possible for the module. In the case of M1, M2 and M3 modules, the raw marks P, T, E and M are mapped to 50, 60, 70 and 100 respectively (with 0 being mapped to 0). These choices of grade boundaries (PTEM) are compared by a sub-Board of the Board of Examiners (the Liaison Panel) and further adjustments are

made to ensure comparability of marks across modules. Once the values of the grade boundaries for a module have been finalised, an individual raw mark is then mapped to the 0–100 scale by linear interpolation and this becomes the student's mark for that module.

Assignments and Projects

For many modules, particular pieces of work are set as assessed coursework or progress tests and they contribute up to 10% of the overall assessment of the module concerned. Some module lecturers may choose to use a combination of assessed coursework and progress tests whilst others may choose to only set assessed coursework or only set progress tests.

The exact nature and frequency of these forms of assessment is decided by individual module lecturers and the timing is staggered as far as possible so that, for different modules, the submission dates for assessed coursework and the sitting dates for progress tests are not all clustered together. Assessed coursework is not normally set with a submission deadline after the end of the current term.

Marked assessed coursework are returned to students to provide useful provisional marks. This should normally take no longer than ten working days.

Some modules have assignments that contribute more substantially to overall module assessment (over 10%). Some modules are wholly coursework based and have no end-of-year examination. For some of these modules, oral presentations about the coursework may form part of the overall assessment for the module.

Assignment and coursework scripts normally need to be retained by the Department as External Examiners have the right to see them. Students should keep a copy of all assignments and coursework submitted.

Submitting Assessed Work

Most assessed work is submitted via Blackboard. Each coursework must have a coversheet attached (available on Blackboard). Some staff members may ask you to submit your work directly to them.

Collection of Marked Assessed Coursework

If a particular piece of assessed work or progress test has been marked and is available, the marks will be made available on Blackboard.

The Department works towards a two-week turnaround deadline on tests and short coursework assignments (worth 5% or less). Larger coursework pieces may take longer to return. If there is a delay, please contact the UG office.

Imperial has policies and procedures to the support the setting, sitting, marking and moderation of all assessment. These can be found within the Academic Regulations, Policies and Procedures at:

| www.imperial.ac.uk/about/governance/academic-governance/regulations/ |
|---|
| www.imperial.ac.uk/about/governance/academic-governance/academic-policy/exams-and-assessment/ |

Title of the Degree

Successful candidates will be awarded the degree of MSc in Pure Mathematics. This degree is awarded only once each year, following the final Examinations Board Meeting, usually held in October. (Preliminary marks on the written papers are available in the first week of July. These results are not official until after the final Meeting of Examiners.)

To qualify for the award of the Pure Mathematics MSc degree a student must have:

- 1. Accumulated ECTS to the value of no fewer than 90 ECTS at Level 7.
- 2. Accumulated no more than 15 ECTS as a Compensated Pass (mark between 40% and 50%).

A Pass mark will be awarded to students who:

- Achieved an overall weighted average of above 50% but less than 60%
- Achieve a minimum of a pass (50%) mark in the research project element.

To obtain a merit mark, a candidate must normally:

- Achieve an overall weighted average of above 60% across the programme.
- Achieve a minimum of a merit (60%) mark in the research project element.

To obtain a distinction mark, a candidate must normally:

- Achieve an overall weighted average of above 70% across the programme.
- Achieve a minimum of a distinction (70%) mark in the research project element.

Borderline candidates

If a student does not meet the relevant sufficient condition, they can still be considered for promotion to pass, merit or distinction at the discretion of the Board of Examiners.

Overall weighted averages 0.5% from the degree borderlines will be automatically rounded up in accordance with item 13.4 in the 2023-2024 regulations. The board of examiners will consider other borderline cases, as they are defined in items 13.6–13.7 of the Regulations for Taught Programmes of Study 2023-2024.

Exit Degrees

Award of a Postgraduate Certificate (PG Cert)

To qualify for the award of a postgraduate certificate a student must obtain a minimum of 30 ECTS at Level 7. This may be composed of the project element (worth 30 ECTS), or 30 ECTS worth of modules.

Award of a Postgraduate Diploma (PG Dip)

To qualify for the award of a postgraduate diploma a student must have passed modules to the value of no fewer than 60 ECTS at Level 7. The 60 ECTS may include the project element (worth 30 ECTS) and 30 ECTS worth of modules, or 60 ECTS worth of modules.

Resit Rights and Procedure

A full-time candidate who at first entry fails in either the written examination or the report, may resit once in August, in the failed section (or in both failed sections). There are no further resit rights.

A part-time candidate taking the examination in two parts who fails an examination in Part I of the examination may normally resit the examination in August, at the same time as Part II. There are no further resit rights for Part I. A candidate failing an examination in Part II may resit the examination or the report (or both) in August, with the Part I marks being carried over. There are no further resit rights.

Any resit that requires further attendance at the College is subject to the approval of the university. A full-time candidate who fails the written examination, and intends to resit, should proceed with the report and submit it by the standard project deadline, a 2-week extension will be granted if needed. An extension request should be submitted via this Zinc link A part-time candidate must submit the project by the standard project deadline of the second year.

Resit marks are capped at the pass mark (i.e. 50%).

Please note that D mark is considered compensated pass (CP). As such where a student has been awarded a compensated pass, they cannot re-attempt that module unless they are required to in certain situations by the programme. 15 ECTS CP are allowed to graduate. The mark achieved will be recorded against the module and used for the calculation of the year and programme weighted averages,

https://www.imperial.ac.uk/media/imperial-college/administration-and-support-services/registry/academic-governance/public/regulations/2022x2f23/Regulations_for_Taught_Programmes_2022_23.pdf

Instruction to Candidates for Examinations

When taking examinations, students must ensure they follow the relevant instructions and guidance provided to them. In addition to the Instructions for Candidates, they must adhere to the specific instructions for each exam as provided by their programme team.

| | www.imperial.ac.uk/about/governance/academic-governance/regulations/ |
|--------|--|
| Instru | actions for exam candidates can be found here: |
| | www.imperial.ac.uk/media/imperial-college/administration-and-support-services/registry/academic-governance/public/academic-policy/exam-arrangements-and-resits/Instructions-to-candidates-for-examinations.pdf |

Academic Integrity and Academic Misconduct

As your programme of study continues, you will be taught the concept of academic integrity and how you can ensure that any work that you complete now, or in the future, conforms to these principles. This means that your work acknowledges the ideas and results of others, that it is conducted in an ethical way, and that it is free from plagiarism. Academic integrity is fundamental to learning, teaching and research and it is important to understand what it means for you and the international community of research that you are joining.

Academic misconduct is the attempt to gain an academic advantage, whether intentionally or unintentionally, in any piece of assessment submitted to the university. This includes plagiarism, self-plagiarism, collusion, exam offences or dishonest practice. Full details of the policy can be found at:

<u>www.imperial.ac.uk/about/governance/academic-governance/academic-policy/exams-and-</u> assessment/

Submitting Assessed Work

All in-term coursework and projects will be submitted electronically via Blackboard. For most assessments this will require you to scan (using scanner or phone) your written work and upload this

Plagiarism is a serious offence and all assistance MUST be referenced.

When submitting work electronically, you will be asked to agree to a statement confirming that the submission is your "own unaided work unless stated otherwise."

College Guidance on the use of generative AI tools (e.g. ChatGPT)

Several natural language processing AI models have come to prominence in recent months, such as generative Als like ChatGPT. These models demonstrate a huge step forward in accessible Al which will develop substantially and quickly; likely growing to become something we use frequently in our everyday lives.

For staff and students, these AI models present both opportunities for our education and risks for the integrity of our assessments.

The perceived ability of these software to 'do our work for us' has prompted concern for the implications for academic integrity should students submit Al-generated work as their own. The focus on problem-solving in STEMMB subjects and the range of Imperial's assessment types limit the capability of these AI models being able to produce highly refined answers to our assessments, but the impact that will have on quality assurance is still a concern.

- Al models are powerful and can be an effective way to check the quality of your written work, prompt new ideas, or generate simplified explanations of complex topics to support your learning.
- Submitting work and assessments created by someone or something else, as if it was your own, is plagiarism and is a form of cheating and this includes Al-generated content. Please refer to the university's Academic Misconduct Procedures for further information.
- To ensure quality assurance is maintained, departments may choose to invite a random selection of students to an 'authenticity interview' on their submitted assessments. This means asking students to attend an oral examination on their submitted work to ensure its authenticity, by asking them about the subject or how they approached their assignment. Being invited to an authenticity interview does not mean that there is any specific concern that you have submitted work that is not your own.

For further information please see the university's **Generative Al Tools Guidance**.

Definitions of the main forms of academic misconduct can be found below:

Plagiarism

Plagiarism is the presentation of another person's thoughts, words, images, research or diagrams as though they were your own. Another form of plagiarism is self-plagiarism, which involves using your own prior work without acknowledging its reuse. Plagiarism may be intentional, by deliberately trying to use another person's work by disguising it or not citing the source, or unintentional where citation and/or referencing is incorrect.

Plagiarism must be avoided, with particular care on coursework, essays, reports and projects written in your own time but also in open and closed book written examinations. You can support your understanding of proper referencing and citation by using the resources available from the university such as the Library Services learning support webpages at:

www.imperial.ac.uk/admin-services/library/learning-support/plagiarism-awareness/

For group work, all members have responsibility for the integrity of the work submitted. Therefore, if plagiarism (or another form of academic misconduct) is proven, all group members may be liable for any penalty imposed.

Imperial requires you to complete mandatory training on plagiarism awareness. You can access this training online via the Early Career Researcher Institute's website:

www.imperial.ac.uk/students/academic-support/graduate-school/professional-development/masters-students/plagiarism-online/

TurnitinUK is an online text matching service which assists staff in detecting possible plagiarism. The system enables institutions and staff to compare students' work with a vast database of electronic sources. Your programme team will explain how it is used in your programme.

www.imperial.ac.uk/admin-services/ict/self-service/digital-education-services/digital-education-platforms/turnitin/turnitin-for-students/

Collusion

This is the term used for work that has been conducted by more than one individual, where this has not been permitted in the assessment brief. Where it is alleged that there has been collusion, all parties will be investigated initially under the Academic Misconduct procedure. Please be aware that this includes working with others in or outside the Imperial community, not just students on your programme.

You should note that whilst Imperial encourages students to support each other in their studies you should be careful to ensure that you do not go beyond the assessment brief with regards to individual work, always acknowledge the contributions of others in your work, and do not leave yourself open to allegations that you have supplied answers to enable another student to commit academic misconduct.

Exam offences

Exam offences fall into two categories. These are offences that may be disruptive in the exam venue or those that are considered an attempt to gain an academic advantage. Examples of disruptive behaviour includes causing a disturbance in the exam room, having an electronic device that has not been fully turned off or talking in the exam room. Behaviour that may considered an attempt to gain an academic advantage includes bringing unauthorised material into an exam (such as notes, unauthorised books or other material), attempting to communicate with others apart from the invigilator, or trying to remove examination material without permission. You must ensure that you follow all reasonable instructions of the invigilators.

Dishonest practice

This is the most serious category under the procedure. Examples of dishonest practice include bribery, contract cheating, purchasing essays or other materials from other sources (which is now illegal in the UK) or other individual to submit as your own, taking an exam for someone else or getting someone else to take an exam for you, attempting to access exam papers before the exam, making a false claim for mitigating circumstances or providing fraudulent evidence, falsifying documentation or signatures in relation to assessment or a claim for mitigating circumstances.

4. **Board of Examiners**

Board of Examiners

This includes the Programme Director, all academic staff involved in lecturing an MSc course or supervising MSc projects.

External Examiners



Professor Jason Lotay, University of Oxford



Dr Hamid Abban, Nottingham University

An External Examiner is normally an experienced member of academic staff from another Higher Education Institution, that acts as a critical friend to the staff delivering your programme of study. For some programmes, one of the External Examiners could be an industry expert to provide the professional expertise needed to support the programme. External examining is an essential part of Imperial's quality assurance and enhancement process, ensuring that academic standards are maintained. The knowledgeable and independent views of external examiners are invaluable in certifying that the university's awards are appropriate, of comparable standard to the rest of the sector, as well as highlighting good practice and/or potential areas of enhancement.

During your programme you may be invited to meet your external examiners to discuss how you have found the programme. It is not appropriate however, for you to seek to submit complaints or representations directly to external examiners or to seek to influence them other than by giving feedback in a meeting. Inappropriate communication towards an examiner would make you liable for disciplinary action. If there is a specific issue that needs to be resolved, please see the Student Complaints Policy and Procedure.

A university summary of External Examiners reports from the previous academic year can be found here:

www.imperial.ac.uk/about/governance/academic-governance/academic-policy/externalexamining/

Please note that you will need to be logged in to your Imperial account to access the summary reports. The individual External Examiner reports for your programme/department are available from your department.

5. Location and facilities

Imperial has a number of campuses in London and the South-East. All have excellent travel links and are easily accessible via public transport.

Your main location of study will be:



South Kensington Campus

Huxley Building, 180 Queen's Gate, London SW7 2AZ

- MSc Computer/Common Room 215 Huxley Building (level 2)
- Maths Learning Centre 416 Huxley Building (level 4) (contains 64 computers, two study desks fitted out with audio-visual facilities for project presentations, two printers and a range of additional study areas)
- MSc Silent Study Room 413 Huxley Building (level 4)
- The MSc Administrator Office 627 Huxley Building
- · Lockers Lockers for student use are located on level 1 of Huxley Building.
- To use a locker, you must register with the Technical Services Manager, Martin Cooper martin.cooper@imperial.ac.uk, who will then allocate you a locker to use. Details of the registration process will be sent out by email in the first week of the academic year.

Computer access and printing is available at level 6. The Department's postgraduate office is located at level 6 and open from 9 – 4:30 pm weekdays.

If you notice any facility defects or maintenance issues, please contact the Customer Services Centre (CSC):



www.imperial.ac.uk/estates-facilities/customer-services-centre/

Library Services

The Abdus Salam Library at South Kensington is open 24 hours for study space, and further space is available to all students in GoStudy on levels 4 and 5 of the Chemistry Building. Further study space is available on level 3 of the Sherfield Building.

Make sure you find out who your subject librarian is as they'll be able to help you find books and online resources for your assignments. Also, don't forget to check out the library workshops and other campus libraries for access to specialist medicine and life sciences resources. You can borrow up to 40 books and, whether you're working on or off site, you'll be able to access e-books, e-journals and databases from their collection of almost 567,000 titles. If they don't have what you need, they can get it for you, simply ask them to buy it or request a copy through their free Document Delivery service.

For any questions library staff will be happy to help, simply chat with them online or contact them via email, phone or social media, just check the website for details:

www.

www.imperial.ac.uk/library

Shuttle bus

A free shuttle bus runs between our South Kensington, White City and Hammersmith Campuses on weekdays. Seats are available on a first-come, first-served basis. You need to show your Imperial ID card to board. You can download the timetable and check the latest service updates at:

www.imperial.ac.uk/estates-facilities/travel/shuttle-bus

Maps

Campus maps and travel directions are available at:

www.imperial.ac.uk/visit/campuses

Accessibility

Information about the accessibility of our South Kensington Campus is available online through the AccessAble access guides:

www.accessable.co.uk/organisations/imperial-college-london

Smoke-Free Policy

All Imperial campuses and properties are smoke-free. This means that smoking and the use of ecigarettes, including vapes, by staff, students or visitors is not permitted on or within 20 metres of Imperial. The policy covers all university properties, including student accommodation and sports grounds.

www.imperial.ac.uk/smoke-free

SafeZone

SafeZone is an Imperial app through which you can quickly and directly contact the Community Safety and Security team whenever you need them. Whether you're in an emergency situation, in need of First Aid or want to report an incident on campus, SafeZone allows you to be immediately put in touch with a member of our Community Safety and Security team and, at the touch of a button, can share your location and personal profile so that they can respond quickly and effectively to your specific needs. It also allows the entire Imperial community to stay



informed in the event of a major incident in London or wherever you may be in the world. Safezone also provides information on other services, such as real-time updates on the university shuttle bus. SafeZone is optional to register for and is now available to download on the Apple and Android App stores. Visit www.imperial.ac.uk/admin-services/security/safezone/ for more details about SafeZone.

All existing phone numbers for the Community Safety and Security team are still operational. In the event of an emergency, you can still call 4444 from any internal College phone. In the event of a wider incident in London, you can now also call 0300 131 4444, Imperial's Emergency Recorded Message Line, which will point you in the direction of up-to-date information and advice.

6. Working while studying

If you are studying full time, Imperial recommends that you do not work part-time during term time. If this is unavoidable, we advise you to work no more than 10–15 hours per week, which should be principally at weekends and not within normal university working hours.

Working in excess of these hours could impact adversely on your studies or health.

If you are here on a Student Route visa you can work no more than 20 hours a week during term time. Some sponsors may not permit you to take up work outside your studies and others may specify a limit.

www.imperial.ac.uk/students/international-students/visas-and-immigration/working-in-the-uk/work-rules-during-your-studies/?

If you are enrolled on a one-year full-time postgraduate programme, you are permitted to work full-time during the university Christmas and Easter closure period, as well as after the official course end date. Please note that one-year full-time postgraduate students are not considered on vacation during the summer months. You can only work full-time during the summer if you are undertaking an assessed work placements that is a formal part of your programme.

www.imperial.ac.uk/students/international-students/visas-and-immigration/working-in-the-uk/work-rules-during-your-studies/

If you are considering part-time work during term time you are strongly advised to discuss this with your supervisor or Personal/Senior Personal Postgraduate Tutor (see Wellbeing, Support and Advice section for more information). If you are on a Student Route visa you should also seek advice from the International Student Support team regarding visa limitations on employment.

The university's Board of Examiners will not normally consider as mitigating circumstances any negative impact that part-time work during term-time may have had on your performance in examinations or in other assessed work. Examinations or vivas cannot be rescheduled to accommodate your part-time working arrangements.

8. **Health and Safety**

Keeping you safe is a top priority for us. Imperial still encourages students to wear face coverings in crowded areas, to get fully vaccinated, to cover your coughs and sneezes, and to respect others' personal space. All staff and students are advised to stay at home if you are feeling ill or have any symptoms of respiratory disease.

The latest Imperial guidance to students can be seen at: www.imperial.ac.uk/about/covid-19/ The Imperial Health and Safety Policy can be found at: www.imperial.ac.uk/safety/safety-by-topic/safety-management/health-and-safety-policystatement/

Your Departmental safety contact is:



Martin Cooper



131 Huxley, Level 1



0207 594 8544



martin.cooper@imperial.ac.uk

You may be required to complete inductions and attend training sessions to safely complete this course. These include:

Safety induction

There is also a wide range of eLearning micro-learning modules focused on specialised topics and designed to raise awareness of hazards and control measures for working safely in hazardous areas (i.e., laboratories and workshops) across the university.

Imperial Safety Department

The Safety Department offers a range of specialist advice on all aspects of safety. This includes anything which you feel might affect you directly, or which may be associated with teaching, research or support service activities.

The university's activities range from the use of hazardous materials (biological agents, chemicals, cryogens, gases and ionising/non-ionising radiation) to field work, heavy or awkward lifting and driving.

All of Imperial's activities are covered by general health and safety regulations, but higher risk activities will have additional requirements.

The Safety Department helps departments and individuals ensure effective safety management systems are in place throughout the university to comply with specific legal requirements.

Sometimes the management systems fail, and an accident or a near-miss incident arises; it is important that we learn lessons from such situations to prevent recurrence and the Safety Department can support such investigations. All accidents and incidents should be reported online at:

www.imperial.ac.uk/safety/safety-by-topic/accidents--incidents/

To report concerns or to ask for advice you should contact your programme director, academic supervisor or departmental safety officer in the first instance. You may also contact the <u>Safety Department</u> directly.

Occupational Health requirements

Imperial's Occupational Health Service provides services to:

- protect health at work
- · assess and advise on fitness for work
- ensure that health issues are effectively managed

The Service promotes and supports a culture where the physical and psychological health of staff, students and others involved in the university is respected, protected and improved whilst at work.

www.imperial.ac.uk/occupational-health

9. University Policies and Procedures

Academic Regulations

All registered students of Imperial are subject to the university Academic Regulations. The relevant set of regulations will depend on your programme and year of entry, please see our Regulations webpage to determine which apply to you:

| www.imperial.ac.uk/about/governance/academic-governance/regulations |
|---|
| www.imperial.ac.uk/students/terms-and-conditions |

Academic Feedback Policy

We are committed in providing you with timely and appropriate feedback on your academic progress and achievement, enabling you to reflect on your academic progress. During your study you will receive different methods of feedback according to assessment type, discipline, level of study and your individual need. Further guidance on the Policy of Academic Feedback can be found on the Academic Governance website:

www.imperial.ac.uk/media/imperial-college/administration-and-supportservices/registry/academic-governance/public/academic-policy/academicfeedback/Academic-feedback-policy-for-taught-programmes.pdf

Modules within the MSc involve one or more coursework assignments that are handed in during term time. Marked coursework assignments are returned to the students two weeks after submission via Blackboard. Each module lecturer also will hold a weekly office hour. Students are encouraged to make use of these office hours.

Provisional examination marks (to be ratified by the Board of Examiners) will be made available in July.

Please note that your examination scripts once completed belong to the university under the General Data Protection Regulations (GDPR). Please see the Imperial GDPR webpages for further information at:

| www.imperial.ac.uk/admin-services/secretariat/policies-and-guidance/guidance/guide-2 |
|--|
| exam-records/ |

Provisional Marks Guidance

Provisional marks are agreed marks that have yet to be ratified by the Board of Examiners. These results are provisional and are subject to change by the Board of Examiners. The release of provisional marks is permitted except in certain circumstances. Further information can be found in the Guidelines for Issuing Provisional Marks to Students on Taught Programmes:

| www.imperial.ac.uk/media/imperial-college/administration-and-support- |
|--|
| services/registry/academic-governance/public/academic-policy/marking-and- |
| moderation/Guidelines-for-issuing-provisional-marks-to-students-on-taught-programmes.pdf |

Late Submission Policy

You are responsible for ensuring that you submit your assessments (including timed remote assessments) in the correct format and by the published deadline (date and time). Any piece of assessed work which is submitted beyond the published deadline (date and time) would be classed as a late submission and will incur a penalty (a cap at the pass mark, or it is classed as a fail). Further guidance on Late Submission of Assessments can be found on the Academic Governance website:

www.imperial.ac.uk/media/imperial-college/administration-and-supportservices/registry/academic-governance/public/academic-policy/marking-andmoderation/Late-submission-Policy.pdf

Department Late Submission Policy:

If an assignment is late but within 24 hours of the deadline, the mark will be capped at pass mark. Assignments received after 24 hours will get no marks.

If an assignment is late for technical issues with the submission system, penalties may be waved. Please provide detailed evidence with time stamps to the admin team and course director.

If an assignment is late due mitigating circumstances, please submit your assignment as soon as possible. No further action is necessary, and your claim will be considered by the mitigating circumstances panel.

Extension Requests: Course work extension requests should be submitted ahead of the deadline. No requests will be accepted after the deadline of the coursework.

Extension requests and Mitigating Circumstances must be submitted via this Zinc link If you submit late due to mitigating circumstances, the cap on your mark may be lifted if a claim for mitigating circumstances is accepted.

Mitigating Circumstances

During your studies you may be affected by sudden or unforeseen circumstances. You should always contact your Personal Tutor for advice and support. If this happens at the time of, or immediately preceding, your assessments you may be able to make a claim for mitigating circumstances. If successful this claim enables the Board of Examiners when reviewing your marks at the end of the year to have greater discretion with regards to offering repeat attempts (either capped or uncapped), a repeat year, or with your progression or final classification. Please note, the Board are not permitted to amend the marks that you were awarded, only to take your claim into account when making decisions.

All claims must be supported by independent evidence and submitted within 10 working days of the assessment deadline. Any claim made after this deadline is likely to be rejected unless there is a good reason (such as you were still unwell) until the point of submitting the claim. Details of the university's Mitigating Circumstances procedure can be found under the Mitigating Circumstances tab on the page below:

| www.imperial.ac.uk/about/governance/academic-governance/academic-policy/exams-an | d |
|--|---|
| assessment/ | |

Through the procedure you may also be able to request an extension deadline to some forms of assessment. Wherever possible it is expected that this is used as it will enable to you complete your studies within the same academic year (rather than over the summer holiday or in the next year).

Your department will have specific instructions for making a claim for mitigation or for requesting an extension via this Zinc link

For making a claim for mitigation claims, please contact the **Student Experience Coordinator**, Olivia Adu-Bofour via this Zinc link

For requesting an extension, please contact the **MSc Administrator**.

Support for ongoing or long-term conditions, or for registered disabilities would not normally fall under the remit of mitigating circumstances and students should be supported through their studies with additional examination arrangements. More details can be found at:

www.imperial.ac.uk/disability-advisory-service/current-students/support-available/adjustments-and-support/

Academic Misconduct Policy and Procedures

As has been highlighted under the Academic Integrity section, it is important that you learn how to properly attribute and acknowledge the work, data and ideas of others. Any proven form of academic misconduct is subject to penalties as outlined in the university's Misconduct Policy and Procedures.

www.imperial.ac.uk/about/governance/academic-governance/academic-policy/exams-and-assessment/

Unsatisfactory Engagement

Unfortunately, for a variety of reasons, sometimes students struggle to meet the university's expectations with regards to their engagement with their studies. Imperial has a process to identify and support students by reaffirming these expectations with an action plan. If a student does not engage satisfactorily with these supportive measures, they can be withdrawn from their studies. The full details of this process, and the appeals procedure relating to it can be found at:

www.imperial.ac.uk/about/governance/academic-governance/academic-policy/complaints-appeals-and-discipline

Fitness to Study

Imperial expects students to participate within the university community, such as by fully engaging and studying to the academic level required and working and living cooperatively. If there are concerns that a student is unable to engage as expected, due to an underlying physical and/or mental health difficulty, the university has a process to ensure that decisions about a students' ability

to study are made through a supportive, timely and transparent process which operates in the best interests of the student:

<u>www.imperial.ac.uk/about/governance/academic-governance/academic-policy/complaints-</u> appeals-and-discipline

Mutual Expectations

The mutual expectations document provides a suggested starter list of expectations that master's students and their project supervisors might expect from each other. It is designed to facilitate conversations to establish effective partnerships and it is recommended that the document is discussed at the first meeting between a main project supervisor and a new student. It should be noted that this is not exhaustive, and that departments may have variations in roles and responsibilities; supervisors should be aware of any such variations and will feed this into their discussions with students. Further, it is recognised that supervisors may not always be best placed to meet all the expectations laid out in the document, but should be aware of who, in their department, can. Students and project supervisors are encouraged to discuss, tailor and personalise the document further to suit. It is also recommended that students and their project supervisors revisit the document throughout the duration of the project.

The Mutual Expectations document is available here:



www.bb.imperial.ac.uk/bbcswebdav/xid-12494962 1

Academic Appeals Procedure

We have rigorous processes and procedures in place to ensure assessments are conducted with fairness and consistency, claims for mitigating circumstances have been considered reasonably and in line with the regulations of the university, and that the decisions of the Boards of Examiners maintain the integrity of our academic awards. Should you believe that you have grounds to appeal these decisions, we have laid out clear and consistent procedures through which appeals can be investigated and considered:



www.imperial.ac.uk/about/governance/academic-governance/academic-policy/complaintsappeals-and-discipline

The ICU Advice service can help you with understanding this policy and supporting you through the process.

Arithmetic Marks Check

If you consider that there may have been an error in the adding up of your marks, you may request an arithmetic mark check. Please note that this must be requested within 10 working days of the official notification of your results from the Assessment Records team in Registry. You may not request marks check for a previous year of study. Please note that a marks check is not a remark of your work, but an administrative check that the marks have been accurately recorded.

Student Complaints

student.complaints@imperial.ac.uk

Imperial strives to ensure that all students are well supported in their studies and receive a good experience of their programme and the wider university activities. If you feel that your experience has not lived up to these expectations Imperial has an agreed Student Complaints process through which your concern can be investigated and considered.

If you have any concerns about your experience at Imperial and have been unable to address these informally, you should contact Student Complaints who can provide advice about what is the appropriate way to seek to resolve this at:

| | www.imperial.ac.uk/about/governance/academic-governance/academic-policy/complaints-appeals-and-discipline |
|---------------------|--|
| Imp disc Coc | udent Disciplinary Procedure erial has the right to investigate any allegation of misconduct against a student and may take siplinary action where it decides, on the balance of probabilities, that a breach of the Student le of Conduct has been committed. The general principles of the Student Disciplinary Procedure available on the university website: |
| | www.imperial.ac.uk/about/governance/academic-governance/academic-policy/complaints-appeals-and-discipline/ |
| Imp Inte Furt | ellectual Property Rights Policy erial's Intellectual Property (IP) policy governs the ownership and management of universities llectual Property and its College's discretionary Reward to Inventors Scheme. ther guidance on the Imperial Intellectual Property Rights Policy is available on the university osite: |
| | www.imperial.ac.uk/research-and-innovation/about-imperial-research/research-integrity/ip/ |
| Furt | ther information about the Imperial Enterprise Lab can be found at: |
| | www.imperial.ac.uk/students/enterprising-students/ |
| | e of IT Facilities w the Conditions of Use of IT Facilities: |
| | www.imperial.ac.uk/admin-services/ict/self-service/computers-printing/conditions-of-use-of-it-resources/ |

Imperial will provide support and guidance, but you do have a personal responsibility to comply.

All staff and students who work with personal data are responsible for complying with GDPR.

General Data Protection Regulation (GDPR)

In line with the above please see the university's Privacy Notice for Students which form part of the Terms and Conditions of registration with Imperial.

www.imperial.ac.uk/media/imperial-college/administration-and-support-services/registry/academic-governance/public/academic-policy/admissions/Privacy-Notice-for-Students-and-Prospective-Students.pdf

10. Wellbeing, support and advice

In your department

Your department has a system of academic and pastoral care in place to make sure you have access to the appropriate support throughout your time at Imperial.

Your Personal Tutor

Your Personal Tutor is your first point of contact for pastoral support and advice. You can arrange to have a meeting with them at any time during your studies (although most Personal Tutors will have set office hours or may require you to make an appointment).

If necessary, they will direct you to an appropriate source of support.

Mathematics Department PG Senior Tutor

Dr Gunnar Pruessner 6M32 Huxley Building 020 7594 8534 g.pruessner@imperial.ac.uk

Departmental Disability Officers

Departmental Disability Officers are the first point of contact in your department for issues around disability. They can apply for additional exam arrangements on your behalf and will facilitate support within your department.

Olivia Adu-Bofour 654 Huxley Building 020 7594 8500

o.adu-bofour@imperial.ac.uk

More information on Departmental Disability Officers is available at:

<u>www.imperial.ac.uk/disability-advisory-service/current-students/support-available/departmental-disability-officers/</u>

More information about how to request additional arrangements for exams if you have a disability is available at:

www.imperial.ac.uk/student-records-and-data/for-current-students/undergraduate-and-taught-postgraduate/exams-assessments-and-regulations/additional-exam-arrangements-in-respect-of-disability

Department Student Wellbeing Adviser

Rothna Akhtar 652 Huxley Building r.akhtar@imperial.ac.uk

As Student Wellbeing Adviser, Rothna provides wellbeing support for both undergraduate and postgraduate students in the Department of Mathematics. She is there to provide confidential one-to-one guidance to discuss any wellbeing concerns or issues and agree next steps, helping you to manage your wellbeing during your time at Imperial.

Book a one-to-one session with a wellbeing adviser (qualtrics.com)

Postgraduate coaching

As well as professional development opportunities, the Early Career Researcher Institute has a dedicated coaching programme designed to help you through challenging times. The **Postgraduate student coaching programme** has been established to provide an opportunity to talk, independently from your academic department, about challenges you may be experiencing during the course of your studies. The programme primarily focuses on building effective working relationships and there may be other self-development issues that you can explore with a trained coach.

The Mathematics Department Coach: Mrs Rula Murtada <u>r.murtada@imperial.ac.uk</u>

www.imperial.ac.uk/students/academic-support/graduate-school/wellbeing-and-support/coaching/

Attributes and Aspiration Short Course

Attributes and Aspirations (AA) is an online short course that supports you to develop career planning and transferable skills. AA is flexible, has no assessments and can be accessed whenever you need it allowing you to proactively plan for your future. You can also use AA to develop key skills such as critical thinking, problem solving and time management. These will help you be a better student and are essential for your future - whether you choose to move to further study or to a job in industry.

AA is designed specifically for Imperial master's students. The Postgraduate Education Team worked with the Careers Service to design AA so that it works for you. We researched and talked to organisations that hire master's students, PhD course coordinators and alumni to make sure the skills and techniques taught in AA are those that you really need for your professional future. For further information, please see the AA web pages.

www.imperial.ac.uk/students/attributes-and-aspirations

Your Union

All Imperial students automatically become members of Imperial College Union when they register at the university. The Union provides a range of independent support.

Imperial College Union Advice Service

The ICU Advice Service delivers free, confidential, and impartial advice covering academic issues, complaints and disciplinaries, College accommodation, and internal and external signposting. Contact the ICU Advice Service and complete the registration form to speak with a member of the team.

www.imperialcollegeunion.org/advice

Student representatives

Imperial College Union operates two Representation Networks of over 600 elected student representatives – the Academic Representation Network and the Wellbeing Representation Network. Reps represent the voice of students and can direct you to internal and external support services. The Union's Liberation Officers also work to make sure that the views of under-represented and interest groups are heard at Imperial.

If you have any feedback about issues in your department relating to academic or wellbeing issues, you can speak to one of your student representatives.

www.imperialcollegeunion.org/your-union/your-representatives/a-to-z

Officer Trustees

The Union is led by a team of Officer Trustees who are elected every year by the students of Imperial. They take a year out of their studies and work full-time at the Union, representing the voices of students in the Union, the university and the wider community.

The Officer Trustees represent students in a variety of roles, including Education, Welfare, Finance & Service and Clubs & Societies. These elected students are here to represent your views as a student body do make sure you get in touch with them if there's something you would like to discuss or change.

Student Hub

The Student Hub brings together information on many of Imperial's key administrative services in one easily accessible place. The staff in the Hub can provide general advice and information on a wide range of aspects of life at Imperial, including your student records and enrolment (letter of registration for proof of your student status, transcripts and awards), fees and finance, accommodation and international student queries. If your query needs specialist guidance, the Hub team will sign-post you to other university student support services as appropriate.

The Hub is on hand to answer your questions in person (at our desks in South Kensington and White City), by email, phone or online through the ASK Student Hub service.

www.imperial.ac.uk/student-hub

Student Support Zone

Student Support Zone has lots of information about the resources available at Imperial and beyond to help you to stay healthy and happy. It's a great place to start when you're looking for some support – it covers advice about housing and money, health, wellbeing and maintaining a good work-life balance, and provides the details of who you can contact if you need some extra support.

www.imperial.ac.uk/student-support-zone

Centre for Academic English

The goal of the Centre for Academic English is to ensure you develop both the ability and the confidence to excel as a communicator on your degree programme as well as in the workplace.

From the very beginning of your degree and all the way through, we're here to help you realise your potential.

To achieve this, we've designed a flexible academic STEMM communication programme enabling you to create your own personalised learning pathway. As you build your pathway, you'll have the freedom to select the resources you need wherever you need them. These resources are the result of close collaborations with departments and so will meet your communication needs for Imperial written and spoken course assignments.

To find out more about what is available for you, visit the Centre for Academic English website.

Centre for Academic English

Level 3, Sherfield Building, South Kensington Campus

english@imperial.ac.uk

www.imperial.ac.uk/academic-english

Useful support contacts

Health and wellbeing

If you have moved home to take up your place at Imperial, you will need to register with a new doctor (also known as a General Practitioner or GP) so that you can access NHS healthcare. It's important that you register with a doctor soon after you arrive – don't wait until you are sick, as this could delay your access to treatment.

Imperial College Health Centre

40 Prince's Gardens, South Kensington Campus

020 7584 6301

imperialcollege.hc@nhs.net

<u>www.imperialcollegehealthcentre.co.uk</u>

Imperial College Dental Centre

Prince's Gardens, South Kensington Campus

020 7589 6623

www.imperialcollegedental.co.uk

Student Counselling and Mental Health Advice Service

020 7594 9637

counselling@imperial.ac.uk

www.imperial.ac.uk/counselling

Multi-Faith Chaplaincy Service

| Q | 15 Prince's Gardens, South Kensington Campus | | |
|--------------------|--|--|--|
| \rightarrow | chaplaincy@imperial.ac.uk | | |
| | www.imperial.ac.uk/chaplaincy | | |
| | | | |
| | bility Advisory Service | | |
| Q | Room 566, Level 5, Sherfield Building, South Kensington Campus | | |
| 0 | 020 7594 9755 | | |
| | disabilities@imperial.ac.uk | | |
| | www.imperial.ac.uk/disability-advisory-service | | |
| Intor | rnational Student Support | | |
| 5 | 020 7594 8040 | | |
| | www.imperial.ac.uk/students/international-students/ | | |
| | | | |
| Care | ers Service | | |
| Q | Level 5, Sherfield Building, South Kensington Campus | | |
| 6 | 020 7594 8024 | | |
| = | careers@imperial.ac.uk | | |
| | www.imperial.ac.uk/careers | | |
| Acco | ommodation | | |
| | mation and guidance around private housing and private halls for PG students is available from | | |
| | tudent Accommodation Office. Online you can find a Private Housing Masterclass that guides | | |
| - | hrough each step of your private housing search. The team also hosts private housing events, | | |
| pop-t | ups and contract-checking services. | | |
| Q | Level 3, Sherfield Building, South Kensington Campus | | |
| 6 | 020 7594 3300 | | |
| \rightarrow | accommodation@imperial.ac.uk | | |
| | www.imperial.ac.uk/students/accommodation/prospective/pg/ | | |
| | www.imperial.ac.uk/students/accommodation/private-accommodation/ | | |
| | | | |
| | and software | | |
| | Service Desk | | |
| Y | Abdus Salam Library, South Kensington Campus | | |
| <u>C</u> | 020 7594 9000 | | |
| | www.imperial.ac.uk/ict/service-desk | | |
| Softv | vare shop | | |
| | www.imperial.ac.uk/admin-services/ict/self-service/computers-printing/devices-and- | | |

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software/

Student Administration 11.

The Student Administration team are responsible for the administration and maintenance of the student records for all students studying at Imperial. This includes enrolments, programme transfers, interruption of studies, withdrawals and processing of examination entry for research degree students. The team also use this information to fulfil reporting duties to the Student Loans Company and Transport for London, as well as other external bodies.

The team are responsible for the processing of student results and awards on the student record system as well as the production and distribution of academic transcripts and certificates of award. The 'My Documents' online portal allows you to access your documents, including proof of enrolment and award documentation. You can then digitally share these documents with third parties such as an employer or university.

Each document has a unique QR code with the official university watermark, making it easier for employers and others to verify your credentials. This online document sharing is a legitimate service, introduced and authorised by Imperial.

We would like to encourage you to use this online service in place of paper-based documentation. You can access the 'My Documents' portal here:



www.imperial.ac.uk/student-records-and-data/for-current-students/request-an-officialdocument/

Student Records



+44 (0)20 7594 7268



<u>student.records@imperial.ac.uk</u>

Degree Certificates



+44 (0)20 7594 7267



certificates@imperial.ac.uk

12. Work-life balance

The pace and intensity of study at Imperial can be demanding so it's important to find time for outside interests.

Imperial College Union

The Union's range of 360+ student-led clubs, societies and projects is one of the largest of any UK university, opening up lots of ways for you to enjoy your downtime.

| www.imperialcollegeunion.org/about-us |
|--|
| www.imperialcollegeunion.org/activities/a-to-z |

Move Imperial

Imperial has a wide range of sports and activities on offer that cater for all experience levels and abilities. We have a recreational activity offer, competitive sports teams and an elite sport programme. We are dedicated to ensuring we have a diverse, inclusive and exciting offer for all.

More information about Imperial student memberships and updates to our services can be found at:

| the second secon | /ethos/memberships/students/ |
|--|-------------------------------|
| MANA Imperial actual | /ethne/memherehine/etiidente/ |
| www.iiTipcriai.ac.ak/ | retrios/memberships/students/ |

For an annual fee you will get use of the gym and swimming facilities on our campuses. More information about Imperial student memberships and updates to our services can be found at:

We have a huge collection of online resources, home workout videos, healthy recipes and playlists available to all as part of our Move More campaign, more information can be found at:

www.imperial.ac.uk/sport/get-active/move-more-programme/

13. Student feedback and representation

Imperial and Imperial College Union are committed to continually improving your education and wider experience and a key part of this is your feedback. Feedback is thoroughly discussed by your student representatives and staff.

Student representation

Student Representatives are recruited from every department to gather feedback from students to discuss with staff. More information about the role, and instructions on how to become an academic representative, are available on the Imperial College Union website.

www.imperialcollegeunion.org/representation/a-to-z

Staff-Student Committee

Staff-Student Committees are designed to strengthen understanding and improve the flow of communication between staff and students and, through open dialogue, promote high standards of education and training, in a co-operative and constructive atmosphere. Imperial good practice guidelines for staff-student committees are available here:

www.imperial.ac.uk/about/governance/academic-governance/academic-policy/student-feedback

14. Student Surveys

Your feedback is important to your department, university and Imperial College Union. Whilst there are a variety of ways to give your feedback on your university experience, the following surveys give you regular opportunities to make your voice heard:

• Module Evaluation Questionnaire (MEQ)

The MEQ is your chance to tell us about the modules you have attended. The questionnaire is open to students across all years of study and runs at the end of the autumn, spring and summer terms.

The Union's "You Said, We Did" campaign shows you some of the changes made as a result of survey feedback:

If you would like to know more about any of these surveys or see the results from previous surveys, please visit:



15. And finally

Alumni services

When you graduate you will be part of a lifelong community of over 250,000 alumni, with access to a range of exclusive benefits including:

- discounts on further study at Imperial and at Imperial College Business School
- an alumni email address
- networking events
- Library membership and access to a bank of online resources, webinars and events via our alumni platform Imperial Plexus
- careers support for up to three years after you graduate as well as networking opportunities and professional development events
- access to our Alumni Visitor Centre at the South Kensington Campus, a co-working community space with free Wi-Fi, a bookable meeting room and complimentary refreshments

Visit the alumni website to find out more about your new community, how to access your benefits, and how to get in touch with fellow alumni around the world.



www.imperial.ac.uk/alumni

Opportunities for further study

After you have completed your MSc in Pure Mathematics you may choose to do a PhD in Imperial College London or another university in the UK or abroad. You will need to apply early in the year -October or November is not too early to start this process.