

Basic details

UID Cohorts covered

Earliest cohort	Latest cohort
2024-25	<input type="text"/>

Long title

New code New short title

Brief description of module (approx. 600 chars.)

686 characters

Available as a standalone module/ short course?

Statutory details

	ECTS	CATS	Non-credit	
Credit value	15	30	N	HECOS codes <input type="text"/>
FHEQ level	<input type="text" value="4"/>			<input type="text"/>
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Allocation of study hours

	Hours	
Lectures	70	
Group teaching	24	<i>Incl. seminars, tutorials, problem classes.</i>
Lab/ practical	0	
Other scheduled	20	<i>Incl. project supervision, fieldwork, external visits.</i>
Independent study	261	<i>Incl. wider reading/ practice, follow-up work, completion of assessments, revisions.</i>
Placement		<i>Incl. work-based learning and study that occurs overseas.</i>
Total hours	375	
ECTS ratio	25.00	

Project/placement activity

Is placement activity allowed?

Module delivery

Delivery mode Other
 Delivery term Other

Ownership

Primary department	Physics
Additional teaching departments	None
Delivery campus	South Kensington

Collaborative delivery

Collaborative delivery?	N
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External institution	N/A
External department	N/A
External campus	N/A

Associated staff

Role	CID	Given name	Surname
Module Leader		Jon	Fenton
Lecturer		Gavin	Davies
Lecturer		Zulfikar	Najmudin
Lecturer		Frank	Berkshire
Lecturer		Mitesh	Patel
Lecturer		Jon	Fenton

Learning and teaching

Module description

Learning outcomes	<p>On completion of this module you will be able to:</p> <ol style="list-style-type: none">1) Use vector and matrices to solve systems of equations and demonstrate understanding of their application in classical mechanics.2) Make use of the machinery of differential and integral calculus in solving problems: functions, limits, differentiation/integration, convergence/divergence of infinite series, series expansions and character of stationary points of functions of one and two independent variables, simple curve sketching.3) Recall and appropriately apply Newton's three laws of motion and Newton's law of gravitation.4) Describe the limitations of Newton's laws and explain when quantum mechanics, special relativity and general relativity become relevant.5) State the fundamental postulates of special relativity and use them to solve problems in kinematics and dynamics at relativistic velocities.6) Use the relativistic energy and momentum equations and appropriately interpret the results.
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Module content	<p>The mathematical content covers vectors, matrices, functions and calculus.</p> <p>The classical mechanics content covers, kinematics, Newton's laws of motion, forces and energy, Newton's law of gravity and central forces, solid body rotation and gyroscopic motion.</p> <p>The relativistic content covers Galilean relativity, non-inertial frames and special relativity.</p>
Learning and Teaching Approach	<p>Students will be taught over three terms, but weighted towards the first term, using a combination of lectures, small group teaching, office hours, study groups and directed exercises on theoretical, practical and computational work. There will be no actual laboratory or computational classes written into the timetable. Each component of the module will have a kernel of core lecture material with other modes of delivery brought in around this central unit.</p>
Assessment Strategy	<p>The mathematical and classical mechanics content (learning objectives 1,2,3) are assessed by an exam at the start of term 2 along with term-1 in-course assessment including written problems. The exam also gives the students their first experience of exams within the physics department, and provides an ideal opportunity for feedback on both their progress and exam technique. Relativity (learning objectives 4, 5, 6) will be assessed by in-course assessment including written problems and online exercises.</p>
Feedback	<p>Formative feedback will be provided throughout the module following formative assessment in the form of in-class quizzes, online tests, marking of handwritten problems sheets and verbal feedback for any practical or computational exercises. Feedback for any in-course continuous assessment will be provided within two weeks of the submission date. General feedback on written examinations for each module is provided in the form of written reports from the examiners for the students.</p>
Reading list	<p>The module is self-contained and no additional books are required to be purchased by the students. Further discussion of material covered by the module, along with relevant problems can be found in:</p> <ul style="list-style-type: none"> - Mathematical methods in the physical sciences (Boas) - Classical Mechanics (Kibble and Berkshire). - Newtonian Mechanics for Undergraduates (Tymms) - Sears and Zemansky's University Physics : with modern physics (Young and Freedman) - Classical Mechanics From Newton to Einstein: A Modern Introduction (McCall) - The Feynman lectures on Physics

Quality assurance

Date of first approval

Date of last revision

Date of this approval

Module leader

Office use only

QA Lead

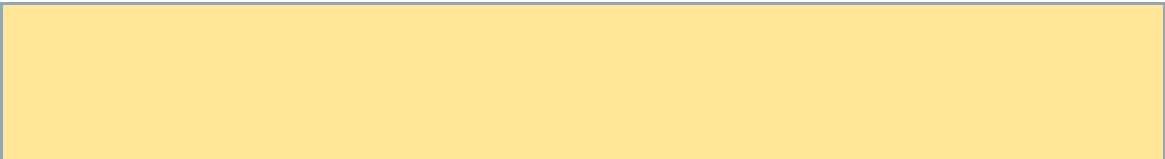
Department staff

Date of collection

Date exported

Date imported

Notes/ comments



Programme structure

Associated modules

UID	Legacy code	Module title	Requisite type
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Assessment details

Grading method	Numeric	Pass mark	40%
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Assessments

Assessment type	Assessment description	Weighting	Pass mark	Must pass?
Examination	2.5-hour written exam at the start of Term 2	70%		N
Coursework	Term 1 content (Mechanics & Maths) - In-course assessed written problems and online tests	15%		N
Coursework	Relativity - In-course assessed written problems and online tests	15%		N

100%