

Basic details

UID	<input type="text"/>	Cohorts covered	Earliest cohort 2024-25	Latest cohort <input type="text"/>
Long title	<input type="text" value="Lasers"/>			
New code	<input type="text" value="PHYS60006"/>	New short title	<input type="text" value="Lasers"/>	
Brief description of module <i>(approx. 600 chars.)</i>	<input type="text" value="Few modern devices have had the widespread impact that lasers have in science, industry, medicine, communication, and even popular culture. This course aims to give students an quantitative understanding of the fundamentals of laser physics. It builds on their existing knowledge of electromagnetism, quantum physics, atomic physics, and optics to explain the underlying physics and operation of lasers."/>			
				403 characters
Available as a standalone module/ short course?	<input type="text" value="Y"/>			

Statutory details

Credit value	ECTS <input type="text" value="5"/>	CATS <input type="text" value="10"/>	Non-credit <input type="text" value="N"/>	HECOS codes	<input type="text"/>
FHEQ level	<input type="text" value="Level 6"/>				<input type="text"/>
					<input type="text"/>
					<input type="text"/>

Allocation of study hours

	Hours	
Lectures	<input type="text" value="16"/>	
Group teaching	<input type="text" value="0"/>	<i>Incl. seminars, tutorials, problem classes.</i>
Lab/ practical	<input type="text" value="0"/>	
Other scheduled	<input type="text" value="24"/>	<i>Incl. project supervision, fieldwork, external visits.</i>
Independent study	<input type="text" value="85"/>	<i>Incl. wider reading/ practice, follow-up work, completion of assessments, revisions.</i>
Placement	<input type="text" value="0"/>	<i>Incl. work-based learning and study that occurs overseas.</i>
Total hours	125	
ECTS ratio	25.00	

Project/placement activity

Is placement activity allowed?

Module delivery

Delivery mode	<input type="text" value="Taught/ Campus"/>	Other	<input type="text"/>
Delivery term	<input type="text" value="Term 2"/>	Other	<input type="text" value="Term 2, exam in term 3"/>

Ownership

Primary department	<input type="text" value="Physics"/>
Additional teaching departments	<input type="text" value="None"/>
	<input type="text"/>

Delivery campus **South Kensington**

### Collaborative delivery

Collaborative delivery? **N**

External institution	N/A
External department	N/A
External campus	N/A

### Associated staff

Role	CID	Given name	Surname
Module Leader	1429	Michael	Damzen

### Learning and teaching

#### Module description

Learning outcomes	Students will develop a mathematically rigorous understanding of laser physics. They will learn the basic mechanisms of laser action and how real-world lasers operate. Students will obtain an appreciation of the spatial, temporal and spectral properties of laser emission and how these properties can be controlled through the physical properties of the laser device.
Module content	The course covers key topics in laser physics including radiative transitions, line broadening, laser amplification and laser oscillation, Gaussian beams and pulsed lasers.
Learning and Teaching Approach	Students will be taught over one term using a combination of lectures, office hours, problem sheets and regular quiz questions and occasional challenge questions to engage student thinking on key lecture material.
Assessment Strategy	100% summative assessment based on final 2-hour exam.
Feedback	Feedback will be provided via office hours, detailed model solutions to the problem sheets and answers to in-lecture and Blackboard quizzes. The discussion board on Blackboard will also be used.
Reading list	Recommended texts: Principles of Lasers by Orazio Svelto ISBN 1441913017 Laser Physics by Peter Milonni and Joseph Eberly ISBN: 978047038771 Lasers by Anthony Siegman ISBN: 0198557132

Date of first approval   
Date of last revision   
Date of this approval

QA Lead   
Department staff   
Date of collection

Module leader

Date exported   
Date imported

Notes/ comments



