

Basic details

UID Cohorts covered

Earliest cohort	Latest cohort
2024-25	<input type="text"/>

Long title

New code New short title

Brief description of module (approx. 600 chars.)
455 characters

Available as a standalone module/ short course?

Statutory details

	ECTS	CATS	Non-credit	HECOS codes
Credit value	7.5	15	N	<input type="text"/>
FHEQ level	Level 6			<input type="text"/>

Allocation of study hours

	Hours	
Lectures	1	
Group teaching	1	<i>Incl. seminars, tutorials, problem classes.</i>
Lab/ practical		
Other scheduled	10	<i>Incl. project supervision, fieldwork, external visits.</i>
Independent study	175.5	<i>Incl. wider reading/ practice, follow-up work, completion of assessments, revisions.</i>
Placement		<i>Incl. work-based learning and study that occurs overseas.</i>
Total hours	187.5	
ECTS ratio	25.00	

Project/placement activity

Is placement activity allowed?

Module delivery

Delivery mode	Taught/ Campus	Other	Supervision
Delivery term		Other	optional: term 1 or term 2

Ownership

Primary department

Additional teaching

departments

Delivery campus

Collaborative delivery

Collaborative delivery?

External institution
 External department
 External campus

Associated staff

Role	CID	Given name	Surname
Module Leader		Paul	French

Learning and teaching

Module description

Learning outcomes	Upon completion of this module, students will have: (1) gained experience in carrying out a research investigation of an open-ended nature, (2) developed in-depth critical analysis skills, (3) improved their ability to condense large amounts of specialist technical information, (4) made a novel contribution to the overall understanding to a unique area of science.
Module content	Research investigation carried out under supervision, often tackling questions that have attracted relatively little research funding in the past.
Learning and Teaching Approach	The projects are carried out under the supervision of a member of staff. This occurs through weekly meetings or more often, depending on the students and supervisor. The work is carried out individually and suitable projects could be carried out in another department, if supervised or assessed by a staff member in Physics
Assessment Strategy	The projects are assessed through formative feedback at a number of key stages. These include an initial project plan, a progress report, a continuous assessment (25%), an individual viva (25%), and a written final report as an individual submission (50%).
Feedback	Students receive feedback from the supervisor based on the project plan, progress report and the continuous-assessment element. They also receive feedback from both supervisor and allocated assessor following the viva and then from the assessor and an allocated panel marker following their assessment of the final report. The feedback is managed through an online system.
Reading list	This depends entirely on individual projects and is usually provided by the corresponding supervisor

Date of first approval
Date of last revision
Date of this approval

QA Lead
Department staff
Date of collection

Module leader

Date exported
Date imported

Notes/ comments

UID	Legacy code	Module title	Requisite type

