

Basic details

UID Cohorts covered

Earliest cohort	Latest cohort
2024-25	<input type="text"/>

Long title

New code New short title

Brief description of module (approx. 600 chars.)
686 characters

Available as a standalone module/ short course?

Statutory details

	ECTS	CATS	Non-credit	HECOS codes
Credit value	25	50	N	<input type="text"/>
FHEQ level	<input type="text" value="Level 7"/>			<input type="text"/>
				<input type="text"/>
				<input type="text"/>

Allocation of study hours

	Hours	
Lectures	2	
Group teaching	1	<i>Incl. seminars, tutorials, problem classes.</i>
Lab/ practical	300	
Other scheduled	22	<i>Incl. project supervision, fieldwork, external visits.</i>
Independent study	300	<i>Incl. wider reading/ practice, follow-up work, completion of assessments, revisions.</i>
Placement	0	<i>Incl. work-based learning and study that occurs overseas.</i>
Total hours	625	
ECTS ratio	25.00	

Project/placement activity

Is placement activity allowed?

Module delivery

Delivery mode Other
 Delivery term Other

Ownership

Primary department

Additional teaching departments **Departments outside physics are possible**

Delivery campus **South Kensington**

Collaborative delivery

Collaborative delivery? **N**

External institution **N/A**
 External department **N/A**
 External campus **N/A**

Associated staff

Role	CID	Given name	Surname
Module Leader		Alexander	Tapper

Learning and teaching

Module description

Learning outcomes	<p>On completing the MSci Project, students will have developed their:</p> <p>Research skills:</p> <ul style="list-style-type: none"> – experience research environment. – take initiative (independence). – innovation. <p>Organisational skills:</p> <ul style="list-style-type: none"> – time-management. – project planning. – adhere to deadlines. <p>Ability to work interactively:</p> <ul style="list-style-type: none"> – team work. – effective communication. – professional relationships. <p>Communication skills:</p> <ul style="list-style-type: none"> – report writing. – presentation and viva.
Module content	<p>The initial part of the project is a literature review conducted at the end of the third year and with a deadline in early October. The main research part is carried out within the research groups and covers the first two terms of the year. It finishes with an oral viva in the last week of the second term and a report that is handed in during the 1st week of the third term. Students will also be required to write a one-page project summary, and also produce a conference-style poster.</p>
Learning and Teaching Approach	<p>Projects are research-group based with staff supervisor and assessor. Approaches are dependent on the supervisor and the project topic, and may be practical or theoretical in nature.</p>
Assessment Strategy	<p>Assessment is by coursework, oral presentation and continuous assessment. The assessment of literature review and viva examination conducted by the supervisor and the assessor. The written report is assessed by the assessor and the MSci project panel. Continuous assessment is provided by the supervisor.</p>

Feedback Feedback is provided on the literature review, final report, poster session, viva examination and continuous assessment.

Reading list There is no set reading list for this module. Supervisors recommend reading appropriate to the content of the project.

Quality assurance

Office use only

Date of first approval
Date of last revision
Date of this approval

QA Lead
Department staff
Date of collection

Module leader Alexander Tapper

Date exported
Date imported

Notes/ comments

