Imperial College London

Module Specification (Curriculum Review)

| Basic details | | | | | |
|--|---|----------------------|--------------------------|-----------------|---------------------|
| | | | Osharta asuanad | Earliest cohort | Latest cohort |
| UID | | | Cohorts covered | 2024-25 | |
| . | Atus sauk suis Dhusis | | | | |
| Long title | Atmospheric Physic | S | | | |
| | | 700.40 | | | |
| New code | PHYS | 70013 | New short title | | |
| Brief description of module (approx. 600 chars.) | The module will provide students with an understanding of the physics behind the structure, the dynamics, and the energetics of planetary atmospheres, with the main emphasis being on the Earth's atmosphere and its changing climate. | | | | |
| | | | | | |
| Available a | s a standalone modi | ule/ short course? | Ν | 1 | 231 characters |
| | | | | 1 | |
| Statutory details | FOTO | 0.470 | NI 14 | | |
| Credit value | ECTS 7.5 | CATS 15 | Non-credit | HECOS codes | |
| - | | | | | |
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| FHEQ level | Level 7 | | | | |
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| Allocation of study h | | | | | |
| | Hours | | | | |
| Lectures | 26 | Incl sominars tuto | rials, problem classes | x. | |
| Group teaching | 0 | nici. seminars, tuto | nais, problem classes | ·- | |
| Lab/ practical Other scheduled | 20 | Incl. project superv | ision, fieldwork, exteri | nalvisits | |
| Independent study | 141.5 | | practice, follow-up wo | | sessments revisions |
| Placement | 0 | | arning and study that | | |
| Total hours | 187.5 | | | | |
| ECTS ratio | 25.00 | | | | |
| | 20.00 | | | | |
| Project/placement a | activity | | | | |
| Is placement ac | tivity allowed? | No | 1 | | |
| | and to a local | | 1 | | |
| Module delivery | | | | | |
| Delivery mode | Taught/ Campus | Other | | | |
| Delivery term | | Other | Term 2, exam in te | rm 3 | |
| Ownership | | | | | |
| Primary department | Physics | | | | |
| Additional teaching | None | | | | |
| departments | | | | - | |

Collaborative delivery

| | Co | llaborative delivery? | N |
|----------------------|-----|-----------------------|---|
| | | | |
| External institution | N/A | | |
| External department | N/A | | |
| External campus | N/A | | |
| - | | | |

Associated staff

| Role | CID | Given name | Surname |
|---------------|-----|------------|---------|
| Module Leader | | Paulo | Серрі |
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Learning and teaching Module description

| Learning outcomes | On completing the Atmospheric Physics course, students will: Be able to describe the basic structure of an atmosphere and the climate system. Be able to use fundamental thermodynamics to derive expressions for the variation of temperature, pressure, and air density with height. Understand the concept of buoyancy and potential temperature, and how they relate to static stability of the atmosphere. Know the components of the Earth's radiation balance. Understand the concepts of optical depth and transmissivity. Be able to write down Schwarzschild's equation of radiative transfer and to solve it for both solar and thermal radiation under representative atmospheric conditions. Derive a simple model of the greenhouse effect. Know the forces acting on a parcel of air and apply Newton's 2nd Law to deduce the equations of motion for a compressible gas on a rotating planet. Appreciate the fundamental role of vorticity in the dynamics of the motions. Know how to apply scale approximations to the equations of motion (e.g. hydrostatic and geostrophic approximations). Be able to identify the main anthropogenic and natural constituents that influence the Earth's climate. Be familiar with how fundamental atmospheric physics is represented in complex climate models, and how such models and observations are used for weather forecasting, climate simulation, and investigations of the causes and impacts of climate change. |
|-----------------------------------|--|
| Module content | Five chapters covering important aspects of atmospheric physics, organised as described below: • General knowledge of main characteristics of the atmosphere • Atmospheric Radiation • Atmospheric Thermodynamics • Atmospheric Dynamics • Climate Change |
| Learning and Teaching Approach | Students will be taught over one term using a combination of lectures, office hours and directed exercises on theoretical and practical work. |

| Assessment Strategy | 100% of summative assessment is based on a final exam: a written exam of 2 hours that will evaluate competences in the following topics: General knowledge of main characteristics of the atmosphere Atmospheric Radiation Atmospheric Thermodynamics Atmospheric Dynamics Climate Change |
|--|---|
| Feedback | Problem Sheets are provided weekly or fortnightly with questions and examples students can practise with. |
| Reading list | Lecture notes are provided to students. The notes are designed to be self-contained, and there is no designated textbook required for this module. There are however also some excellent textbooks, which are suggested as supplementary or complementary reading for those of you wishing to explore further some aspects of the module. All those textbooks are fully optional. The primary one is the following: Atmospheric Science: An Introductory Survey, Wallace and Hobbs, 2002. |
| Quality assuranc | e Office use only |
| Date of first approval Date of last revision Date of this approval | QA Lead Department staff Date of collection |
| Module leader | Paulo Ceppi Date exported Date imported |
| Notes/ comments | |

Template version 16/06/2017

Programme structure Associated modules

| UID | Legacy code | Module title | Requisite type |
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Assessment details

Grading method Numeric

Pass mark 50%

Assessments

| Assessment type | Assessment description | Weighting | | Pass mark | Must pass? |
|-----------------|----------------------------|-----------|----|--------------|---------------|
| | | | | | |
| Examination | 2 hour written examination | 10 | 0% | 50% | Ν |
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