

**IMPERIAL**

# **Chatbots in Neurology and Neuroscience education**

Interactions with students,  
patients and neurologists

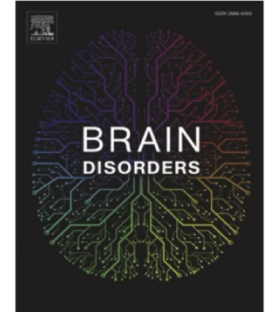
**Stefano Sandrone, PhD, MEd, SFHEA**



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## Brain Disorders

journal homepage: [www.sciencedirect.com/journal/brain-disorders](https://www.sciencedirect.com/journal/brain-disorders)



# Chatbots in neurology and neuroscience: Interactions with students, patients and neurologists

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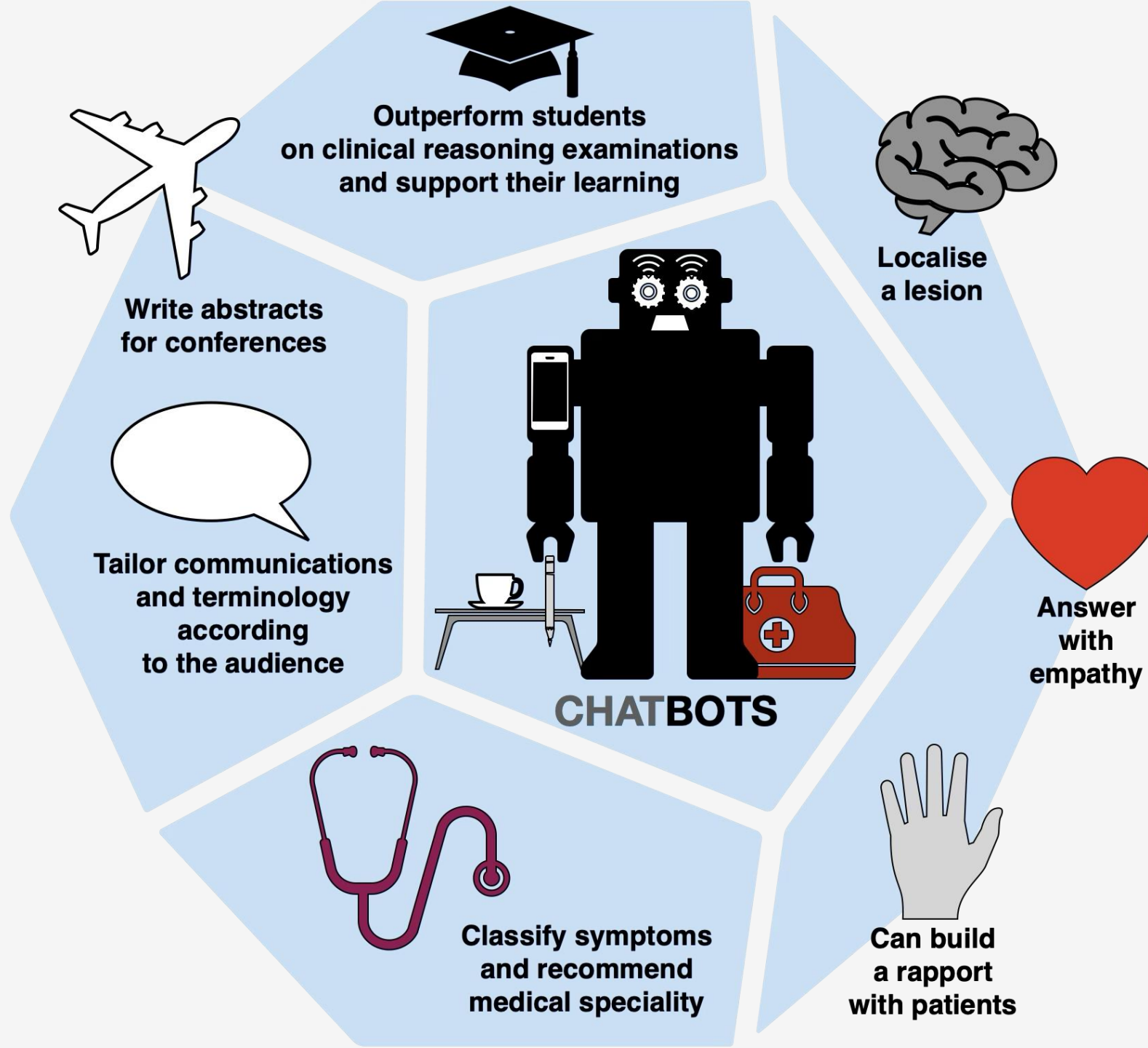
*Department of Brain Sciences, Faculty of Medicine, Imperial College London, 86 Wood Lane, London W12 0BZ, United Kingdom*

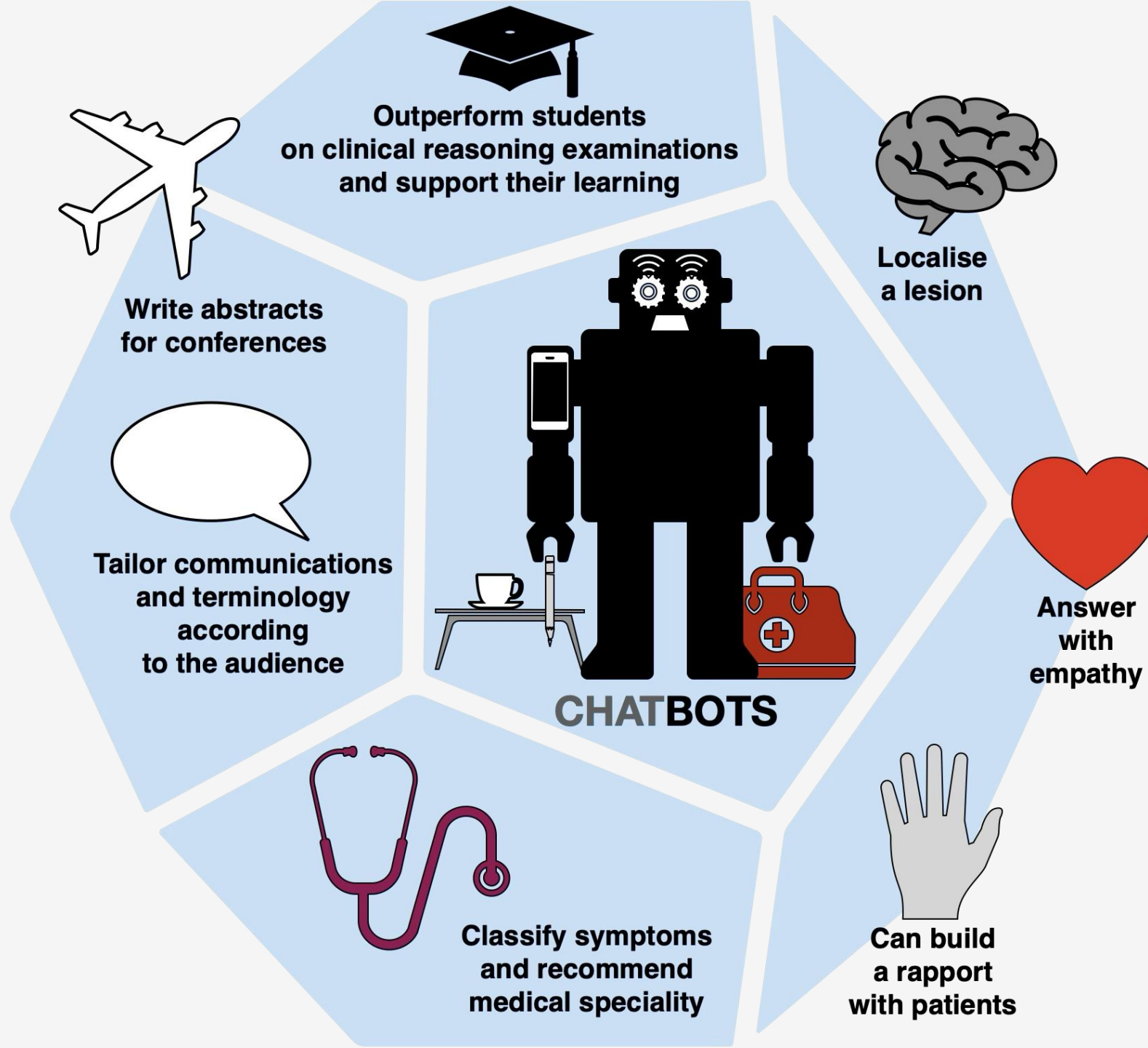
# Chatbots

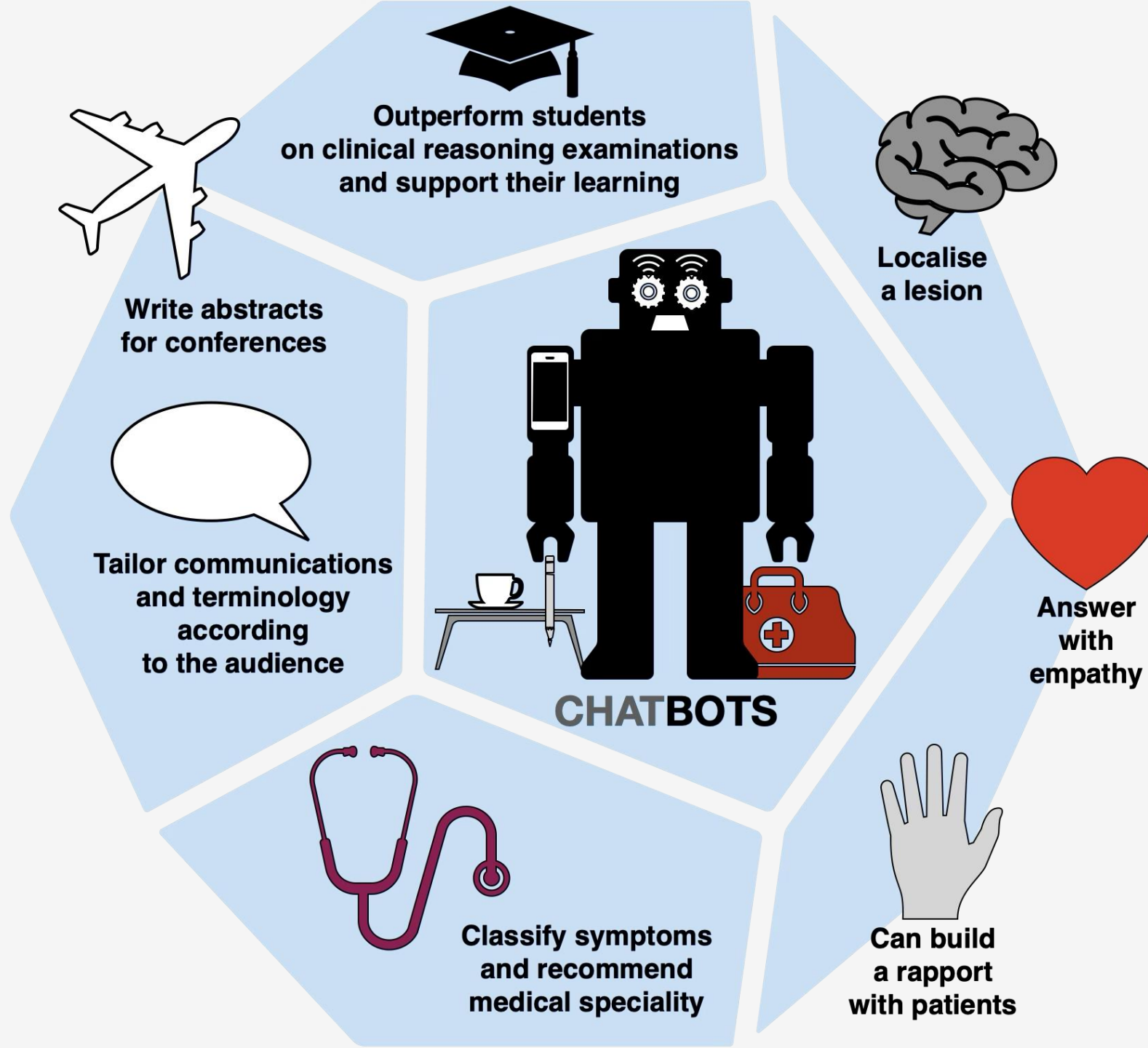
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# Chatbots

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- While ELIZA, invented in the 1960s by MIT scientist Joseph Weizenbaum, was one of the first, ChatGPT, Bard and Gemini catalysed the world's attention in more recent years. Also known as conversational agents, chatbots use [Natural Language Processing](#) (NLP) and sentiment analysis to communicate in human language by text (or oral speech) with humans or fellow chatbots







# Supporting students' learning

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- Medical students' attitudes towards chatbots are overall positive; those studying at the University Hospital of Tübingen and the University of Lübeck were in favour of using artificial intelligence (AI) for health-related data (91.7 % of students) or administrative settings (83.3 %), even if worried about the possibility of being monitored at work (58.3 %) or data protection issues (33.3 %) (Moldt et al., 2023)

# Limitations

Mistakes in relation to difficult clinical cases

Insertion of fake references or lack of references

Time, cost and skills needed to build the algorithm (and resources to support staff)

There is a need for these tools to have access to the Internet

The variability of the data matters as it can influence the performance of models and algorithms

Chatbots sometimes hallucinate/confabulate (with risks to patients' safety, equity and confidentiality)

Not only can chatbots give absurd answers, but they carry over human biases from training data

Plagiarism, safety, privacy and data storage

Broader ethical and legal considerations in educational and clinical contexts

Last but not least, non-verbal cues still play a pivotal role in human communication

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