Embedding a Culture of Academic Integrity within Postgraduate Taught Education

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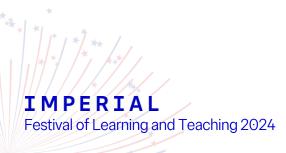


Why?

• Two threats to Higher Education Institution's Reputations (QAA, 2020; Rudolph et al., 2023)

1) Artificial Intelligence (AI) Tools

2) Increasing number of academic misconduct cases (both intentional and non-intentional)



Proposed Solution = Embedding Academic Integrity

- Focus should not be on punishment rather education and community building (Parnther, 2020; Cullen, 2022)
- '...adapt and embrace the use of AI tools in a way that supports student learning and prepares them for the challenges of an increasingly digital world' (Sullivan et al., 2023)

How?

 Perspectives of teaching staff and students in postgraduate taught education

Conducted semi-structured interviews with 6 teaching staff and 5 students

Recommendations

- 1) Develop a consistent definition of academic integrity
- 2) Embed academic integrity within the curriculum (Miron et al., 2021; McNeill, 2022)
- 3) Clear training and guidance for both staff and students in relation to Al tools
- 4) Develop a Community of Practice for academic integrity and academic misconduct (Verhoef et al., 2022)

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