

| Programme Information | | |
|--|----------------|-----------------------|
| Programme Title | Programme Code | HECoS Code |
| Innovation, Entrepreneurship and Management | N201T | For Registry Use Only |
| Innovation, Entrepreneurship and Management (extended) | TBC | |

| Award | Length of Study | Mode of Study | Entry Point(s) | Total Credits | |
|-------|-----------------|---------------|---------------------------|---------------|------|
| | | | | ECTS | CATS |
| MSc | 12 months | Full-time | Annually in September | 90 | 180 |
| MSc | 16 months | Full-time | Transfer within Programme | 120 | 240 |

| Ownership | | | |
|--|-----------------------------------|--|----------------------------------|
| Awarding Institution | Imperial College London | Faculty | Imperial College Business School |
| Teaching Institution | Imperial College London | Department | Imperial College Business School |
| Associateship | Diploma of Imperial College (DIC) | Main Location(s) of Study | South Kensington Campus |
| External Reference | | | |
| Relevant QAA Benchmark Statement(s) and/or other external reference points | | Master's Awards in Business and Management | |
| FHEQ Level | | Level 7 – Master's | |
| EHEA Level | | 2nd Cycle | |
| External Accrator(s) (if applicable) | | | |
| External Accrator 1: | EQUIS | | |
| Accreditation received: | 2006 | Accreditation renewal: | 2025 |
| External Accrator 2: | AACSB International | | |
| Accreditation received: | 2018 | Accreditation renewal: | 2028 |
| Collaborative Provision | | | |
| Collaborative partner | Collaboration type | Agreement effective date | Agreement expiry date |
| N/A | N/A | N/A | N/A |

| Specification Details | |
|--|----------------|
| Programme Lead | Gregory Theyel |
| Student cohorts covered by specification | 2024-25 entry |
| Date of introduction of programme | October 11 |
| Date of programme specification/revision | July 24 |

Programme Overview

The MSc in Innovation, Entrepreneurship and Management is offered over 12 months full-time. The programme combines academic rigour and practical relevance. There is a careful balance of teaching and learning, individual and group work. Case study methodology and class-based discussions are used to strengthen the conceptual, analytical and problem-solving skills of the participants in real situations. In addition, there are regular seminars by external expert speakers.

In the current global economic environment there is a pressing need for you, as students, to learn about how to manage in dynamic, uncertain, rapidly changing and entrepreneurial environments. The development and introduction of new technologies, systems and services can produce new economic opportunities. Managing successful outcomes to create, deliver and capture value from innovation has become a complex process, requiring broad-based skills and knowledge. This programme will address these issues.

The programme comprises 12 compulsory modules, which run across the Autumn, Spring and Summer terms, two elective modules in the Summer term and a choice of either a Consulting Project, a Work Placement, an Individual Research Report, or the Business Start-up module in the summer period. It may be possible for projects to be carried out partly or wholly at an external organisation and requests will be considered on a case by case basis.

If you secure an extended Work Placement opportunity (4-6 months in duration) you will be able to transfer to the 16 month programme Option in consultation with the Academic Director.

Before you start the programme, you will have the opportunity to complete on-line interactive primers in Maths, Data Analysis, Finance, Study Skills and Plagiarism Awareness. Throughout the year, you are also required to attend a series of Careers workshops. These modules do not, however, contribute to the calculation of the final award.

Learning Outcomes

By the end of the programme, you will be able to:

- Demonstrate relevant knowledge and understanding of innovative organisations and new ventures, the external contexts in which they operate, and how they are managed.
- Develop skills to launch and support new business ventures and exploit opportunities arising from new ideas to create new sustainable business models and create economic and social value.
- Apply analytical techniques to decision making when leading new businesses, ventures or innovation initiatives, from initial idea formation, through scaling, to maturity.
- Establish lifelong learning skills and personal development, and be able to work with self-direction.
- Apply behavioural techniques to develop your innovation and entrepreneurial leadership capability.
- Demonstrate critical awareness of current issues in innovation and entrepreneurship informed by leading-edge research and practice in the field.

The Imperial Graduate Attributes are a set of core competencies which we expect students to achieve through completion of any Imperial degree programme. The Graduate Attributes are available at: <https://www.imperial.ac.uk/about/education/our-graduates/>

Entry Requirements

| | |
|------------------------------|--|
| Academic Requirement | Normally an Upper Second Class Honours Degree with Honours (or international equivalent) in any discipline. The Business School does not award credit for Prior Learning (Recognition of Prior Certified Learning (RPCL) or Recognition of Prior Experiential Learning (RPEL)). |
| Non-academic Requirements | Personal Statement CV Two referees Career Planning Questions |
| English Language Requirement | Higher requirement (PG) IELTS score of 7.0 overall (minimum 6.5 in all elements). |
| Admissions Test/Interview | You are required to take an online interview via the Kira Talent platform. All interviews are reviewed and scored as part of the Admissions process. |

The programme's competency standards documents can be provided upon request.

Learning & Teaching Approach

Learning and Teaching Delivery Methods

The programme combines academic rigour and practical relevance. There is a careful balance of teaching and learning, individual and group work.

Independent learning

You are expected to spend significant time on independent study outside of face-to-face contact time. This will typically include accessing resources online, reading journal articles and books, undertaking research in the library, reviewing lecture notes and watching lecture recordings, working on individual and group projects, working on coursework assignments and revising for exams.

Scheduled Teaching Methods

- Lectures
- Practical classes and field work
- Equipment/technique demonstrations (e.g. Bloomberg, Datastream)
- Seminars
- Workshops
- Case studies
- Group work exercises
- Formal presentations

E-Learning and Blended Learning Methods

- Pre-programme VLE modules
- On-line discussion forums
- On-line lecture materials
- Interactive content including video and module quizzes

Projects

You are required to undertake a Consulting Project, Business Start-Up, Work Experience and/or Individual Report as the final summative piece of your degree.

Overall Workload

The overall workload consists of directed online learning sessions and independent learning. While actual contact hours may vary according to the elective modules you choose to study, the following gives an indication of how much time is needed to allocate to different activities at each level of the programme. At Imperial, each ECTS credit taken equates to an expected total study time of 25 hours. Therefore, the expected total study time is 2250 hours per year.

On average during the programme, you are expected to spend around 20% of your time on directed learning, 60% on independent study and group work, 10% on careers and personal development and 10% of your time on other activities (e.g. social, leisure clubs). There are typically 100 students on the programme and group work is normally conducted in study groups of 3-6 students.

Assessment Strategy

Assessment Methods

Modules will be assessed by one or more of the following types of assessment methods:

- Essays
- Continuous assessments
- Written Examinations/Tests
- Multiple Choice Tests
- Formal Presentations
- Reports
- Case Studies
- Participation

Assessed modules comprise coursework that is designed to help you master key elements of the subject and, in part, to help prepare you for the final assessment, which is typically a report or examination. Examinations are scheduled throughout the year, generally at the end of the term the module is taught or at the start of the subsequent term. Exact timings are detailed in the programme overview section above. The format of examinations may be written, computer-based or timed remote assessment.

Coursework weighting varies among modules. The various assessments allow you to demonstrate that you have met the intended learning outcomes for each module and these collectively contribute towards your achievement of the programme's learning outcomes, detailed above.

Assessments are designed to ensure that you have acquired the core knowledge and skills expected of a Business School graduate and that you are able to apply these in your career aspirations upon completion of the programme.

Balance of assessment

Compulsory modules

Coursework – 80%

Exam – 20%

Electives

Coursework – 100%

Academic Feedback Policy

Feedback can take many forms. During lectures and classes, you will receive verbal feedback on the ideas that you contribute to discussions and on in-class presentations. The online teaching materials contain exercises with built-in, immediate, feedback that is received when you submit an answer.

The School aims to provide feedback on coursework within two weeks. This will be sent in written form to the individual or the group, as appropriate. Academic staff may also provide verbal feedback of a general nature in class or posted to our virtual learning environment. Office hours offered on all modules also provide an opportunity for individual feedback.

The School aims to provide provisional examination grades twenty-five days from the end of the examination period. General feedback to the cohort is provided on examination performance, usually in written form. If you need to resit an examination, you may also approach the module leader for feedback on your performance in the first sitting.

You will be provided with a percentage grade for coursework and examinations with the final numerical mark only confirmed after the Board of Examiners Meeting and then released by Registry. Grades received during the year are deemed provisional until confirmed by the Final Board of Examiners.

Imperial's Policy on Academic Feedback and guidance on issuing provisional marks is available at: www.imperial.ac.uk/about/governance/academic-governance/academic-policy/exams-and-assessment/

Re-sit Policy

Imperial's Policy on Re-sits is available at: www.imperial.ac.uk/about/governance/academic-governance/academic-policy/exams-and-assessment/

Mitigating Circumstances Policy

Imperial's Policy on Mitigating Circumstances is available at: www.imperial.ac.uk/about/governance/academic-governance/academic-policy/exams-and-assessment/

Additional Programme Costs

This section should outline any additional costs relevant to this programme which are not included in students' tuition fees.

| Description | Mandatory/Optional | Approximate cost |
|---|--------------------|---|
| Global Immersion Elective: You may choose the Global Immersion module as one of your elective choices | Optional | ~£500 plus flights and personal expenses |
| Extended Programme | Mandatory | Students wishing to transfer to the 16-month programme will be required to pay a fee of £1500 |
| Extended Programme | Optional | Varies according to location of extended work placement |

Important notice: The Programme Specifications are the result of a large curriculum and pedagogy reform implemented by the Department and supported by the Learning and Teaching Strategy of Imperial College London. The modules, structure and assessments presented in this Programme Specification are correct at time of publication but might change as a result of student and staff feedback and the introduction of new or innovative approaches to teaching and learning. You will be consulted and notified in a timely manner of any changes to this document.

| Programme Structure (12 month) ^{1,3} | | | | | |
|---|--|-------------------------|-------|--------------|---------|
| Year 1 - FHEQ Level 7 | | | | | |
| You will study all compulsory modules. You must select 2 Electives from Group A to the value of 10 ECTS and 1 from Group B to the value of 10 ECTS. | | | | | |
| Code | Module Title | Elective/ Compulsory | Group | Term | Credits |
| BUSI70365 | Accounting and Corporate Reporting Analysis | Compulsory | | AU | 5 |
| BUSi70373 | Managerial Economics | Compulsory | | AU | 5 |
| BUSI70375 | Organisational Behaviour & Human Resource Management | Compulsory | | AU | 5 |
| BUSI70377 | Strategic Management | Compulsory | | AU | 5 |
| BUSI70366 | Business Leadership Dynamics | Compulsory | | AU | 5 |
| BUSI70370 | Design Thinking for Innovation and Impact | Compulsory | | AU | 5 |
| BUSI70376 | Personal Innovation Development | Compulsory | | AU/SP /SU | 10 |
| BUSI70374 | Marketing for Entrepreneurship | Compulsory | | SP | 5 |
| BUSI70367 | Business Model Design for the Digital Economy | Compulsory | | SP | 5 |
| BUSI70378 | Technology and Innovation Management | Compulsory | | SP | 5 |
| BUSI70371 | Entrepreneurship | Compulsory | | SP | 10 |
| BUSI70379 | Venture Capital and Growth Finance | Compulsory | | SP | 5 |
| BUSI70233 | AI Ventures | Elective | A | SP | 5 |
| BUSI70463 | Shaping Frontier Markets | Elective | A | SP | 5 |
| BUSI70045 | Global Immersion | Elective | A | SP | 5 |
| BUSI70200 | Digital Marketing | Elective | A | SU | 5 |
| BUSI70040 | Family Business | Elective | A | SU | 5 |
| BUSI70056 | Leading Social Innovation | Elective | A | SU | 5 |
| BUSI70060 | Management, Strategy, and Innovation in FinTech | Elective | A | SU | 5 |
| BUSI70073 | Project Management | Elective | A | SU | 5 |
| BUSI70023 | Consumer Behaviour | Elective | A | SU | 5 |

¹ **Core** modules are those which serve a fundamental role within the curriculum, and for which achievement of the credits for that module is essential for the achievement of the target award. Core modules must therefore be taken and passed in order to achieve that named award. **Compulsory** modules are those which are designated as necessary to be taken as part of the programme syllabus. Compulsory modules can be compensated. **Elective** modules are those which are in the same subject area as the field of study and are offered to students in order to offer an element of choice in the curriculum and from which students are able to select. Elective modules can be compensated.

³ All business School modules are weighted relative to their ECTS value. The Work Placement module is graded pass/fail and is zero weighted. If passed, the ECTS gained will count towards those required to achieve the target award, but performance in these modules will not further affect the degree classification.

| | | | | | |
|-----------|---|----------|---|--------------|----|
| BUSI70085 | Sustainability and Competitive Advantage | Elective | A | SU | 5 |
| BUSI70322 | Wicked Problems, Systems Dynamics, and Entrepreneurial Innovation | Elective | A | SU | 5 |
| BUSI70308 | Managing Negotiations | Elective | A | SU | 5 |
| BUSI70136 | Marketing Analytics: Leading with Big Data | Elective | A | SU | 5 |
| BUSI70313 | Strategy and Leadership in a Digital World | Elective | A | SU | 5 |
| DESE71005 | Transformational Play | Elective | A | SU | 5 |
| DESE71006 | From Data to Product | Elective | A | SU | 5 |
| DESE71016 | Design Psychology | Elective | A | SU | 5 |
| DESE71015 | Introduction to Design with Behavioural Science | Elective | A | SU | 5 |
| BUSI70368 | Business Start-Up | Elective | B | SU | 10 |
| BUSI70369 | Consulting Project | Elective | B | SU | 10 |
| BUSI70380 | Work Placement | Elective | B | SU | 10 |
| BUSI70372 | Individual Research Report | Elective | B | SU | 10 |
| | | | | Credit Total | 90 |

Programme Structure (16 month)^{2,4}

Year 1 & 2 - FHEQ Level 7

You will study all compulsory modules. You must also select 2 Electives from Group A and 1 elective from Group C

| Code | Module Title | Elective/ Compulsory | Group | Term | Credits |
|-----------|--|-------------------------|-------|------|---------|
| BUSI70365 | Accounting and Corporate Reporting Analysis | Compulsory | | AU | 5 |
| BUSI70373 | Managerial Economics | Compulsory | | AU | 5 |
| BUSI70375 | Organisational Behaviour & Human Resource Management | Compulsory | | AU | 5 |
| BUSI70377 | Strategic Management | Compulsory | | AU | 5 |
| BUSI70366 | Business Leadership Dynamics | Compulsory | | AU | 5 |
| BUSI70370 | Design Thinking for Innovation and Impact | Compulsory | | AU | 5 |

² **Core** modules are those which serve a fundamental role within the curriculum, and for which achievement of the credits for that module is essential for the achievement of the target award. Core modules must therefore be taken and passed in order to achieve that named award. **Compulsory** modules are those which are designated as necessary to be taken as part of the programme syllabus. Compulsory modules can be compensated. **Elective** modules are those which are in the same subject area as the field of study and are offered to students in order to offer an element of choice in the curriculum and from which students are able to select. Elective modules can be compensated.

⁴ All business School modules are weighted relative to their ECTS value. The Work Placement module is graded pass/fail and is zero weighted. If passed, the ECTS gained will count towards those required to achieve the target award, but performance in these modules will not further affect the degree classification.

| | | | | | |
|-----------|---|------------|---|--------------|-----|
| BUSI70376 | Personal Innovation Development | Compulsory | | AU/SP /SU | 10 |
| BUSI70374 | Marketing for Entrepreneurship | Compulsory | | SP | 5 |
| BUSI70367 | Business Model Design for the Digital Economy | Compulsory | | SP | 5 |
| BUSI70378 | Technology and Innovation Management | Compulsory | | SP | 5 |
| BUSI70371 | Entrepreneurship | Compulsory | | SP | 10 |
| BUSI70379 | Venture Capital and Growth Finance | Compulsory | | SP | 5 |
| BUSI70233 | AI Ventures | Elective | A | SP | 5 |
| BUSI70463 | Shaping Frontier Markets | Elective | A | SP | 5 |
| BUSI70045 | Global Immersion | Elective | A | SP | 5 |
| BUSI70200 | Digital Marketing | Elective | A | SU | 5 |
| BUSI70040 | Family Business | Elective | A | SU | 5 |
| BUSI70056 | Leading Social Innovation | Elective | A | SU | 5 |
| BUSI70060 | Management, Strategy, and Innovation in FinTech | Elective | A | SU | 5 |
| BUSI70073 | Project Management | Elective | A | SU | 5 |
| BUSI70023 | Consumer Behaviour | Elective | A | SU | 5 |
| BUSI70085 | Sustainability and Competitive Advantage | Elective | A | SU | 5 |
| BUSI70322 | Wicked Problems, Systems Dynamics, and Entrepreneurial Innovation | Elective | A | SU | 5 |
| BUSI70308 | Managing Negotiations | Elective | A | SU | 5 |
| BUSI70136 | Marketing Analytics: Leading with Big Data | Elective | A | SU | 5 |
| BUSI70313 | Strategy and Leadership in a Digital World | Elective | A | SU | 5 |
| DESE71005 | Transformational Play | Elective | A | SU | 5 |
| DESE71006 | From Data to Product | Elective | A | SU | 5 |
| DESE71016 | Design Psychology | Elective | A | SU | 5 |
| DESE71015 | Introduction to Design with Behavioural Science | Elective | A | SU | 5 |
| BUSI70430 | Extended Work Placement | Elective | C | SUP/A U | 40 |
| | | | | Credit Total | 120 |

Progression and Classification

Award and Classification for Postgraduate Students

Award of a Postgraduate Degree (including MRes)

To qualify for the award of a postgraduate degree a student must have:

1. accumulated credit to the value of no fewer than 90 credits at level 7 or above of which no more than 15 credits may be from credit level 6;
2. and no more than 15 credits as a Compensated Pass;
3. met any specific requirements for an award as outlined in the approved programme specification for that award.

Classification of Postgraduate Taught Awards

The university sets the class of Degree that may be awarded as follows:

1. Distinction: 70.00% or above.
2. Merit: 60.00% or above but less than 70.00%.
3. Pass: 50.00% or above but less than 60.00%.

For a Masters, your classification will be determined through the Programme Overall Weighted Average meeting the threshold for the relevant classification band.

Your degree algorithm provides an appropriate and reliable summary of your performance against the programme learning outcomes. It reflects the design, delivery, and structure of your programme without unduly over-emphasising particular aspects.

Programme Specific Regulations

N/A

Supporting Information

The Programme Handbook is available at: www.imperial.ac.uk/business-school/programmes/programme-information/

The Module Handbook is made available via the Hub once the module commences. Module descriptions are available in the Programme Handbook (link above).

Imperial's entry requirements for postgraduate programmes can be found at: www.imperial.ac.uk/study/pg/apply/requirements

Imperial's Quality & Enhancement Framework is available at: www.imperial.ac.uk/registry/proceduresandregulations/qualityassurance

Imperial's Academic and Examination Regulations can be found at: www.imperial.ac.uk/about/governance/academic-governance/regulations

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www.imperial.ac.uk/admin-services/secretariat/college-governance/charters/

Imperial College London is regulated by the Office for Students (OfS)
www.officeforstudents.org.uk/advice-and-guidance/the-register/

This document provides a definitive record of the main features of the programme and the learning outcomes that you may reasonably be expected to achieve and demonstrate if you take full advantage of the learning opportunities provided. This programme specification is primarily intended as a reference point for prospective and current students, academic and support staff involved in delivering the programme and enabling student development and achievement, for its assessment by internal and external examiners, and in subsequent monitoring and review.