

# LGBTQ+ in Engineering

Tuesday 28<sup>th</sup> November 2023

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Managing Director, EqualEngineers  
Royal Academy of Engineering Visiting Professor,  
Inclusive Engineering Leadership @ UCL



# Agenda



- Introductions
- History of InterEngineering
- Expanding beyond LGBTQ+
- Allyship





- Understand progress on LGBTQI+ in Engineering
- Understand notion of Allyship and how it relates to your own identity
- Be able to engage broader community on EDI through psychological and physical safety analogies.

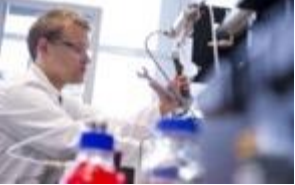




# Introduction



Qatar Carbonates and Carbon Storage Research Centre



MEng: 2005 – 2009

PhD: 2009 – 2013

Safety & Risk Consultant

Jan – Sept 2013

Safety Engineer

Sept 2013 – Jul 2017

# Dr Mark McBride-Wright CEng MChemE

- Chartered chemical engineer with a specialism in health and safety
- Co-founded LGBTQ+ network, InterEngineering
- Supported clients on D&I across engineering: Leonardo, Eurostar, Institution of Mechanical Engineers, Vodafone
- Former external adviser to Royal Academy of Engineering on D&I



IChemE ADVANCING CHEMICAL ENGINEERING WORLDWIDE

KBR





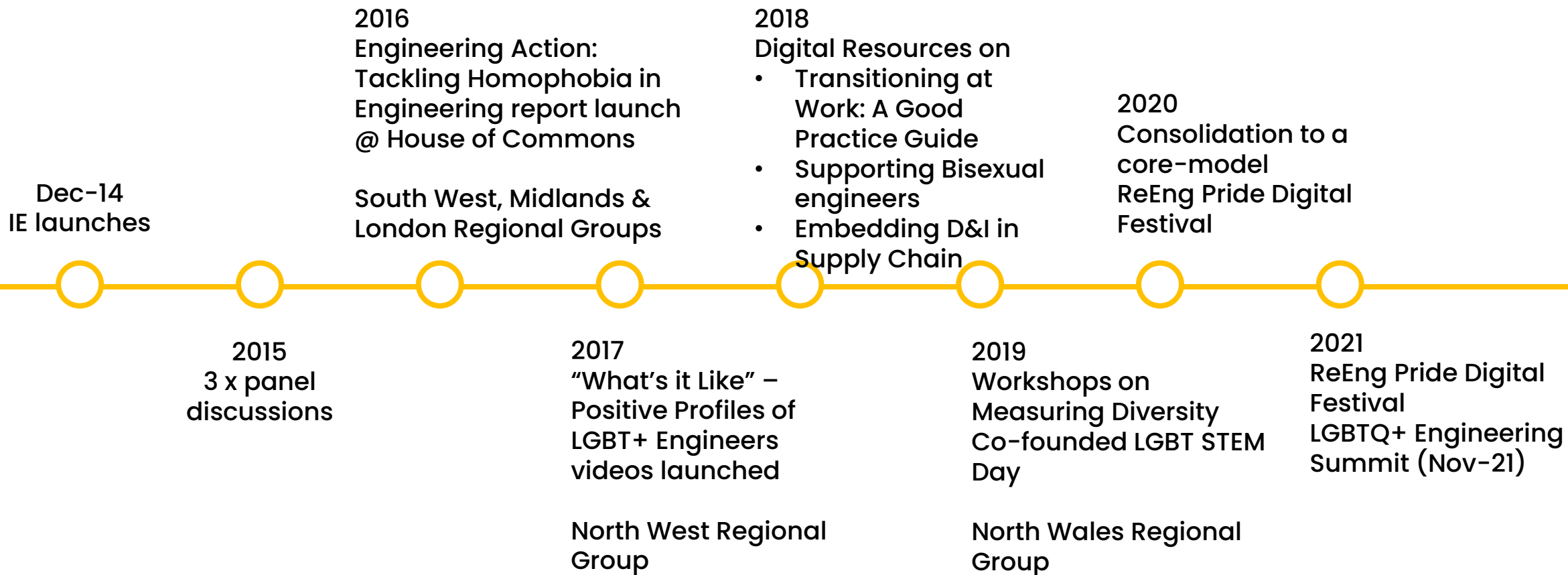
*Mark McBride-Wright*

@MarkMcBW



# InterEngineering







# InterEngineering

Connecting, Informing and Empowering LGBTQ+ Engineers and Supporters

[www.interengineeringlgbt.com](http://www.interengineeringlgbt.com)







**What's it like?**  
Being LGBT in engineering



**Be yourself**  
InterEngineeringLGBT.com  
#LGBTinEng  
#EngDiversity



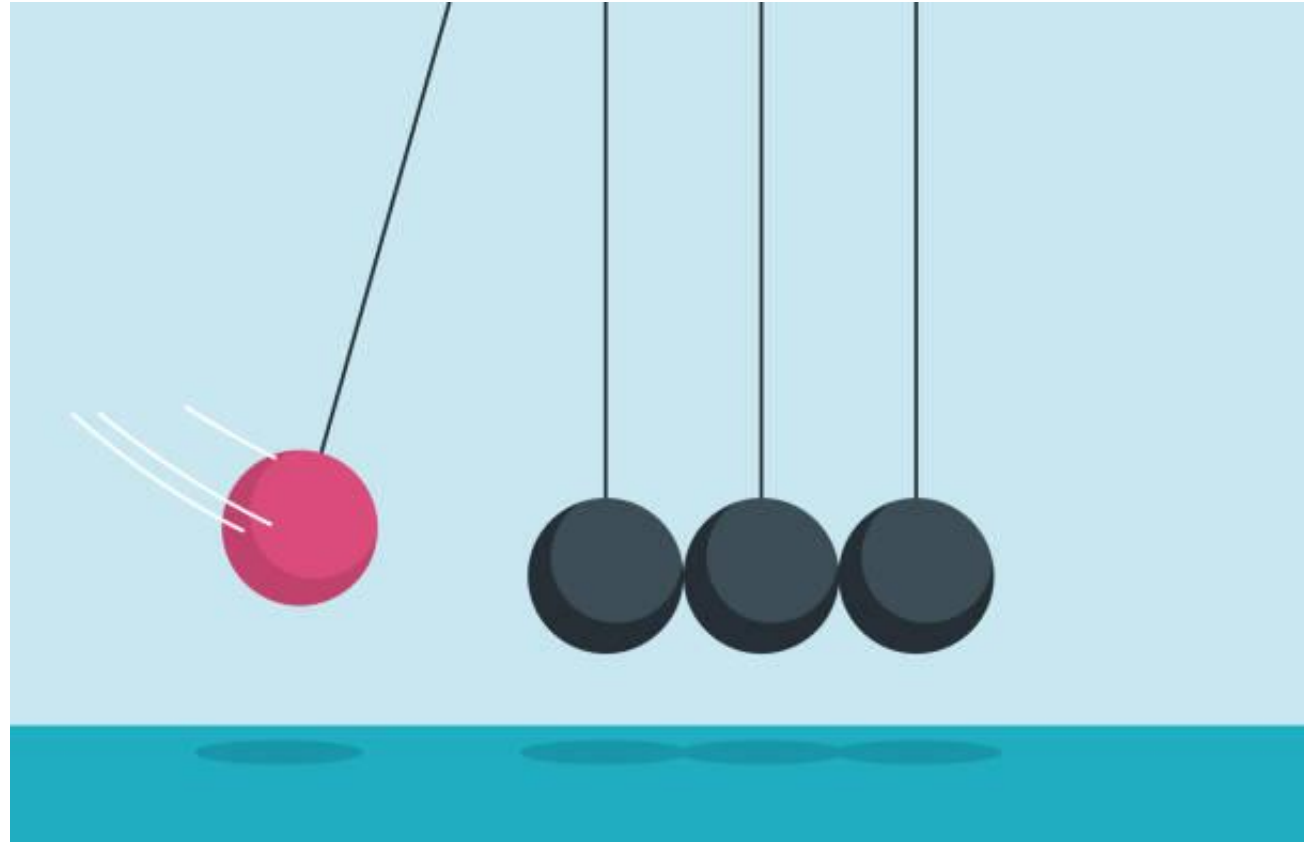


# InterEngineering

Connecting, Informing and Empowering LGBTQ+ Engineers and Supporters



# Equality Pendulum



# Workplace Culture Models



WHEN IN ROME



EMBASSY



ADVOCATE



## The "When in Rome" model

- Companies adhere to local laws and norms.
- Companies may create exceptions to global pro-LGBTI policies and practices, and may permit international staff to refuse certain postings.
- There is no formal stance on LGBTI rights, protection or support of LGBTI local staff.

## The "Embassy" model

- Companies enforce pro-LGBTI policies in the workplace but do not seek to apply them outside their walls.
- LGBTI people and staff are protected in the workplace and an inclusive culture is promoted within the organization but the company does not take a public stand on LGBTI rights.

## The "Advocate" model

- Companies seek to bring about change outside the workplace.
- This may involve efforts to influence local laws to decriminalise homosexuality or strengthen legal protections for LGBTI people, or to enhance social acceptance of LGBTI people.
- Subject to the local context, advocacy may involve public statements or more quiet diplomacy.

Ref: *Inclusive Banking for LGBTI people*, International Finance Corporation [[Link](#)]



# Expanding beyond LGBTQ+




- Events
  - Careers Fairs
  - Conference
  - Engineering Talent Awards
- Recruitment
- Training
- Consulting





# Does this represent you?





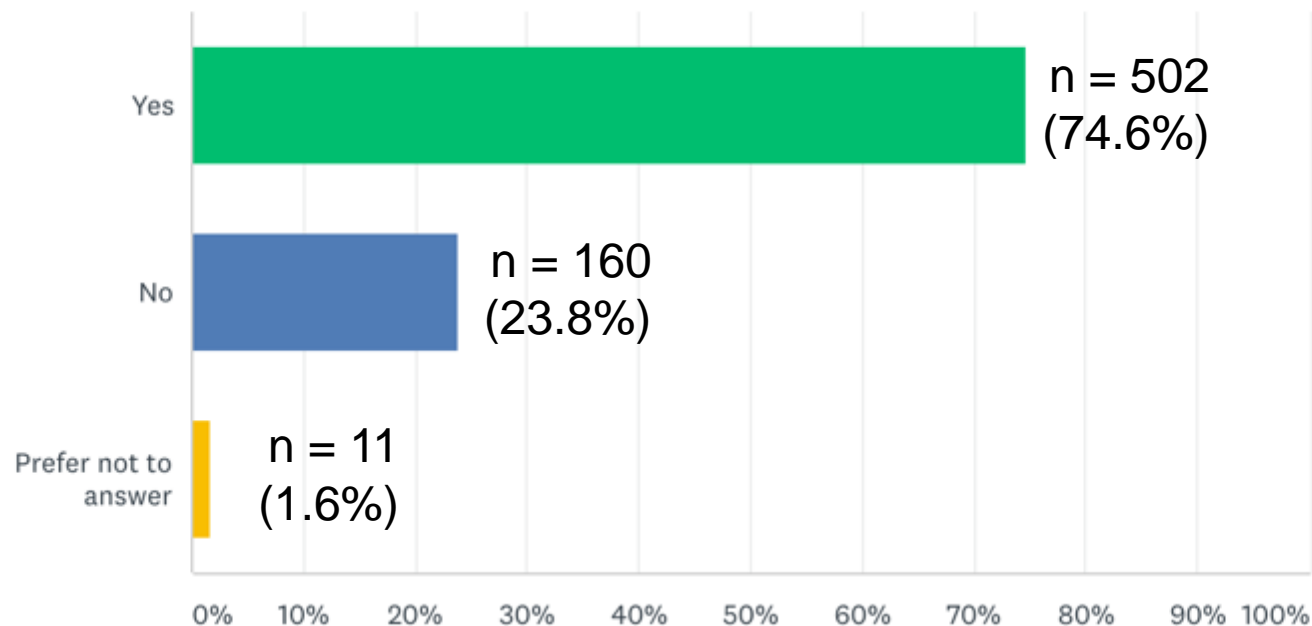
## Masculinity in Engineering Survey

**Suicide is the biggest killer of men under 50, with male construction workers 3.7 times more likely to take their own life compared to the national average.** Engineering and technology in the UK is a predominantly male profession, with men comprising over 89% of the workforce. Many diversity efforts focus on women, so we wanted to flip the script and get perspectives on masculinity in engineering and technology.



## Do you know of colleagues who have experienced mental health issues?

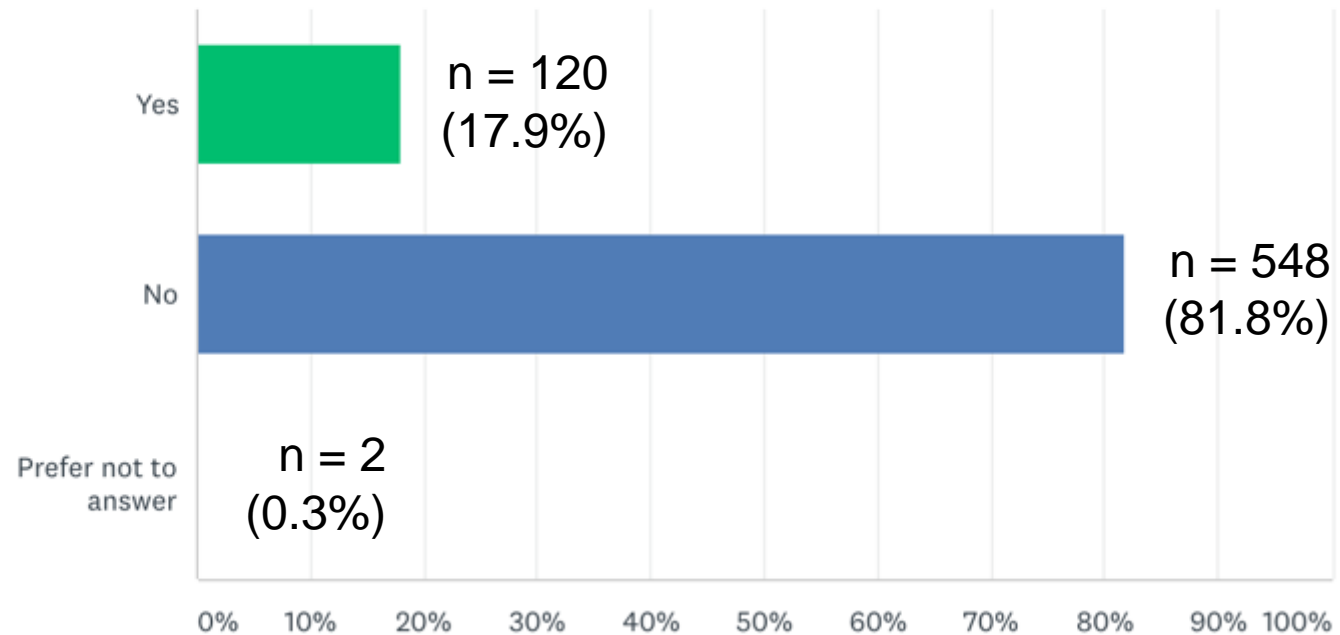
Answered: 673 Skipped: 201





## Have you ever lost a work colleague to suicide?

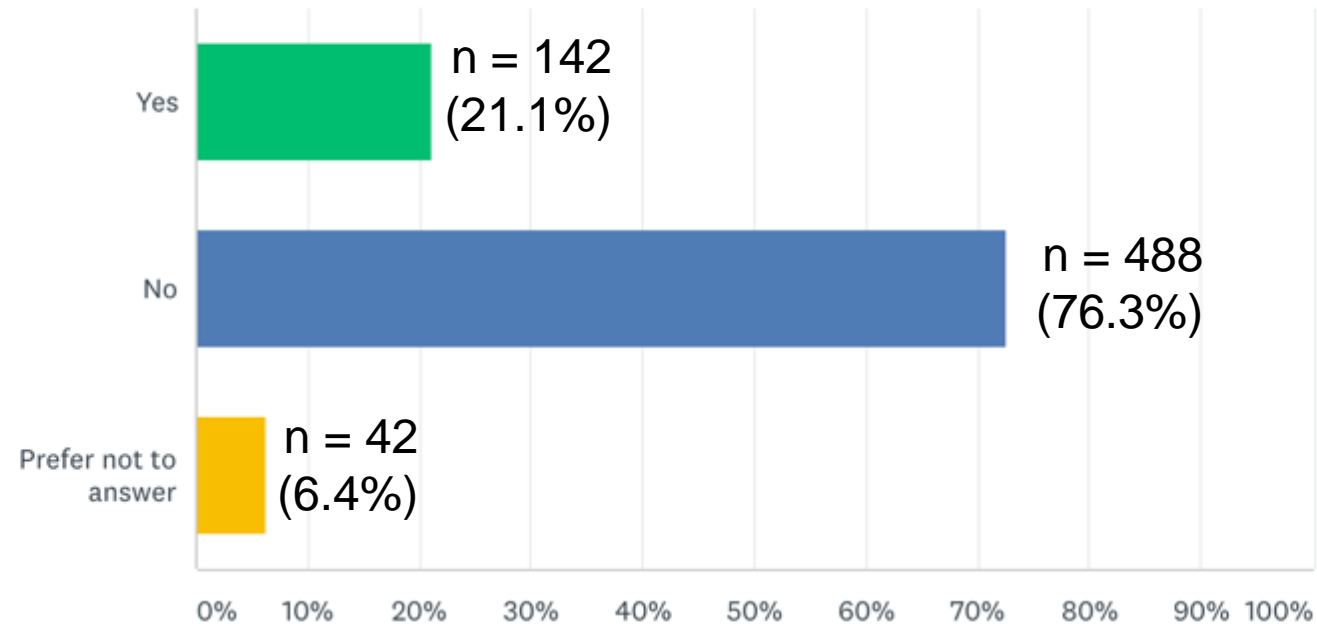
Answered: 670 Skipped: 204





Have you ever considered harming yourself or taking your own life?

Answered: 672 Skipped: 202



# Key Findings

- Over 70% claim that men are expected to control their emotions by not showing weakness, fear or cry openly.
- There is difference in the way women find engineering culture than men; half of them find it Masculine – only a fifth of men do so.
- Only half of engineers feel comfortable talking about Stress with their employer
- It is very uncomfortable discussing about depression and financial problems with employer
- Over 4 in 5 experienced emotional/mental health issue.
- **A very high 25% considered self-harm/taking their own life.**
- Those who tried to self-harm belong to both genders, and 56% of them are young aged 18-34 years.

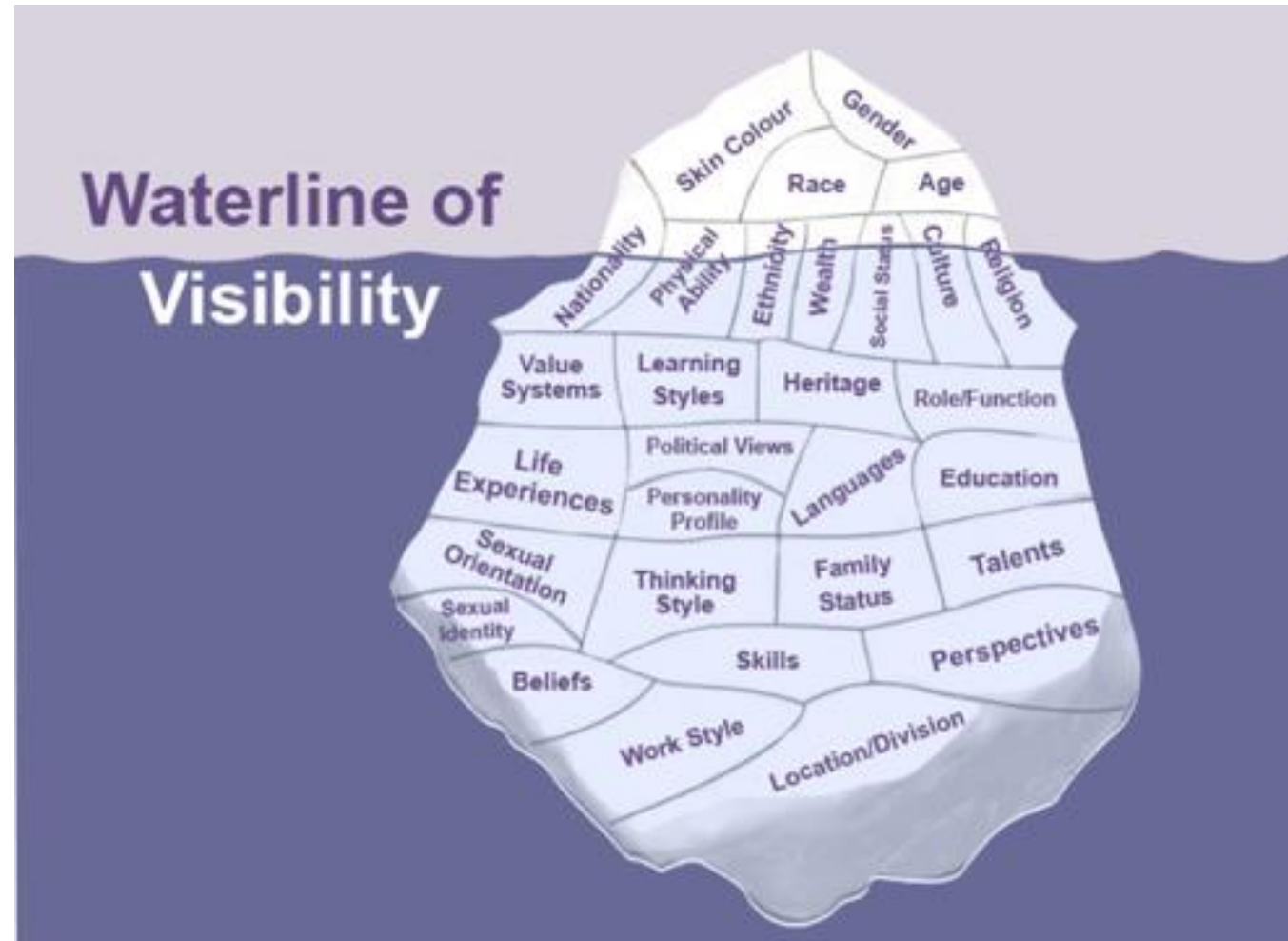
# Recommendations

1. Create parity of esteem between physical safety and mental health to address mental ill-health emergency.
2. Enable 'Personable' culture in engineering so that people are comfortable talking about what is going on in their lives.
3. Increase the dialogue on stress; depression; mental, physical and financial health (which have been exacerbated by Covid-19) and have support mechanisms in place.
4. Strong, consistent messaging needed about Diversity and Inclusion programmes to get buy-in from all employees and achieve the intended objectives.



- *Create parity of esteem between physical safety and mental health*
- *Diversity programmes should focus on inclusion*
- *Highlighting the toxic in “toxic masculinity”*

# The Iceberg of Biases





# What is Allyship?



- Many allies are in name only, and do not act when they are needed.
- An ally will make a concerted effort to understand the challenges.
- They will support the creation of an inclusive culture.



# What is Allyship?



## ALLY CONTINUUM

**APATHETIC**

NO UNDERSTANDING  
OF THE ISSUES

**AWARE**

KNOWS BASIC  
CONCEPTS, NOT  
ACTIVE ON BEHALF  
OF SELF OR OTHERS

**ACTIVE**

WELL-INFORMED,  
SHARING AND SEEKING  
DIVERSITY WHEN  
ASKED/PROMPTED

**ADVOCATE**

COMMITTED, ROUTINELY  
AND PROACTIVELY  
CHAMPIONING  
INCLUSION



- Awareness days/weeks/months present a moment in time to celebrate LGBTQ+ community whilst highlighting inequalities still experienced
- Intersectionality is important
- Get curious about learning about an identity which you are not
- Encourage your colleagues to show their positive intent and ask questions
- Ask your future employers what are they doing to create inclusive cultures. Example considerations:
  - What is their position on LGBTQ+ inclusion?
  - Do they have an LGBTQI+ employee network?
  - Are there open LGBTQI+ role models?
  - Do they have a transitioning in the workplace policy?
  - How do they support same-sex parents within parental policies and benefits?





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- Understand notion of Allyship and how it relates to your own identity
- Be able to engage broader community on EDI through psychological and physical safety analogies.



Thank you – questions?

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# IMPERIAL

## Provide feedback!

If you used this resource, please take the time to fill out this form to provide your feedback.

If you have any questions or require more information about the REET (Resources for Embedding EDI in Teaching) project, please contact the Project Lead using the following contact details:

**Chloe Agg** [c.agg@imperial.ac.uk](mailto:c.agg@imperial.ac.uk)

<https://forms.office.com/e/pHBZpniFvB>

