EDI in Engineering – Individual Essay Rubric

Introduction

Students will carry out a formative peer assessment based on their input and behaviours on the biweekly group tasks, using a structured template. Not giving feedback via the formative submission will result in a deduction of marks on the reflective essay submission. Students will receive their formative peer feedback following review by module leaders. Based on this students will write an essay, including a summary of the peer scores given, reflecting on;

* their peer feedback, including whether they perceive it to be fair and accurate
* their own positionality and how this will have impacted their interactions with the team
* their teammates’ perceived positionality and how this will have affected their perceptions
* what they could do, with respect to EDI, to ensure a team had balanced peer assessment marks / distribution of workload in the future

## Learning Outcomes

The individual essay is intended to specifically address the following learning outcome:

* Evaluate one’s own positionality and personal development as well as changes to thinking through reflective practice

## Rubric / Mark Scheme

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| Assessment Criteria | Example Outcome |
| Ability to critique feedback | Peer feedback is treated analytically and with respect whilst considering its validity and relevance |
| Critique relates to EDI issues / positionality | Positionality of self and team is considered in relation to EDI issues and the feedback received |
| Applies feedback to self appropriately | Able to reflect on own behaviours in the teamwork effectively with the support of the peer feedback |
| Action plans relate to self and feedback | Based on the reflection and peer feedback, can create plans to improve upon teamworking skills and behaviours and/or teamworking methodologies |
| Action plans relate to EDI issues | EDI issues and positionality are taken into consideration in the development of future plans |

Submission requirements:

* Maximum of two A4 pages
* No front page nor appendices
* References required if relevant, style is student choice
* Submit via Blackboard

Grades

A\* Outstanding (≥ 85)

A Excellent (≥ 77) /Very Good (≥ 70)

B Good (≥ 60)

C Satisfactory (≥ 50)

D Lacking (≥ 40)

E Fail (≤ 40)

